SHINE SA ACKNOWLEDGES THAT THE LAND WE MEET, WORK AND LIVE ON IS THE TRADITIONAL LANDS FOR THE KAURNA PEOPLE AND WE RESPECT THEIR SPIRITUAL RELATIONSHIP WITH THEIR COUNTRY.

WE ACKNOWLEDGE THE KAURNA PEOPLE AS THE TRADITIONAL CUSTODIANS OF THE ADELAIDE REGION AND THAT THEIR CULTURAL AND HERITAGE BELIEFS ARE STILL AS IMPORTANT TO THE LIVING KAURNA PEOPLE TODAY.

WE PAY RESPECT TO KAURNA ELDERS PAST, PRESENT AND FUTURE, AND ALSO ACKNOWLEDGE THE CULTURAL AUTHORITY OF ABORIGINAL PEOPLE WHO WORK AND VISIT WITH US FROM OTHER AREAS OF AUSTRALIA THROUGHOUT THE YEAR.
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On behalf of the Board it gives me great pleasure to present the 2017–2018 Annual Report.

The SHINE SA Annual Report is a reflection of the work the organisation does for the benefit of the communities we serve including:

- family planning and STIs & blood borne viruses
- successful delivery on all contracts
- further building on our strategic vision in providing comprehensive sexual and reproductive health services to the community
- Hyde Street Practice
- international work
- leadership and education via conferences, research, education for schools through train the trainer (teachers) education programs
- workforce update programs
- specialised sexual health clinical and counselling services
- expert and community advisory panels

These achievements have occurred in a year of challenges for SHINE SA with funding cuts in Core Services Agreements, the end of some of the special grant programs, a highly competitive environment to win tenders, and an increase in electricity costs, all of which resulted in two restructures and reshaping of how to deliver the sexual health clinical and education services for the wellbeing of the South Australian community.

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This has had it challenges and SHINE SA has risen to the challenge by rethinking and developing new methods for the delivery of programs, reduction in staff and tight monitoring of finances. SHINE SA and South Australia can be very proud of our ability to provide quality sexual health support both educationally and clinically to people in South Australia, including the marginalised and vulnerable. This is reflected in SHINE SA receiving ongoing QIC, Rainbow Tick accreditation as well as AGPAL accreditation in 2018.

However, the community needs to be mindful that there does come a point when ongoing reduction in public health programs such as sexual health programs does impact on the sexual health and wellbeing of people within the community. A well informed community means the potential for well informed decisions within personal values and a healthier population overall, resulting in a reduction in acute health care costs.

SHINE SA acknowledges our funding sources, partners and collaborators, particularly the Department for Health and Wellbeing and the Department for Education, for their continued support and recognition of the importance of both education and clinical services to the community.

The Board wishes to thank Jill Davidson, who has been the Chief Executive Officer at SHINE SA for the last five and a half years, for her leadership of the organisation and we wish her well in her new adventure and role as Chief Nursing Officer at Imperial Hospital in Bangladesh.

The Board looks forward to working with Natasha Miliotis, to continue the great work of SHINE SA. Natasha comes to SHINE SA with 14 years of experience as the Chief Executive Officer of Skylight Mental Health (formerly MIFSA) and overall 24 years of experience in the community and health sector.

On behalf of the Board I would like to thank the executive management team, staff, Advisory Panels, and Board, Committees and Advisory Panel secretariat for their assistance and commitment to the organisation.

The Board continues to build a robust best governance approach and welcomes Rose Alwyn and Sageran Naidoo to the Board. Thank you to the Board for all their work and support over the last twelve months.

Heather Karmel FCFA FAICD
Chair, SHINE SA Board
SHINE SA continues to deliver high quality services and to ensure that all elements of its Strategic Plan 2015–2020 are executed in accordance with the Annual Business Plan. The outcomes of our strategic achievements can be found in this Annual Report. They are a testament to the commitment and hard work of the SHINE SA staff who work tirelessly to meet the community needs and the demands of the external environment. Operating under the guide of four strategic pillars – Sexual Health, Education, Sustainability and Quality – SHINE SA was the proud recipient of three accreditation achievement awards this year.

We are very proud that we were re-surveyed and subsequently successful in achieving QIC and Rainbow Tick accreditation. In addition, our GP clinic at Hyde Street Practice has achieved its first accreditation through Australian General Practice Accreditation Limited (AGPAL), which is a leading provider of accreditation and quality improvement services to general practices. We have also been working towards the National Standards for Mental Health Services and trust that success will come SHINE SA’s way next year in this area.

This will be my last Annual Report as I hand over to the new CEO, Natasha Miliotis in July. I would like to take this opportunity to wish Natasha well and to thank the dedicated executive and senior managers and all the staff for their support through a busy, difficult yet successful year. I also want to thank Heather Karmel for her experienced guidance as Chair of the Board and the volunteer Board Directors who work diligently for SHINE SA and supported me through this very busy period of service growth, fiscal challenge and corporate governance improvements.

Jill Davidson
Chief Executive Officer
We are providing comprehensive sexual health services
We have an educational profile that meets the needs of professionals
We are able to optimise revenue sources to secure sexual health services
We have robust clinical governance systems in place

- Clinical services provided in Adelaide prisons
- Health promotion campaigns implemented
- Successful peer model for Rapid HIV Testing in SA
- Number of clients accessing clinical services increased
- Partnerships with Sonder (formerly Northern Health Network) and Drug and Alcohol Services SA (DASSA)
- Enhanced response to the 7th National HIV Strategy via the SAMESH program
- Outbreak activation in relation to Hepatitis A in gay men/MSM community
- Increased HIV and Hepatitis B vaccinations

- Expansion of Keeping Safe Child Protection Curriculum training materials and overseas 16% of state secondary schools engaged in the Focus Schools Program
- Forums program for health professionals successfully delivered
- Successful Sexual Health Update forum held
- Child Protection Curriculum training for teachers delivered internationally
- Safe Schools Anti-bullying Initiative training delivered to over 500 teachers
- FRESH Disability course re-established
- LGBTIQ training (new, more comprehensive)
- Diversified income strategies pursued
- Further development of the Hyde Street Practice in the CBD with the range of services available at the city site for the provision of comprehensive sexual health services through a private model
- Six grants/rewards submitted
- Three successful small grant applications
- Funding secured via the SA Youth Strategy to deliver training for rural organisations
- Robust clinical governance system in place
- Clinical Governance Committee active
- Clinical Governance Framework renewed
- Clinical Governance Action Plan monitoring system in place
- Clinical indicator reporting monitored quarterly
- 100% compliance with clinical governance requirements
- Medical Advisory Group re-established
- QIC Accreditation achieved
- AGPAL Accreditation achieved
- Rainbow Tick Accreditation achieved

- FRESH programs delivered to Aboriginal workers
- Focus schools program reach to >40% of rural schools
- SA's Health bullying Initiative in 200+ rural schools
- 9% of Sexual Healthcare enquiries from rural areas
- PEP online clinic for emergency departments and PEP sites (in rural hospitals) continues to be offered
- 18H cours enrolments from rural postcodes
- Delivered rural outreach for Cervical Screening and STI updates
- Commenced video-recording of forums for doctors and nurses to improve access
- Aboriginal resource and activities testing to inform updates at HLMD on APY Lands

- Refugees Cultural Competency training provided to staff
- Aboriginal Staff Network
- CALD Staff Network
- Disability Staff Network
- LGBTIQ Staff Network
- Mandate training framework that includes Aboriginal and refugee cultural training
- Online orientation package for LGBTIQ cultural safety

- Dedicated Quality and WHS team
- Dedicated Quality and WHS training
- Dedicated research capability
- Community engagement
- Community engagement
- Community engagement

- By 2020: The sexual health of the community is improved and inequities reduced with a particular focus on our vulnerable populations

- By 2020: SHINE SA is the leader in sexual health education in primary and secondary schools and in the education of its own workforce, medical, nursing and community sector workers and allied health staff in sexual health and wellbeing

- By 2020: Customer focused systems drive improved clinical and non-clinical services, which are efficient and effective

- By 2020: SHINE SA is an employer of choice with the resources, infrastructure and facilities along with a sufficiently skilled clinical and non-clinical staff workforce to implement its strategic plan

- By 2020: Customer focused systems drive improved clinical and non-clinical services, which are efficient and effective

- Our services remain accessible to disadvantaged populations

- Ten conference presentations
- One poster presentation
- One research report and teaching resource
- One peer-reviewed publication
- Involvement in 5 international research projects including PEPX-SA, the first clinical trial at SHINE SA
- Five national policies reviewed

- Review of mandatory training undertaken
- Refugee cultural awareness training provided
- Dedicated organisational development function with a strategic focus
- Human Resources metrics met
- Registered Nurse/Midwife Scope of Practice approved

- SHINE SA Community Advisory Panel active
- SAMESH Community Advisory Group active
- Client feedback surveys in clinics conducted on the website
- Strong social media engagement continues to grow
- Reference group – Schools
- Education team
- Consumer Participation Plan completed

- By 2020: SHINE SA is the leader in sexual health education in primary and secondary schools and in the education of its own workforce, medical, nursing and community sector workers and allied health staff in sexual health and wellbeing

- By 2020: Customer focused systems drive improved clinical and non-clinical staff workforce to implement its strategic plan

- We have extended our reach to rural communities

- We provide cultural safety and inclusive workforce development

- We have a culture that underpins our reputation as an organisation

- We are a quality driven organisation

- Services extended to people living with HIV
- Services extended to transgender and gender diverse communities
- Secured further funding in July 2017 for the Safe Schools Anti-bullying Initiative in partnership with OECD
- Continued to deliver Keeping Safe Child Protection Curriculum in professional development to teachers in public secondary schools including in Western Australia and Bucharest, Romania
- FRESH ONAH Protection care established under arrangement to train all Department for Child Protection residential support workers in SA

- Organisational development opportunities offered to staff
- Medical Registrar placements
- Systems for linking training requirements with job role
- Staff presented at one international and nine national Sexual Health, General Practice, Public Health and Mental Health Conferences

- Updated HR software to manage reporting
- Implementation of Employee Leave electronic system
- Enterprise Agreements up to date

- Strong oversight by Finance, Audit and Risk Committee and Board
- Financial Reporting enhanced
- Incident reporting software maintained
- Improved risk management
- Risk monitoring strengthened via a dedicated agenda on Finance, Audit and Risk Committee
- Information Technology tools are in place to support service delivery
- Improvements to the internal auditing process to include legal compliance audits

- SHINE SA's Board and Executive Management Team members visiting the Eauzen Park site.

- Members of the Community Advisory Panel
ABOUT US

Our Vision
Sexual & relationship wellbeing for all

Our Purpose
To lead a comprehensive approach to sexual, reproductive and relationship health and wellbeing by providing quality education, clinical, counselling and information services to the community.

Our Values
Respect – we embrace difference and celebrate diversity, we welcome people who are intersex, gender diverse and of all sexualities.
Excellence – we strive for excellence in all we do.
Innovation – we think differently; we use new technologies; we are innovative and responsive.
Integrity – our decisions are transparent; our people are accountable; we are highly trustworthy; we respect confidentiality.
Social Justice – we are committed to accessibility and affordability; we advocate for those most in need.

Our Approach
Our approach has been developed over the years as an organisation that works in partnership with governments, communities, education facilities and community agencies to improve the sexual and reproductive health and wellbeing of South Australians.

SHINE SA’s service and education approach is underpinned by:
- The Ottawa Charter (1986)
- The Jakarta Declaration (1997)
- The Melbourne Declaration (2013)
- The Cairo Declaration (1994)
- The Beijing Declaration (1995)

Our Communities - Who we serve
We prioritise our services, advocate for and provide education around communities with the least choice and greatest need:
- young people aged 30 years and under
- Aboriginal and Torres Strait Islander peoples
- people from culturally and linguistically diverse backgrounds
- gay, lesbian, bisexual, transgender and intersex people
- sex workers
- people with disabilities
- people living with HIV
- people from regional, rural and remote communities
Schools Education and Support

The Schools Education and Support team supported 130 schools through the Focus Schools Program. This equates to 96% of Department for Education schools with a secondary component. This year we welcomed Modbury High School to the program. All Focus Schools received offers of professional development, resources, curriculum and personnel support to allow them to deliver a comprehensive, whole of school approach in the area of Relationships and Sexual Health (R&SH) education.

A total of 808 secondary teachers attended courses. Seven 15-hour Teaching It Like It Is Secondary courses, aiming to increase the confidence and capacity of teachers to deliver comprehensive R&SH curriculum to their students, were offered with 94 participants. One 15-hour Teaching It Like It Is Aboriginal specific course was held with 6 participants. Before training 40% of participants indicated that they were confident or very confident to teach relationships and sexual health. This increased to 98% after they had completed the training. An ‘excellent’ rating was provided by 80% of the participants for the course, 88% for facilitators’ skills and 82% for the materials provided.

700 staff participated in update sessions from 101 schools while an additional 62 participants attended one of the 5 dedicated 15-hour R&SH courses to support students with disabilities. Support for the primary sector has also increased with 10 courses offered with 174 participants attending.

Presentations to secondary students that highlighted SHINE SA’s services were conducted on 27 occasions to over 800 students. These were often delivered at the end of a series of R&SH lessons reinforcing classroom learning and where the students can go for help and information in the future. The Schools Education and Support team also supported over 670 young people at 5 Student Expos and connected with over 1000 other students at Expos and Events including Generation Next, the Nunga Tag Carnival, RAA Street Smart and the Aboriginal Power Cup.

In 2017 the program received feedback from over 4000 students who had participated in the Focus Schools Program at their school. Students highly endorsed the program with 85% of students rating the course overall as good or excellent and 93% believing the course will be useful now or in the future.

Educators in schools are required to ensure they provide educational opportunities in line with the Australian Curriculum and in South Australia, the Keeping Safe Child Protection Curriculum (KS:CPC).

One of the key roles of the SHINE SA Schools Education and Support (SES) team is to empower educators to facilitate the delivery of comprehensive relationships and sexuality education in schools. SHINE SA has a long and successful history of comprehensive support for secondary schools, and since 2014 has been providing ongoing support to primary schools. This professional learning and resource provision helps educators working with primary aged children to meet their relationship and sexual health curriculum obligations as mandated in the Health and Physical Education curriculum. Within this context, health education offers experiential learning opportunities that are relevant, engaging, contemporary, and developmentally appropriate.

With a strong emphasis on respectful relationships the SHINE SA Teaching It Like It Is: Primary program recognises and respects the importance of family as a source of sexual health information, education and values, and advocates for effective communication between home and school. Program content specifically addresses:

- development of knowledge, understanding and skills that help students to establish and manage respectful relationships (both online and face-to-face)
- development of positive practices in relation to student reproductive and sexual health
- importance of identity and the factors that influence and impact on this
- recognition of social attitudes connected to gender and power and associated expectations
- development of health literacy competencies and help seeking behaviours

During the 2017–18 financial year 174 school-based staff participated in ten 15-hour Teaching It Like It Is: Primary training courses. This represents a 59% increase in participant numbers from the previous year. Since the inception of the Years 5–7 program in 2014 SHINE SA has now engaged 187 separate schools equating to 45% of DECD schools with a primary component, and trained 588 primary school staff.

The ongoing success and reputation of the primary program has continued to gain momentum as schools recognise and prioritise the importance of respectful relationships education. Feedback from course participants indicates that the training courses and associated program effectively equip educators to engage students in their learning and to deliver relationships and sexual health curriculum in accurate, accessible and meaningful ways.

THE FOCUS SCHOOLS PROGRAM CONTINUES TO HAVE STRONG UPTAKE WITH 96% OF DEPARTMENT OF EDUCATIONS SECONDARY SCHOOLS PARTICIPATING.

Primary School Education

- Relatable issues … provided real scenarios and examples that can be used within lessons
- I really liked how I was shown what activities I could use with my students and ways to adapt for different literacy levels.
- I really enjoyed the course… I felt valued and well supported.
- Thank you for a well put together course and making it fun. I am really eager to implement in my classroom.
- Presenters were excellent – funny, knowledgeable and professional.
- Thank you, this was the best PD I have undertaken in my 5 years of teaching.

FEEDBACK FROM EDUCATORS WHO HAVE PARTICIPATED IN WORKSHOPS
Health Promotion Events

SHINE SA continues to enthusiastically participate in health promotion events. This year, SHINE SA focused on three main campaigns and participated in several special events designed to raise awareness of sexual health and relationship issues.

Health Promotion Campaigns:

University of South Australia (Uni SA) ‘Let’s talk about Sex’ campaign (September 2017)


‘Meat & Two Veg’ – Pie Bag Distribution (February-April 2018)

The popular ‘Meat & Two Veg’ Pie Bag campaign saw SHINE SA messaging distributed widely across the Northern Suburbs. The campaign targeted young males and promoted sexual health and testing, directing targeted young males and promoted the Northern Suburbs. The campaign messaging distributed widely across

‘Meat & Two Veg’ – Pie Bag

Edition-18/interview-shine-sas-amy-moten/

Let’s Talk about Sex

This campaign targeted Uni SA (September 2017) SA) ‘Let’s Talk about Sex’ campaign.

SHINE SA continues to

Health Promotion Events

In addition to the above campaigns, SHINE SA participated in the following health promotion events including:

- a Close the GAP information stall at Northern Health Network
- presentation and provision of resources to Anglicare homeless young men
- information stall at RAA Street Smart event (schools team)
- information stall, education and resources to Adelaide University Medical Student’s Camp
- education resource materials/ content provided to Flinders University General Practice Student Network
- presentation and provision of health information materials to inmates of Adelaide Women’s Prison (STIs, contraception, healthy relationship) in collaboration with Hepatitis SA
- education (including using art/ creative writing) session on sexual health/STIs with consultation for prison magazine development provided in collaboration with Hepatitis SA at Adelaide Women’s Prison, Mobilong and Yatala Prisons
- resources provided on sexual health for a health promotion stall at Mobilong Prison
- provision of sexual health & STI information for BDSM community
- provision of sexual health & STI information to Flinders University Student Association Health & Human Rights Group
- information stall hosted with resources for ‘Be a Better Human fair’ held by Flinders University
- provision of sexual health & STI information to Aboriginal students of Taunodi College.
- participation in NAIDOC Week training over to individual training organisations. Implanon NXT training for general practitioners has continued this year, while Implanon NXT for nurses/midwives has experienced a high level of interest and the revised course has commenced registrations for the coming financial year. IUD insertion training was held for the first time and the waiting list remains full for this highly in demand training.

Clinical training continues with placements in clinic for course participants and IUD insertion training. Clinical placement with SHINE SA remains a popular option for participants in the CSPC, and placement within the participant’s workplace under a SHINE SA approved preceptor is also a common choice. Clinical training for doctors was also well subscribed with over 75% of participants in the FPAA certificate course enrolling for clinical placement.

Clinical Education Forums for doctors, nurses, midwives and other health professionals have also been revised with the first forum held in June being recorded on video for uploading and is aimed at extending professional development opportunities to rural and regional clinicians and ensuring wider promotion of contemporary recommenders in sexual health practice.

External clinical education sessions have also been held with increased requests from partner organisations. Two sessions on Heavy Menstrual Bleeding were held by SHINE SA educators and facilitated by sapmea (South Australian Postgraduate Medical Education Association). In addition an education session was conducted on behalf of the Northern Health Network on Menopause and Contraception.

Rural education has expanded with various sessions provided to doctors, nurses and midwives on STIs, cervical screening and contraception. Sessions were held in Port Pirie, Victor Harbor, Mt Gambier, Naracoorte, Barossa Town and Penola.

The online PEP module continues to be promoted and accessed by doctors, nurses and midwives in PEP distribution sites.

Additional activities of the Coordinator, Medical Education include:

- presenting a skills session on IUDs and co-authoring an abstract at the GP17 Conference
- presenting at the ASHM conference 2017 in Sydney
- presenting at the Women in General Practice Conference in Melbourne
- presenting at the SHINE Sexual Health Update Day in Adelaide
- featuring in a SHINE SA video for clinicians, raising awareness of chlamydia testing
- featuring in a SHINE SA video promoting changes to the National Cervical Screening Guidelines
- featuring in a clip for the Adelaide lifestyle programme Instagram account and playing guest quizmaster on Hit 107 FM promoting the National Cervical Screening Guidelines
- contributing comments to articles on Burefreed and the Sunday Mail
- answering questions on sex and sexual health for the special sex edition of Uni SA’s Verse magazine

SHINE SA continues to be involved in the national agenda and curriculum through attendance at regular teleconferences and face to face meetings with the FPAA Medical Advisory Committee and the Royal Australian College of General Practitioners (RACGP) National Faculty of Specific Interests in Sexual Health.
“SAFE SCHOOLS HAS HELPED ME SO MUCH AND OUR SCHOOL WOULD NEVER HAVE CREATED OUR UNISEX TOILETS WITHOUT YOU! SAFE SCHOOLS IS SO INCREDIBLY IMPORTANT TO ME AND MANY MORE LGBTIQ+ STUDENTS...”
SA SECONDARY SCHOOL STUDENT

Safe Schools Coalition SA

On the 11th of July 2017, SHINE SA and the South Australian Department for Education signed a three-year funding agreement until the 30th of June 2020 to secure the Safe Schools Anti-bullying Initiative (SSABI).

The total value of the agreement was $619,605 (GST included) and came after the loss of Federal Government funding to the Safe Schools Coalition. Sadly, a change of government in March 2018 brought with it a new election commitment to defund the SSABI program. The SSABI ended on the 13 of July 2018, after a 30 day notice period.

The SSABI provided specialised training and professional development to school education staff across South Australia. The initiative supported the creation of inclusive environments and the reduction of homophobic and transphobic bullying.

The SSABI provided professional development for teachers during school holidays or throughout the year on-site, as requested by school principals.

In addition to professional development, the SSABI provided individualised support to schools requesting assistance with issues including:

- navigating the Department for Education’s policy and procedures on gender diversity
- providing guidance and assistance to develop support plans for individual transgender students
- strategies for supporting LGBTIQ student action groups.

The SSABI was aligned with the National Safe School Framework guiding principles.

Over the course of the year:

- 79 schools participated as members in the initiative
- 1003 people received training
- 122 contacts were made in response to schools seeking support for gender diverse students
- 24 contacts were made in response to schools seeking other supports.

As at the closure of the initiative there were 79 members in total comprising:

- 50 secondary schools, of these 48 (96%) were government and 2 (4%) non-government
- 20 combined schools, of these 16 (80%) were government and 4 (20%) non-government
- 9 primary schools, of these 8 (89%) were government and 1 (11%) non-government.

Table 1: Safe Schools Anti-bullying Initiative membership as at closure, 13th July 2018

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<thead>
<tr>
<th>School Sector</th>
<th>School Type</th>
<th>Number of Schools</th>
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<tr>
<td>Government</td>
<td>Secondary</td>
<td>48</td>
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<tr>
<td>Government</td>
<td>Combined</td>
<td>16</td>
</tr>
<tr>
<td>Government</td>
<td>Primary schools</td>
<td>8</td>
</tr>
<tr>
<td>Non-government</td>
<td>Secondary</td>
<td>2</td>
</tr>
<tr>
<td>Non-government</td>
<td>Combined</td>
<td>4</td>
</tr>
<tr>
<td>Non-government</td>
<td>Primary</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>79</td>
</tr>
</tbody>
</table>

“THE WORK YOU ARE DOING THROUGH THE SAFE SCHOOLS PROGRAM IS INVALUABLE AND I’M SURE IT IS LIFE-SAVING FOR MANY CHILDREN AND YOUNG PEOPLE. I WAS SO PROUD TO SEE SO MANY SA SCHOOLS A PART OF THE PROGRAM...”
SA SCHOOL TEACHER
Keeping Safe: Child Protection Curriculum

Since 2016, SHINE SA has been the Department for Education’s approved training provider for the Keeping Safe: Child Protection Curriculum (KS:CPC) professional learning, delivered by the Schools Education and Support (SES) team. The KS:CPC is a mandated curriculum for all South Australian Department for Education pre-schools and schools, with all children and young people from age 3 to Year 12 accessing the approved child protection curriculum each year. All staff delivering the curriculum must complete a full day face-to-face training.

The KS:CPC professional learning is also available to the following approved organisations: Catholic Education South Australia (CESA); Association of Independent Schools of South Australia (AISSA); Community Children’s Centres SA (CCCSA); Goodstart Early Learning (GEL); South Australian Schools of South Australia (AISSA); approved organisations: Catholic Education’s approved early childhood educator organisations; and tertiary institutions (Flinders University, University of Adelaide, University of South Australia, Tabor College).

The KS:CPC is a proactive curriculum designed to teach children and young people in an age-appropriate way to recognise abuse and tell a trusted adult about it, understand what is appropriate and inappropriate touching, and understand ways of keeping themselves safe. The professional learning comprises of curriculum content, educators’ responsibilities, teaching pedagogy, and supporting resources.

Early in 2017 the KS:CPC documents and training program were reviewed and updated in response to the National Plan to Reduce Violence Against Women and their Children 2010–2022 as well as feedback from educators. The curriculum was updated to strengthen child safety concepts and provide a more user-friendly structure. The second edition documents were released and published in July 2017.

From 1 July 2017 to 30 June 2018, the SES Team delivered 59 KS:CPC courses with 2034 participants, comprised of:
- 18 General courses
- 13 Site-based courses
- 4 Regional courses
- 11 Pre-service teacher courses
- 5 Interstate general courses and Train the Trainer (TtT) workshops
- 1 International general course and TtT workshop
- 1 Information session for Department for Education social workers

In June 2018, the supporting document for Aboriginal children and young people was completed, released and published. A regional KS:CPC training was held at the Umuwa Trade Training Centre on the APY Lands for 26 staff, representing eight schools. The participants’ feedback was excellent and they indicated their appreciation for the presenters who had taught on the APY Lands and knew the context. There were a lot of comments in the feedback about the importance of making training available and accessible to Aboriginal Education Workers.

From the 59 courses, 1494 participants completed the course feedback form indicating their satisfaction of the overall course, facilitator’s skills and course materials:
- 91% of the respondents rated the overall course as good or excellent
- 95% of the respondents rated the facilitator’s skills as good or excellent
- 94% of the respondents rated the course materials as good or excellent

The ongoing professional relationships that the SES team has with SA schools and educators has been a great platform to promote the KS:CPC courses, as well as giving schools confidence in the quality of the training we provide. The communication between SHINE SA and the Department for Education continues to be excellent.

Disability Training

SHINE SA remains committed to sexual health information and support for people living with a disability.

This year has seen a revival of the External Reference Group (ERG) for the FRESH Disability focus course, with several new representatives of relevant industry groups participating. The ERG has met on two occasions to review course content and structure to ensure that it addresses industry and community needs for sexual health and relationship education in the disability sector. This has led to a new format for the 3-day FRESH course in 2019, consisting of three stand-alone days that can be taken independently. The FRESH Disability focus course was held twice in the past year, offering revised content and receiving overwhelmingly positive feedback from participants.

Following the successful introduction of the 2-day training format, during the 2017–18 financial year the Schools Education and Support (SES) team held five, 15-hour training courses, including one in Port Augusta and another in Mt Gambier. Participation in these professional learning experiences provides access to information, methodologies, shared expertise and resources, enabling staff to plan and facilitate for comprehensive relationships and sexual health curriculum programs for their students. In the past year, 101 school staff participated in Disability Education training courses and ‘update’ workshops. This brings the total number of school based staff trained since 2014 to 412.

SHINE SA also negotiated tailored training in response to specific staff and client requirements. Service talks about SHINE SA services, activities focused on relationships and sexual health, and resources were provided to workers, carers, families and young people with a disability, both on site at SHINE SA and in the community or workplace. Specific responses included:
- Eleven workshops for MyTime, a nationally coordinated program facilitated by a dedicated group of local facilitators. This organisation provides peer support to parents and carers raising children and young people with disabilities and complex needs.
- A series of eight workshops tailored to EBL Disability Services - Enable Better Lifestyles, an NGO providing accommodation for people with intellectual disability.
- Four service talks for school groups delivered on site at SHINE SA, and two for community organisations operating day option educational based programs.
- Two parent workshops and over 50 individual responses to parents/carers, health professionals and/or educators requesting individualised programs for children and young people focusing on positive, educative relationship and sexual health intervention and programs of ongoing support.

SHINE SA also ran two Rules About Sex: Getting Them Right workshops. This resource was developed to provide a flexible and adaptive resource with explicit imagery to discuss sex with people with a disability. The resource allows users to build unique stories and assessments to teach sexual health education. Participants learn how to use the resource and how they can apply it to the people they work with. Participants have been a mix of special education teachers and disability workers, resulting in great conversation and sharing of knowledge.

Relationships and sexuality education remains inaccessible, or is given a very low priority in the lives of many people living with a disability. Parents, educators, carers and workers have the unique opportunity to ensure this is not the case and by accessing SHINE SA services, can receive the relevant relationships and sexual health training and/or resource support that can ultimately enhance the lives of the people they love and/or care for.
International Work

SHINE SA is the approved training provider for the Department for Education’s Keeping Safe: Child Protection Curriculum (KS:CPC).

On the 5th and 6th of October 2017 a two day KS:CPC training was implemented at the American International School of Bucharest (AISB) by Helen Rawnley (SHINE SA) and Linda Woolcock (Department for Education; Project Officer; Child Protection Curriculum and Learner Wellbeing). Staff members from three schools attended the training including Kyiv International School Ukraine (KIS), Pechersk School International Ukraine (PSI) and the American International School of Bucharest (AISB).

Day One – Thursday 5 October 2017

The first day of training consisted of the KS:CPC Educator’s Course. This involved 23 participants, including 19 staff members from AISB, 2 staff members from PSI and 2 staff members from KIS. This was day was more relaxed and provided time for questions, discussions, planning and some informal interactions, for example, the Principal of KIS attempted the school slide.

For Helen and Linda facilitating the KS:CPC training in Bucharest was an amazing experience. It was wonderful to meet, listen to and learn from a passionate group of teachers whom travel the world with their families working in international schools.

It was a fast paced and inspirational day with plenty of discussion, videos, activities and energisers to keep participants engaged and focused. Participants asked a lot of clarifying questions and made positive comments on the comprehensive resources and accessibility of these resources through the online portal.

Day Two – Friday 6 October 2017

The second day of training consisted of the KS:CPC Train-the-trainer course. This course had 19 participants all of whom had completed the day 1 training. This consisted of 15 staff from AISB, 2 staff members from PSI and 2 staff members from KIS. This was day was more relaxed and provided time for discussions, planning and some informal interactions, for example, the Principal of KIS attempted the school slide.

For Helen and Linda facilitating the KS:CPC training in Bucharest was an amazing experience. It was wonderful to meet, listen to and learn from a passionate group of teachers whom travel the world with their families working in international schools.

From this success, the Quality Schools International organisation in Ljubljana, Slovenia, have entered into an agreement with the Department for Education to access the KS:CPC and the associated professional learning. This training will occur in October 2018. The increased interest in the KS:CPC and its associated professional learning program internationally is a credit to South Australia and the Department for Education. SHINE SA’s Schools Education and Support Team look forward to continuing to facilitate courses internationally in 2018.

Social Media

SHINE SA currently has a presence on three social media channels: Facebook, LinkedIn and YouTube.

Facebook is where we get our highest engagement rate on social media, and is where most of our efforts are currently placed.

Content usually relates to sexual and relationship health, especially of our communities of interest, as well as our services, and other events and services in the sector. Occasionally we share emergency community information (e.g. await and alerts).

We know that teenagers are generally not on Facebook, and when they are they are not liking sexual health pages or posts. So rather than try to use this platform to reach that cohort directly, we rely on others to be able to pass our information on to them. Our main demographic reached is women aged 25–34 years (almost a third of our followers). We know this cohort contains people who are connected to teenagers through work and family, and we rely on them being aware of our services and information and being able to pass it on.

During the year our follower count rose from 2260 to 2870 (an increase of 610 followers). Many of our followers are workers in health and community services, as well as a sizeable portion of followers who are part of the LGBTQI+ communities. We also have followers from all our communities of interest, including people with a disability and Aboriginal people.

This year our Facebook audience has responded well to the personal approach in promoting SHINE SA’s services, with individual staff profiles featuring and being very well received. It is our passionate, knowledgeable and dedicated staff that really cement SHINE SA’s reputation as a trusted organisation among the community, and this has been reflected in our Facebook posts. We have also developed some healthy reciprocal relationships with other Facebook pages. Of our top 5 posts for the year, the most popular post was on cats and condoms, reaching over 13 000 people! The other 4 most popular were all on LGBTQI+ issues.

Our YouTube channel had nine new videos created and uploaded this year, including clips on hepatitis C, chlamydia, hepatitis A, and gonorrhoea. A total of 9571 minutes of footage were watched on our channel, and our videos were viewed 7002 times, and shared 75 times. Our viewers are located mainly in Australia and the US.

We keep a modest profile on LinkedIn, using it mainly for recruitment and promoting our courses and other educational activities. Our most successful posts in the last year include the video Why Inclusion and Diversity Matter (long edit), and the recruitment ad for team leader of our Schools Education and Support team. Both of these reached over 400 people. Most of our page visitors worked in the Business Development, Sales, and Community and Social Service fields, predominantly in Adelaide. We have 264 followers.
CLINICAL AND COUNSELLING SERVICES

Clinical Services

SHINE SA’s Clinical Services prioritise clients who are at the highest risk of poor sexual health outcomes. There are currently four clinical sites (Woodville, Noarlunga, Davoren Park and Hyde Street in the CBD) offering SHINE SA clinics and a General Practice. The services are provided by Doctor and RN/M led clinics supported by medical administration and clinic support staff. In 2017, the Gilles Plains clinic that had been operating for 10 years was closed.

In SHINE SA clinics, the ‘Walk-in and Wait’ model is very popular for STI screening for clients under 30 years. A significant focus at all sites is on STI treatment and management, implementation of the national Cervix Screening Guidelines, and contraception, with a high demand for long-acting reversible contraception including IUD services. Ongoing professional development for staff has included a focus on the services for trans and gender diverse clients to ensure gender-safe practices.

The Sexual Healthline is a well used phone service offered each weekday morning. Common enquiries from both community members and professionals include concerns about exposure to BBVs and STIs, pregnancy options, results provision, contraception and access to PEP (medication to prevent the transmission of HIV). The Hyde Street Practice achieved accreditation with Australian General Practice Accreditation Limited (AGPAL) in May 2018. This is primarily a General Practice with GPs, a specialist Sexual Health Physician and SHINE SA sexual health clinics. It provides a mixed-model of sexual and reproductive health care. The range of services is expanding and provides a wrap-around service including chronic disease management such as care planning for clients with HIV, hepatitis or with mental health care plans. Following a successful demonstration project evaluated by the Burnet Institute, the Rapido clinic, a unique peer-led HIV point of care testing, is also conducted weekly at this practice.

Other clinical services include three SA Prison Health Service sites and a pilot project at the Reynella Family Care GP Practice since March 2018, where we have implemented a nurse-led clinic focusing on cervical screening, sexual and reproductive health issues in partnership with a GP. The clinical team has been able to provide some important responses. At the beginning of 2018, SA Health funded a Hepatitis A outreach program in response to a recent outbreak of the virus in South Australia. Free vaccination was provided to 145 gay and MSM clients from a sex-on-premises venue. For this same population, free Human Papillomavirus (HPV) immunisation has been made available to eligible clients. A funding opportunity through SA Cervix Screening facilitated partnerships with the Sex Industry Network and Trans Health SA to provide cervical screening and opportunistic STI testing for targeted clients. Both of these initiatives were highly successful and assisted in the screening of previously under-screened groups in a safe and inclusive environment.

Counselling Services

The Sexual Health Counselling (SHC) team continues to provide affordable sexual health counselling, information and training to the community, including to workers.

SHC services were provided at Woodville, Noarlunga and Davoren Park and via phone. The top sexual health issues presenting continue to be sexual relationship issues including work with couples, gender identity, gender transition, Genito Pelvic Pain – Penetration Disorder (GPP-PD or Vaginismus), and the effects of sexual violence such as sexual assault, harassment and child sexual abuse. Less frequent (but still in the top 10 presentations) are sexuality issues, safe sex or sexual practices, desire discrepancy and erectile difficulties.

Disability work continues to be an important part of the service provided by SHINE SA. Each site can offer a service with either a doctor, nurse or a member of the counselling team. The SHC team also offers one-to-one education and counselling work. Disability requests are usually for sexual health information or education on topics such as how to have safe, sexual pleasure and how to prepare for a date. Much of this information revolves around having healthy relationships, rights and rules about sex.

Training and skill development

Counsellors provide expertise and build capacity of other professionals via training sessions delivered in SHINE SA courses, and also offer Youth Mental Health First Aid training to professionals. It is also important that SHC skills and knowledge be updated and extended continuously. Some areas of professional development our counsellors continue to pursue are working effectively with trans and gender diverse clients and supporting the sexual health needs of clients with disabilities.

Liaising with other services in different regions continues to be important for the SHC team. For example, this year it has been with organisations such as Mind Recovery College and networks such as the Playford Youth Network. The team has seen ongoing development in strengthening communication, relationship building and resource sharing between neighbouring services.

Get Checked Now Website

From 1 July 2017 to 30 June 2018, 196 STI tests progressed to SA Pathology that originated from www.getcheckednow.com.au. This shows a 30.52% conversion rate of the data entry progressing through to testing. These tests then yielded a 9.74% positivity rate.

However, www.getcheckednow.com.au was closed operation from 22 May due to concerns regarding data privacy and SHINE SA is investigating this issue with a view to upgrading the website. During the period up to 22 May, of all the getcheckednow participants 196 proceeded to testing (13%) higher than the full period last year. This is 29 more participants proceeding to testing than the full period last year. The positivity rate of 9.74% shows an increase of 0.4% from the full period last year. The YTD data collected from pathology forms shows 60% identify as female, and 40% identify as male, with 9.7% of people having rural postcodes.
OUR WORK WITH...

LESBIAN, GAY, BISEXUAL, TRANSGENDER, INTERSEX AND QUEER PEOPLE

LGBTI Workforce Development

This year has seen an increase in interest and demand for training in gender diversity and inclusivity. The Foundations of LGBTI Inclusion Training was undertaken on 10 occasions, with 9 of these in response to tailored training requests held within the workplace.

As a result, 163 people received this valuable training over the past 12 months. Participant feedback has been overwhelmingly positive with many participants admitting they found the training challenging. A majority of participants stated a desire for more knowledge in this area.

Five community and government organisations committed to and completed the HOW2 Create LGBTI Inclusive Services program this year. This comprehensive program runs over four sessions spaced six to eight weeks apart and is based on a set of six national standards developed by Gay and Lesbian Health Victoria (GLHV), in conjunction with QIP (Quality, Innovation & Performance), known as Rainbow Tick Accreditation. SHINE SA was the first Rainbow Tick Accredited organisation in South Australia and is honoured to have won the state licence to deliver this program. With this licence SHINE SA is able to support other organisations achieve the same accreditation.

In the later stages of the year, SHINE SA negotiated a subsidised agreement with the Department of Human Services to offer LGBTI training to youth-focused organisations. This will see SHINE SA deliver subsidised places in the HOW2 Create LGBTI Inclusive Services program and sponsored training in Foundations of LGBTI Inclusion Training in the coming 18 months. Rural organisations should benefit the most from this subsidy agreement.

Gender Wellbeing Service

SHINE SA’s Gender Wellbeing Service is a free service and safe space for people who are questioning their gender or who identify as Trans or Gender Diverse, as well as their families, friends and other support people. The service offers free peer support, case management and counselling services to Trans and Gender Diverse people and is staffed by a Peer Support Worker, Mental Health Social Worker and a team of volunteers.

The service is funded by the Adelaide Primary Health Network and continues to be the only funded program in South Australia that specifically supports the mental health of Trans and Gender Diverse communities. The Gender Wellbeing Service has recently changed its name from the Trans Wellbeing Service to provide a broader, more inclusive reflection of the range of gender diverse communities and attract new referrals into the service. Since this change, we have seen more referrals to the service from young people and people who identify as non-binary.

This year, the Gender Wellbeing Service team attended the Health in Difference Conference in Sydney, Australia’s premier conference on the health and wellbeing of lesbian, gay, bisexual, trans, intersex, queer, sexuality, gender, and bodily diverse people and community. This was a great opportunity for our team to come together with community members, community organisations, health practitioners, researchers, academics, policy makers, advocates, and others committed to improving the mental health, physical and emotional wellbeing of LGBTI people.

To continue to improve the health and wellbeing of Trans and Gender Diverse people, SHINE SA has recently established the Trans and Gender Diverse Multidisciplinary Working Group. Members of this group include our Mental Health Clinician and Peer Support Worker, Sexual Health Counsellor, Clinical Psychologist, Sexual Health Physician and Clinical Services Manager. This working group is a mechanism for discussing clinical cases and broader issues in relation to best practice when working with Trans and Gender Diverse people.
SAMESH (South Australian Mobilisation + Empowerment for Sexual Health), a partnership program between SHINE SA and Thorne Harbour Health (formerly the Victorian AIDS Council) is now in its third year. The SA Health-funded program continues to deliver a range of HIV prevention and support services especially for gay men and men who have sex with men as it increases its profile among the state’s LGBTIQ communities.

Among the many activities this year, SAMESH:

- hosted 4 community forums on diverse topics from MyHealth Record to ethnic diversity within Adelaide’s LGBTIQ community
- supported 15 diverse LGBTIQ community groups, from a volleyball team to a multi-denominational Christian group to supporters of an AFL team
- strengthened partnerships with Positive Life South Australia, Centacare, and Hepatitis SA to improve the sexual health of people living with HIV and/or viral hepatitis
- reviewed the Drama Down Under, the biggest social marketing campaign of its type in SA – findings from the review suggest that SAMESH is a trusted source for information about HIV and sexual health
- continued Rapido, SA’s only rapid HIV test – located at 57 Hyde Street, Adelaide
- supported the Feast Festival, Adelaide’s premier LGBTIQ community arts festival
- hosted 11 Positive Lounge Gatherings to provide people living with HIV opportunities to network and communicate to SAMESH and the sector about their issues
- increased promotion of Pre Exposure Prophylaxis (PrEP) among gay and other homosexually active men to coincide with PrEP's listing on the PBS
- collaborated with SA Health during the Hepatitis B outbreak in late 2017
- developed tailored training programs on HIV-related issues for workers and volunteers
- participated in recruitment of men who use methamphetamines for the large Crystal, Sex and Pleasure Study in collaboration with the Centre for Social Research in Health (UNSW)

In addition to the many projects SAMESH implements, the program has commenced an evaluation of its very popular volunteer program, a rebuild of its website and a redesigned newsletter. The dedicated staff together with over 160 community volunteers ensure this unique program continues to work with and for the community.

With the loss of our Culturally and Linguistically Diverse (CALD) workforce educator, SHINE SA has moved quickly to form a partnership with PEACE (Personal Education And Community Empowerment) Multicultural Services to ensure CALD communities will continue to receive effective and culturally appropriate sexual health information and education. Enquiries for sexual health education for CALD communities has been referred to PEACE, while PEACE will consult with SHINE SA to ensure accuracy of content in sexual health projects.

From a clinical services perspective, SHINE SA is committed to caring for people from CALD groups. SHINE SA continues to offer an interpreter as part of our clinical services.

This year SHINE SA has continued to work with the African Women’s Federation providing information about healthy relationships as part of a program run by Thebarton Senior College. Our involvement with this program has followed over several years and is popular with participants.
SHINE SA remains mindful of minimising disadvantage for schools from rural, remote and regional areas. All South Australian Department for Education schools with a secondary component have been invited to join the Focus Schools Program with the offer of continuous support being the same for all schools, regardless of location.

Each Schools Coordinator from the Schools Education and Support (SES) team was responsible for an allocation of Focus Schools grouped according to geographical clusters. It is the aim of the SES team to offer at least one face-to-face meeting and professional learning update each year. Having a number of schools in the same ‘cluster’ allows the Schools Coordinators to work efficiently and maximise their road trips to visit as many schools as possible.

Of the 130 schools involved with the Focus Schools Program, 79 (or 61%) are outside of the metropolitan area. During this reporting period, 66 updates or visits were conducted to schools outside the metropolitan area. In addition to faculty updates, Teaching It Like It Is Primary, Secondary and Disability courses were also offered in rural areas and all schools in the region were invited to attend. Courses were run in Port Augusta, Mount Gambier and Murray Bridge.

SHINE SA’s presence within regional areas has also increased due to the SES team’s facilitation of the Department for Education’s Keeping Safe: Child Protection Curriculum (KS:CPC) professional learning. Five courses have been run during this period in the following areas: Kangaroo Island, Whyalla, Port Lincoln, Coober Pedy and for the first time, at Umuwa on the Anangu Pitjantjatjara Yankunytjatjara (APY) Lands.

The inaugural APY Lands KS:CPC professional learning held in Umuwa was a highlight in this reporting period. A group of 25, mostly teachers, two permanent relief teachers and one principal attended the training held at the Umuwa Trade Training Centre, representing eight schools. Some adaptations were made to the general training program and the associated PowerPoint by including video resources that were more appropriate for Aboriginal children and young people. Reference was also made to other documents useful for the APY Lands schools and their context such as the Keeping Them Safe Anangu Child Protection Curriculum documents and Malpa Ngurkantankunta, a resource developed for Anangu education workers and teachers who work on the APY Lands. The participants’ feedback was excellent and they indicated their appreciation for the presenters who had taught on the Lands and knew the context. They also appreciated the adaptations that were made to make it more relevant for their context. There were a lot of comments in the feedback about the importance of making training available and accessible to Aboriginal Education Workers.

Despite this, SHINE SA has endeavoured to service Aboriginal and Torres Strait Islander peoples to our greatest capacity. We do this through workforce education courses, the provision of teacher support for schools with high numbers of Aboriginal students, Aboriginal Health Workers and the Department of Child Protection who care for children under guardianship of the Minister (where there is an overrepresentation of Aboriginal children and young people). In addition, we are pleased to continue our clinical work in South Australian prisons, a setting where Aboriginal people are disproportionately represented.

During 2017-2018 we continued to support staff to attend the NAIDOC March.
EVERYONE IS DIFFERENT AND YOU SHOULD RESPECT THAT.

FEEDBACK FROM PRIMARY STUDENTS WHO HAVE PARTICIPATED IN LESSONS

The Marriage Equality Counselling Service (MECS) was funded by SA Health and set up in October 2017 as a short-term service in response to the Australian Marriage Law Postal Survey to provide access to phone, face-to-face, online and Skype counselling to members of the LGBTIQ community who may have been experiencing hardship due to the impact of the Postal Survey.

The service was staffed by a group of experienced and professional peer counsellors who provided support over the phone, online and face-to-face. Sixty-two client contacts were recorded in the five months of the service (October 2017 to March 2018). Most of the issues discussed were around anxiety, social isolation, ageing, grief and loss and sexuality. While there was little direct reference to the Marriage Law Postal Survey raised in the client contacts, this does not indicate that it was not having an effect on the callers. The concept of indirect or cumulative stress was discussed and conveyed by members of the LGBTIQ community focus groups that were run by the project, and there was definitely an impact on the community of the sustained discussion of the Postal Survey and related issues.

Given the anecdotal evidence about the negative effects of the Marriage Law Postal Survey, the MECS team formulated an online survey which was widely circulated through community networks. The survey asked about the impacts of the Marriage Law Postal Survey on the individual and community, the supports sought during the period of the Postal Survey and if the respondent was aware of MECS. The survey garnered 230 responses overall and found that 74% of respondents had experienced negative impacts as a result of the Postal Survey, and 23% of those rated those impacts as severe.

All of the responses around the impacts of the Postal Survey were collated and submitted to The Senate Standing Committee on Finance and Public Administration References Committee’s Inquiry into the Arrangements for the Marriage Postal Survey.

The submission did not edit any of the responses or draw any conclusions about what was stated. The process of the Postal Survey impacted most on those who were least heard, the LGBTIQ community, and this submission was a small way to redress some of those impacts.
Research in the organisation is overseen by the Research Advisory Panel, composed of the external membership of experienced researchers and chaired by the Director of Research and Counselling Services. In the past year, governance activities of the panel have included the completion of a research policy and suite of procedures and templates to guide internal and external research at SHINE SA.

Throughout the year, the organisation has been involved in a range of research activities.

Our recently completed projects include:

- Engaging Young People in Sexuality Education (EYPSE), 2013–2017: This has been a collaboration with the University of South Australia and Deakin University. An outcome of this project is a resource developed for use in the Focus Schools Program – Our Voices. Student designed activities for sexuality and relationships education.
- PrePEX-SA clinical trial: This has involved clinicians at the Hyde Street Practice and was SHINE SA’s first funded project, 2017–2022. SHINE SA is involved in the UNSW Centre for Social Research in Health, NHMRC funded project, 2018–2022. This will provide information to assess the role of formal and informal peer support to access care and treatment for HIV and enhance collaborative work across jurisdictions by sharing experiences and information to strengthen the partnership approach.
- Reducing health disparities for culturally and linguistically diverse people with Curtin University, ARC Linkage Project 2017–2021. This is a national project in 6 jurisdictions in which SHINE SA is involved in the recruitment of participants and involvement in conducting focus groups and membership of the Partnership Group.

In the past year, SHINE SA staff presented 13 oral papers and one poster at conferences. There was also one peer-reviewed publication and an invited blog piece. We also promote recruitment of participants for a range of external research that has synergies with our work. A number of other research opportunities will commence in 2018 through important established collaborations.

Our current research projects span programs and include:

- Stimulants, pleasure and sex between men with UNSW Centre for Social Research in Health, NHMRC funded project, 2017–2022. SHINE SA reviewed the SA recruitment, data collection materials, data analysis, and knowledge translation and membership of the Reference Group.

### Publications


### Quality Systems and Continuous Improvement

#### Accreditation

SHINE SA’s 3-year accreditations for the Quality Improvement Council (QIC) Health and Community Service Standards and GLHY’s Rainbow Tick Standards fell due in March 2018. Quality Innovation and Performance (QIP) were the assessment body. From the accreditation survey, SHINE SA was awarded 4 ‘Exceeded’ ratings in the QIC standards and 2 ‘Exceeded’ ratings in the Rainbow Tick standards and all other criteria were met.

In addition to the organisation-wide QIC and Rainbow Tick accreditations, the Hyde Street Practice was surveyed against the RACGP Standards for General Practices. One minor corrective action arose from the survey and the accreditation was awarded in April 2018.

SHINE SA is working towards accreditation of the Gender Wellbeing Service against the National Standards for Mental Health Services, and this accreditation is expected in late 2018.

#### Internal audit programs

Across 2018, the LGBTIQA staff network conducted audits of SHINE SA services against the Rainbow Tick standards. The achievement of the ‘Exceeded’ ratings and the overall positive accreditation results has been attributed to this ongoing audit process.

#### Work Health and Safety

The Incident Management System continues to be the central repository for all SHINE SA incidents, including WHS-related incidents. During 2017–18 there were 7 WHS-related incidents raised. Other than 2 incidents which resulted in minor cuts no significant injuries were recorded.

The WHS committee met 5 times through the year. The committee maintained representation from all SHINE SA divisions and sites and was effective in reviewing incidents and WHS-related performance indicators. WHS audits were conducted as per the schedule. Any identified non-conformances were raised, submitted to the WHS Committee, and addressed.

Training on manual handling topics has previously been provided to staff via an online course on the SafeWork SA website. SHINE SA has developed its own internal training course covering manual tasks. This course expands on the SafeWork SA course and is tailored toward the kinds of manual tasks that SHINE SA employees may face.

#### Risk Management

SHINE SA reviews risks annually to ensure that the controls remain effective and that no new risk causes exist. All SHINE SA risks were reviewed during the 2017–18 financial year. Risk reports were submitted to the Board in accordance with the Risk Management Framework.
Ongoing reductions in grants are putting financial pressure on SHINE SA

The financial results for the year were consistent with budget expectations for 2018, however SHINE SA budgeted for a deficit of $209,019 due to ongoing pressure brought about from a reduction in grant funding. The actual operating loss for 2018 was $288,768 compared to a loss of $245,403 last year. The cash and net asset position remains strong, with a surplus of cash over current liabilities of $1.35m.

Income has decreased by $0.56m (8%) over last year to $7.4m. This reduction is mostly due to the following:
- The “Close the Gap” program being lower than last year by ($0.35m).
- Rapid Testing, program completed ($0.26m).
- SA Health, reduction in funding of ($0.15m).

It is very pleasing to report that Clinic income has increased by $0.22m mostly due to the introduction of video conferencing and the VETenrol online booking system for clients booking training.

Non-Current Assets have increased by $0.33m and administration expenses have fallen by $0.11m. SHINE SA faces financial challenges in the future as many of the grants funds are being indexed by a lower amount than SHINE SA's increases in costs. The 2019 Budget has contained costs and the Board have adopted a balanced budget. SHINE SA has over two times the short term assets to meet liabilities. The Board agreed benchmark is 1.5.

Non-Current Assets have increased by $0.22m mostly due to the revaluation of Land and Buildings.

Energy has decreased by $0.56m ($0.35m) from the reduction in grants.

SHINE SA strives to improve the service we provide to customers as well as the support services for our staff and the Board. These business improvements make SHINE SA's work more efficient and improve governance.

Staff training is a focus to ensure SHINE SA's work more efficient and business improvements make the service we provide to customers.

Glen Brewer BA MBA
Chair, Finance, Audit & Risk Committee

### Financial Report

#### Income & Expenditure

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<thead>
<tr>
<th>Year</th>
<th>Income</th>
<th>Expenditure</th>
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</thead>
<tbody>
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<td>2018-19</td>
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<td>2017-18</td>
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#### Balance Sheet

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<th>Assets</th>
<th>Liabilities</th>
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<td>2018-19</td>
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<td>5,515,771</td>
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<td>2017-18</td>
<td>4,713,640</td>
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#### Business Improvements

SHINE SA’s work more efficient and improve governance.

Staff training is a focus to ensure staff have the necessary knowledge to perform their role. Finance systems have been improved and made more efficient with the integration of payroll and the general ledger. The Purchasing Policy has been reviewed and a number of building services have been put to tender, creating cost savings.

Information Technology systems were maintained and improved, with the introduction of video conferencing and the VETenrol online booking system for clients booking training.

Ongoing improvements are planned for the coming year to further enhance SHINE SA services and efficiency.
PRINCIPAL ACTIVITIES

To provide programs and support to improve the sexual wellbeing and health of South Australians.

SIGNIFICANT CHANGES

No significant change in the nature of these activities occurred during the year.

OPERATING RESULT

The profit or deficit for the year is disclosed in the Statement of Profit or Loss and Other Comprehensive Income and includes all sources of income for the year. The deficit incurred from ordinary activities for the year ended 30 June 2016 amounted to $2,398,166 (2017: $5,869,950).

AFTER BALANCE SHEET EVENTS

No material events or circumstances have arisen since the end of the financial year, that have significantly affected or may significantly affect:

(i) the operations of the Association;
(ii) the results of the operations; or
(iii) the status of the Association.

BENEFITS RECEIVED

In the opinion of the Board Members of SHINE SA Inc:

a) During the year ended 30 June 2016 no:

(i) Officer of the Association;
(ii) Firm at which the officer is a member, or
(iii) body corporate in which the officer has a substantial financial interest,

has received or become entitled to receive a benefit as a result of a contract between the officer, firm or body corporate and the Association; and

b) During the year ended 30 June 2016 no officer of SHINE SA Inc received any payment or other benefit of a pecuniary value.

Signed in accordance with a resolution of the Board Members.

Naithor Kornell
Board Chair

Date: 13 September 2018

SHINE SA INC

STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE INCOME

FOR THE YEAR ENDED 30 JUNE 2018

<table>
<thead>
<tr>
<th>Note</th>
<th>2016</th>
<th>2017</th>
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<tr>
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<td>Clinical Fees</td>
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<td>Training Fees</td>
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<td>Gain on disposal of Assets</td>
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<td>TOTAL INCOME</td>
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EXPENDITURE

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<tr>
<td>Salary and Onemdt</td>
<td>$6,375,504</td>
<td>$6,660,516</td>
</tr>
<tr>
<td>Administration Costs</td>
<td>$288,970</td>
<td>$308,133</td>
</tr>
<tr>
<td>Audit Fees</td>
<td>$6,103</td>
<td>$6,890</td>
</tr>
<tr>
<td>Accommodation</td>
<td>$20,000</td>
<td>$20,124</td>
</tr>
<tr>
<td>Buildings</td>
<td>$441,672</td>
<td>$341,154</td>
</tr>
<tr>
<td>Clerk Supplies</td>
<td>$122,837</td>
<td>$122,394</td>
</tr>
<tr>
<td>Finance Costs</td>
<td>$23,659</td>
<td>$22,417</td>
</tr>
<tr>
<td>Depreciation</td>
<td>$191,000</td>
<td>$59,891</td>
</tr>
<tr>
<td>Loss on disposal of Assets</td>
<td>$1,750</td>
<td>$17,271</td>
</tr>
<tr>
<td>Occupancy Costs - Woolseley</td>
<td>$119,232</td>
<td>$56,222</td>
</tr>
<tr>
<td>Information Technology</td>
<td>$282,989</td>
<td>$341,860</td>
</tr>
<tr>
<td>Library</td>
<td>$45,472</td>
<td>$45,672</td>
</tr>
<tr>
<td>Program Costs</td>
<td>$609,712</td>
<td>$623,067</td>
</tr>
<tr>
<td>Travel</td>
<td>$103,151</td>
<td>$103,782</td>
</tr>
<tr>
<td>Telephone Communication</td>
<td>$65,957</td>
<td>$64,392</td>
</tr>
<tr>
<td>TOTAL EXPENDITURE</td>
<td>$7,793,977</td>
<td>$8,242,326</td>
</tr>
</tbody>
</table>

DEPOT

<table>
<thead>
<tr>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>($89,706)</td>
<td>($284,439)</td>
</tr>
</tbody>
</table>

OTHER COMPREHENSIVE INCOME

Items that will not be reclassified subsequently to profit or loss:

(i) Gain on realisation of land and buildings

Items that may be reclassified subsequently to profit or loss:

Fair value gains/(losses) available on the sale of financial assets

TOTAL COMPREHENSIVE INCOME/(LOSS) FOR THE YEAR

<table>
<thead>
<tr>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>$15,212</td>
<td>$11,663</td>
</tr>
<tr>
<td>$15,212</td>
<td>$11,663</td>
</tr>
<tr>
<td>($273,720)</td>
<td>($229,708)</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
SHINE SA INC

ASSETS AND LIABILITIES STATEMENT

AS AT 30 JUNE 2018

<table>
<thead>
<tr>
<th>Note</th>
<th>2018 $</th>
<th>2017 $</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>2,605,911</td>
<td>2,437,462</td>
</tr>
<tr>
<td>3</td>
<td>860,956</td>
<td>681,822</td>
</tr>
<tr>
<td>4</td>
<td>30,138</td>
<td>22,466</td>
</tr>
<tr>
<td>5</td>
<td>36,071</td>
<td>52,842</td>
</tr>
<tr>
<td>6</td>
<td>736,392</td>
<td>267,361</td>
</tr>
<tr>
<td>7</td>
<td>3,187,385</td>
<td>2,994,726</td>
</tr>
<tr>
<td>8</td>
<td>956,530</td>
<td>727,746</td>
</tr>
<tr>
<td>9</td>
<td>53,723</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>1,105,409</td>
<td>1,149,404</td>
</tr>
<tr>
<td></td>
<td>3,474,000</td>
<td>3,271,267</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.

SHINE SA INC

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 30 JUNE 2018

<table>
<thead>
<tr>
<th>Note</th>
<th>2018 $</th>
<th>2017 $</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Inflow</td>
<td>Inflow</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>182,506</td>
<td>661,742</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>13,923</td>
<td>28,664</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.

SHINE SA INC

STATEMENT OF CHANGES IN EQUITY

FOR THE YEAR ENDED 30 JUNE 2018

<table>
<thead>
<tr>
<th>Note</th>
<th>Retained Earnings $</th>
<th>Asset Revaluation Reserve $</th>
<th>Financial Asset Reserve $</th>
<th>Total Accumulated Funds $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance as at 30 June 2016</td>
<td>3,247,958</td>
<td>2,707,611</td>
<td>(13,302)</td>
<td>5,005,277</td>
</tr>
<tr>
<td>Operating Deficit for the year</td>
<td>(94,453)</td>
<td>-</td>
<td>-</td>
<td>(94,453)</td>
</tr>
<tr>
<td>Gain on Revaluation for the year</td>
<td>4,379,459</td>
<td>-</td>
<td>-</td>
<td>4,379,459</td>
</tr>
<tr>
<td>Comprehensive Income (Profit) / (Deficit)</td>
<td>3,385,006</td>
<td>-</td>
<td>-</td>
<td>3,385,006</td>
</tr>
<tr>
<td>Balance as at 30 June 2017</td>
<td>3,902,355</td>
<td>2,707,611</td>
<td>(1,090)</td>
<td>6,621,967</td>
</tr>
<tr>
<td>Operating Deficit for the year</td>
<td>(288,763)</td>
<td>-</td>
<td>-</td>
<td>(288,763)</td>
</tr>
<tr>
<td>Gain on Revaluation for the year</td>
<td>376,897</td>
<td>-</td>
<td>-</td>
<td>376,897</td>
</tr>
<tr>
<td>Comprehensive Income (Profit) / (Deficit)</td>
<td>88,134</td>
<td>-</td>
<td>-</td>
<td>88,134</td>
</tr>
<tr>
<td>Balance as at 30 June 2018</td>
<td>2,713,657</td>
<td>2,746,588</td>
<td>13,033</td>
<td>5,473,318</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
SHINE SA ANNUAL REPORT 2017–18
NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2018
1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Banks of Accounting

The financial statements are prepared in accordance with the financial reporting requirements of the Australian Accounting Standards and the Accounting Standards. The Board has determined that the Association is not a reporting entity.

The financial statements have been prepared on an accrual basis and are based on historical costs and do not include the effect of changes in the carrying amount of non-current assets.

The following significant accounting policies, which are consistent with the previous period unless stated otherwise, have been adopted in the preparation of these financial statements:

(a) Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, deposits held at call with banks, and short-term highly liquid investments with the maturity date of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in the balance sheet.

(b) Property, Plant and Equipment

Each class of property plant and equipment is carried at cost or fair value as indicated less, where applicable, any accumulated depreciation and impairment losses.

Property

Fixed assets consist of land and buildings at cost or fair value as indicated less, where applicable, any accumulated depreciation and impairment losses.

Buildings

The carrying amount in the balance sheet of buildings is carried at the lower of cost or net realisable value. Depreciation is calculated on the straight-line method over the estimated useful life of the asset. The estimated useful lives are as follows:

- Buildings: 20 years
- Plant and equipment: 10 years
- Vehicles: 5 years
- Furniture and fixtures: 5 years

(c) Intangible Assets

Intangible assets consist of goodwill and trademarks.

(d) Goodwill

Goodwill is not amortised. Instead, it is subject to an annual impairment test.

(e) Income Tax

Income tax is provided for at the tax rates expected to be in effect when the related taxable temporary differences reverse.

(f) Accounting Policies

The preparation of financial statements in conformity with the Australian Accounting Standards and in accordance with International Financial Reporting Standards (IFRS).

(g) Revenue

Revenue is recognised when it is realised or realisable and earned. Revenue is recognised when the performance obligation is satisfied.

(h) Accruals

Accruals are recognised when the related performance obligations are satisfied.

(i) Investment

Investments are measured at fair value and any unrealised gains or losses are recognised in the income statement.
NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2018

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont’d)

(i) Economic Dependence

The Association received $23,015,917 in revenue through funding from SA Health. The extent to which this Association will be able to continue to provide services at current levels is dependent on the continuation of appropriate levels of support from the Department of Health and the achievement of operating surpluses and positive operating cash flows. The most recent funding agreement will expire on 31 December 2018. The Association is currently negotiating the extension of this funding agreement beyond 2018 and doesn’t have any indication that this won’t be granted.

(ii) New Accounting Standards for Applications in Future Periods

Accounting Standards issued by the ASB that are not yet retrospectively applicable to the Association, together with an assessment of the potential impact of such pronouncements on the Association when adopted in future periods, are discussed below: AASB 10: Financial instruments and associated Accounting Standards (applicable to annual reporting periods beginning on or after 1 January 2018).

The Standard will be applicable retrospectively in accordance with the provisions on hedge accounting outlined below and includes modified requirements for the classification and measurement of financial instruments, revised recognition and derecognition requirements for financial instruments, and simplified requirements for hedge accounting.

The key changes that may affect the Association on initial application include certain simplifications to the classification of financial assets, simplifications to the accounting of embedded derivatives, upfront accounting for expected credit losses, and the irrevocable election to recognize gains and losses on investments in equity instruments that are not held for trading in other comprehensive income. Although the Board anticipates that the adoption of AASB 10 may have an impact on the Association’s financial instruments, it is impracticable at this stage to provide a reasonable estimate of such impact.

AASB 117: Leases (applicable in annual reporting periods beginning on or after 1 January 2019). When effective, this Standard will replace the current accounting requirements applicable to leases in AASB 117. Leases and related disclosures. AASB 117 introduces a single lease accounting model that eliminates the requirement for leases to be classified as operating or finance leases.

The main changes introduced by the new Standard are as follows:

- Recognition of a right-of-use asset and liability for all leases (excluding short-term leases with less than 12 months of leases and leases relating to low-value assets).
- Depreciation of right-of-use assets in accordance with AASB 10. Property, Plant and Equipment in profit or loss and revaluation of the liability in respect of lease payments.
- Reconciliation of lease payments that depend on an index or a rate in the initial measurement of the lease liability using the index or rate at the commencement date.
- Application of a practical expedient to permit a lessor to elect not to separate non-lease components and instead account for all components as a lease.
- Flexibility to use additional disclosure requirements.

The transitional provisions of AASB 117 allow a lessee to either retrospectively adopt the Standard to comparative in line with AASB 108. Accounting Policies, Changes in Accounting Estimates and Errors. This makes the cumulative effect of retrospective hedge accounting that will allow greater flexibility in the ability to hedge risk, particularly with respect to the hedging of non-financial assets. Consequently, the Board has elected to apply the Standard to comparative periods in line with the new hedge accounting requirements of the Standard, the application of such accounting would be largely prospective.

Although the Board anticipates that the adoption of AASB 117 will impact the Association’s financial statements, it is impracticable at this stage to provide a reasonable estimate of such impact.

AASB 15: Revenue from Contracts with Customers (applicable to annual reporting periods beginning on or after 1 January 2018, as defined by ASB 2015–6 Amendments to Australian Accounting Standards – Effective Date of AASB 15).

When effective, this Standard will replace the current accounting requirements applicable to revenue with a single, principle-based model. Apart from a limited number of exceptions, including leases, the new revenue model in AASB 15 will apply to all contracts with customers as well as non-monetary exchanges between entities in the same line of business to facilitate sales to customers and potential customers.

The core principle of the Standard is an entity will recognize revenue to depict the transfer of promised goods or services to customers in an amount that reflects the consideration to which the entity expects to be entitled in exchange for the goods or services. To achieve this objective, AASB 15 provides the following five-step process:

- Identify the contract with the customer;
- Identify the performance obligations in the contract;
- Allocate the transaction price to the performance obligations in the contract;
- Recognize revenue when (or as) the performance obligations are satisfied.

The transitional provisions of this Standard permit an entity to either retrospectively adopt the contracts that existed in each prior period presented per AASB 108. Accounting Policies, Changes in Accounting Estimates and Errors (subject to certain practical expedients) or recognize the cumulative effect of retrospective application to incorporate contracts on the date of initial application. For this purpose, a completed contract is a contract or a transaction for which the entity has recognized all of the revenue in accordance with AASB 108. Contributions.

Although the Board anticipates that the adoption of AASB 15 may have an impact on the Association’s financial statements, it is impracticable at this stage to provide a reasonable estimate of such impact.
SHINE SA ANNUAL REPORT 2017–18

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2018

2 CASH AND CASH EQUIVALENTS

<table>
<thead>
<tr>
<th>Note</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash on Hand</td>
<td>4,520</td>
<td>4,720</td>
</tr>
<tr>
<td>Cash at Bank</td>
<td>2,371,651</td>
<td>2,432,732</td>
</tr>
<tr>
<td>Total Cash and Cash Equivalents</td>
<td>2,376,171</td>
<td>2,437,452</td>
</tr>
</tbody>
</table>

3 TRADE AND OTHER RECEIVABLES

| Current | |
|---------|------|------|
| Trade Receivables | 180,005 | 180,862 |
| Total Trade and Other Receivables | 180,005 | 180,862 |

4 INVENTORIES

| Current | |
|---------|------|------|
| Inventories at Cost | 30,138 | 22,456 |
| Total Inventories | 30,138 | 22,456 |

5 OTHER CURRENT ASSETS

| Current | |
|---------|------|------|
| Prepayments | 12,620 | 138,212 |
| Accruals | 14,130 | 5,830 |
| Total Other Current Assets | 26,750 | 144,042 |

6 FINANCIAL ASSETS

| Current | |
|---------|------|------|
| Shares in listed corporations at fair-value | 615,283 | 648,953 |
| Property, plant and equipment | 141,103 | 117,430 |
| Total Financial Assets | 756,386 | 766,383 |

Reconciliation of Financial Assets

| Balance of beginning of the year | 707,191 | 192,794 |
| Net Additions/ (Disburse) | 12,243 | 11,603 |
| Change in Market Value | 795,632 | 329,451 |

7 PROPERTY, PLANT AND EQUIPMENT

<table>
<thead>
<tr>
<th>Note</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Land at Valuation - Woodville</td>
<td>1,000,600</td>
<td>1,035,000</td>
</tr>
<tr>
<td>Buildings at Valuation - Woodville</td>
<td>3,000,000</td>
<td>3,086,000</td>
</tr>
<tr>
<td>Less: Depreciation</td>
<td>(4,710,511)</td>
<td>(4,650,234)</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>-</td>
<td>(25,307)</td>
</tr>
<tr>
<td>Total Land &amp; Buildings at Valuation - Woodville</td>
<td>1,289,489</td>
<td>1,218,136</td>
</tr>
<tr>
<td>Land at Valuation - Devon Park</td>
<td>290,000</td>
<td>290,000</td>
</tr>
<tr>
<td>Buildings at Valuation - Devon Park</td>
<td>290,000</td>
<td>296,930</td>
</tr>
<tr>
<td>Less: Depreciation</td>
<td>-</td>
<td>(6,741)</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Land &amp; Buildings at Valuation - Devon Park</td>
<td>580,000</td>
<td>586,930</td>
</tr>
<tr>
<td>Plant &amp; Equipment at Cost</td>
<td>508,656</td>
<td>504,656</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>(19,785)</td>
<td>(19,385)</td>
</tr>
<tr>
<td>Total Plant &amp; Equipment at Cost</td>
<td>488,871</td>
<td>485,271</td>
</tr>
<tr>
<td>Motor Vehicles at Cost</td>
<td>62,678</td>
<td>62,678</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>(1,689)</td>
<td>(1,423)</td>
</tr>
<tr>
<td>Total Motor Vehicles at Cost</td>
<td>60,989</td>
<td>61,255</td>
</tr>
<tr>
<td>Total Property, Plant and Equipment</td>
<td>1,148,725</td>
<td>1,094,457</td>
</tr>
</tbody>
</table>

Asset revaluations

Land & Buildings at Woodville includes the site Woodville Road, Woodville property and the 51 Bowen Street, Woodville property. Land & Buildings at Devon Park is the 42 Peachey Road, Devon Park property. The last valuations for these properties were performed at 30 June 2018 by an Independent valuer, Valuations Ltd.

Movement in Indebted Minister’s Capital Contribution

| Balance at 1 July | (4,609,334) | (4,912,117) |
| Balance at 30 June | (4,705,011) | (4,900,200) |
| Movement in Indebted Minister’s Capital Contribution - Occupancy Costs | 108,117 | 28,200 |

8 TRADE AND OTHER PAYABLES

| Current | |
|---------|------|------|
| Trade Obligations | 396,145 | 377,463 |
| Accrued Expenses | 118,172 | 136,399 |
| Income Tax Payable | 278,033 | 154,623 |
| Total Trade and Other Payables | 792,350 | 668,525 |

9 PROVISIONS

| Current | |
|---------|------|------|
| Provisions for Annual Leave | 59,723 | - |
| Provisions for Long Service Leave | 59,723 | - |
| Total Current Provisions | 119,446 | - |
| Non-Current | |
| Provisions for Long Service Leave | 59,723 | - |
| Total Non-Current Provisions | 59,723 | - |
| Total Provisions | 829,083 | 668,525 |
SHINE SA INC

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 30 JUNE 2018

10 CASH FLOW INFORMATION

<table>
<thead>
<tr>
<th>Note</th>
<th>2018 $</th>
<th>2017 $</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i) Reconciliation of Cash and Cash Equivalents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash on Hand</td>
<td>4,500</td>
<td>4,250</td>
</tr>
<tr>
<td>Cash at Bank</td>
<td>2,613,951</td>
<td>2,437,322</td>
</tr>
<tr>
<td>Total Cash and Cash Equivalents</td>
<td>2,618,451</td>
<td>2,441,572</td>
</tr>
<tr>
<td>(ii) Reconciliation of Operating Profit for year to Net Cash flows provided from Operating Activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Profit for year attributable to the Association</td>
<td>(290,703)</td>
<td>(260,402)</td>
</tr>
<tr>
<td>Add: Depreciation Expense</td>
<td>71,940</td>
<td>55,684</td>
</tr>
<tr>
<td>Gain on Sale of Property, Plant and Equipment</td>
<td>1,798</td>
<td>1,271</td>
</tr>
<tr>
<td>Occupancy Costs - Rights to Use Assets (increased)</td>
<td>(156,172)</td>
<td>35,232</td>
</tr>
<tr>
<td>(includes) Decreases in Trade and Other Receivables</td>
<td>10,004</td>
<td>61,606</td>
</tr>
<tr>
<td>(includes) Decreases in Inventories</td>
<td>(8,786)</td>
<td>5,478</td>
</tr>
<tr>
<td>(includes) Decrease in Prepayments</td>
<td>(111,317)</td>
<td>(219,628)</td>
</tr>
<tr>
<td>(includes) Decreases in Payables</td>
<td>134,725</td>
<td>723,039</td>
</tr>
<tr>
<td>(includes) Increase in Provisions</td>
<td>46,526</td>
<td>33,043</td>
</tr>
<tr>
<td>Net cash flows provided by (used in) Operating Activities</td>
<td>152,709</td>
<td>(583,302)</td>
</tr>
</tbody>
</table>

11 EVENTS OCCURRING AFTER BALANCE DATE

There has been no significant events which had occurred subsequent to 30 June 2018.

12 RELATED PARTY DISCLOSURES

The names of the persons who were Board Members of SHINE SA Inc. at any time during the financial year were as follows:

Heather Kannel
Julie Raffie
Glen Bever
Bridget Deonie
Vanessa Sven
Matthew Rosenberg
Segun Radoja
Poppy Mabadi
Rose Alman

13 REMUNERATION OF MANAGEMENT COMMITTEE MEMBERS

No amounts were received or paid to and recoverable by the Board Members of SHINE SA Inc. during the year ended 30 June 2018.

14 CONTINGENT LIABILITIES

The Association has no other known contingent liabilities as at 30 June 2018.

15 EXPENDITURE COMMITMENTS

Lease Commitments

The Association has the following lease commitments relating to the rental of Hyde Street Building:

<table>
<thead>
<tr>
<th>Years</th>
<th>2018 $</th>
<th>2017 $</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 1 year</td>
<td>70,000</td>
<td>70,000</td>
</tr>
<tr>
<td>1 - 5 years</td>
<td>17,000</td>
<td>17,000</td>
</tr>
<tr>
<td>5+ years</td>
<td>97,000</td>
<td>177,500</td>
</tr>
<tr>
<td>Total</td>
<td>164,000</td>
<td>254,500</td>
</tr>
</tbody>
</table>
INDEPENDENT AUDITOR’S REPORT TO THE MEMBERS OF SEXUAL HEALTH INFORMATION NETWORKING AND EDUCATION SOUTH AUSTRALIA (SHINE SA) INC

Opinion

We have audited the financial report of Sexual Health information networking and education South Australia [SHINE SA] Inc [SHINE SA], which comprises the Assets and Liabilities Statement as at 30 June 2018, the Statement of Profit or Loss and Other Comprehensive Income, the Statement of Changes in Equity and the Statement of Cash Flows for the year then ended. Notes to the Financial Statements, including a summary of significant accounting policies, and the Declaration by Members of the Board.

In our opinion the accompanying financial report is in accordance with the Australian Charities and Not-for-profits Commission Act 2012; including:

(i) giving a true and fair view of the SHINE SA’s financial position as at 30 June 2018 and of its performance for the year ended on that date; and
(ii) complying with Australian Accounting Standards to the extent described in Note 1 to the financial report and the Australian Charities and Not-for-profits Commission Regulation 2013.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Report section of our report. We are independent of SHINE SA in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board’s APES 210 Code of Ethics for Professional Accountants (the Code) that are relevant to our audit of the financial report. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the Board Member’s financial reporting responsibilities under the Australian Charities and Not-for-profits Commission Act 2012. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

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INDEPENDENT AUDITOR’S REPORT TO THE MEMBERS OF SEXUAL HEALTH INFORMATION NETWORKING AND EDUCATION SOUTH AUSTRALIA (SHINE SA) INC (CONT)

Other Information

The Board Members are responsible for the other information. The other information comprises the Board’s Report for the year ended 30 June 2018, but does not include the financial report and our auditor’s report thereon.

Our opinion on the financial report does not cover the other information and accordingly we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial report, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial report or our knowledge obtained in the audit or otherwise appears to be materially misstated.

If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Board Members’ Responsibility for the Financial Report

The Board Members of SHINE SA are responsible for the preparation of the financial report that gives a true and fair view in accordance with Australian Accounting Standards to the extent described in Note 1 to the financial report and the Australian Charities and Not-for-profits Commission Act 2012. This responsibility includes such internal control as the Board Members determine are necessary to enable the preparation of the financial report that gives a true and fair view so that it is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the Board Members are responsible for assessing SHINE SA’s ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Board Members either intend to liquidate SHINE SA or to cease operations, or have no realistic alternative but to do so.

Auditor’s Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor’s report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

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INDEPENDENT AUDITOR’S REPORT TO THE MEMBERS OF
SEXUAL HEALTH INFORMATION NETWORKING AND EDUCATION SOUTH AUSTRALIA (SHINE SA) INC (CONT)

Auditor’s Responsibilities for the Audit of the Financial Report (cont)

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Shine SA’s internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board Members.
- Conclude on the appropriateness of the Board Members’ use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on Shine SA’s ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor’s report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor’s report. However, future events or conditions may cause Shine SA to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Board Members regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Nexia Edwards Marshall
Chartered Accountants
Stephen Camilleri
Partner
Adelaide
South Australia
30 September 2018

AUDITOR’S INDEPENDENCE DECLARATION TO THE BOARD MEMBERS OF
SEXUAL HEALTH INFORMATION NETWORKING AND EDUCATION SOUTH AUSTRALIA (SHINE SA) INC

In accordance with the requirements of subdivision 60-40 of the Australian Charities and Not-for-profits Commission Act 2012, I declare that, to the best of my knowledge and belief, during the audit of Sexual Health Information Networking and Education South Australia (Shine SA) Inc for the year ended 30 June 2018 there have been no contraventions of the Independence requirements of the Accounting Professional and Ethical Standards Board’s APES 110 Code of Ethics for Professional Accountants in relation to the audit.

Nexia Edwards Marshall
Chartered Accountants
Stephen Camilleri
Partner
Adelaide
South Australia
30 September 2018
SERVICES AND PROGRAMS

DELIVERED AT SHINE SA

Nurse led clinics and GP services for sexual and reproductive health
- contraception services (including Emergency Contraception)
- STI testing, management and referral
- pregnancy testing, counselling and referral
- information on safe sex and sexuality issues
- Hepatitis B vaccinations for eligible people under the SA Health High Risk Hepatitis B program
- sexual health issues
- long acting reversible contraception (LARC)

Clinical services in women’s prison
Clinical services in men’s prisons
Rapid HIV testing at Rapido clinic
Post Exposure Prophylaxis (PEP)

Clinical Psychology
Counselling Services

Online Chlamydia Initiative—www.getcheckednow.com.au

Drug and Alcohol Services (DASSA)
Woodville

Clean Needle Program (DASSA) Davoren Park/
Woodville

Close the Gap (Aboriginal Focus Schools and Investing in Aboriginal Youth Programs)

Targeted STI and HIV Health Promotion (SAMESH - a partnership of SHine SA and VAC)
- Support for people who have been recently diagnosed with HIV (Phoenix)
- Workshops for same sex attracted men (Stepping Out)
- HIV Health Promotion (Drama Down Under)
- Community Advisory Group for HIV services
- Volunteer network
- Momentum

Community meeting space at 57 Hyde Street
Trans Wellbeing Service

Financial support for people living with HIV (Bobby Goldsmith Foundation)

Education & Training
Professional Development and Resources for Teachers:
- Secondary, Primary & Special Schools
- Safe Schools Coalition
- International Schools

Keeping Safe: Child Protection Curriculum
Professional Learning course

Professional Development for South Australian Agencies:
- HOW2 create a LGBTI inclusive service for Rainbow Tick accreditation
- Relationships and Sexual Health education with a focus on communities of interest

Professional Development for General Practitioners and Medical Registrars:
- Sexual and Reproductive Health for International Medical Graduates
- FPAA Certificate in Reproductive & Sexual Health for Doctors
- Medical Registrar Placement & Training
- Gynaecological Teaching Associate Training
- Introductory Course in Reproductive & Sexual Health
- Implanon NXT Insertion Training
- IUD Insertion Training
- Training for Country GPs

Professional Development for Nurses and Midwives
- Certificate in Sexual Health & CPD modules and clinical placement
- Cervical Screening Credentialling Program and Cervical Screening Preceptor Training
- Pregnancy Choices Training
- Implanon NXT Insertion Training
- Mental Health First Aid
SHINE SA is an independent, not-for-profit organisation. Much of our work is funded by the Government of South Australia, in particular the STI and BBV Section within the Communicable Disease Control Branch of SA Health.

SHINE SA has also received funding and/or grants from the following in the 2017–18 financial year:

- Department for Education and Child Development
- Office of the Chief Psychiatrist, SA Health
- SA Cervix Screening Program, SA Health
- Adelaide Primary Health Network
- MAC AIDS Fund

SHINE SA would like to acknowledge and thank its many key partners in local, state and federal government bodies, health and community organisations, community groups and more that enable us to collaborate and extend the reach and positive impact of the work that we do.