SHINE SA ACKNOWLEDGES THAT THE LAND WE MEET, WORK AND LIVE ON IS THE TRADITIONAL LANDS OF THE KAURNA PEOPLE AND WE RESPECT THEIR SPIRITUAL RELATIONSHIP WITH THEIR COUNTRY.

WE ACKNOWLEDGE THE KAURNA PEOPLE AS THE TRADITIONAL CUSTODIANS OF THE ADELAIDE REGION AND THAT THEIR CULTURAL AND HERITAGE BELIEFS ARE STILL AS IMPORTANT TO THE LIVING KAURNA PEOPLE TODAY.

WE PAY RESPECT TO KAURNA ELDERS PAST, PRESENT AND FUTURE, AND ALSO ACKNOWLEDGE THE CULTURAL AUTHORITY OF ABORIGINAL PEOPLE WHO WORK AND VISIT WITH US FROM OTHER AREAS OF AUSTRALIA THROUGHOUT THE YEAR.
<table>
<thead>
<tr>
<th></th>
<th>CONTENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Chair’s Report</td>
</tr>
<tr>
<td>4</td>
<td>Chief Executive Officer’s Report</td>
</tr>
<tr>
<td>6</td>
<td>Organisational Chart</td>
</tr>
<tr>
<td>7</td>
<td>Service Performance Statistics</td>
</tr>
<tr>
<td>8</td>
<td>Strategic Achievements</td>
</tr>
<tr>
<td>10</td>
<td>About Us</td>
</tr>
<tr>
<td>12</td>
<td>Education and Training</td>
</tr>
<tr>
<td>20</td>
<td>Clinical and Counselling Services</td>
</tr>
<tr>
<td>25</td>
<td>Culturally and Linguistically Diverse Community</td>
</tr>
<tr>
<td>26</td>
<td>Lesbian, Gay, Bisexual, Transgender, Intersex and Queer People</td>
</tr>
<tr>
<td>28</td>
<td>Regional, Rural and Remote Communities</td>
</tr>
<tr>
<td>29</td>
<td>Aboriginal and Torres Strait Islander Peoples</td>
</tr>
<tr>
<td>31</td>
<td>Research</td>
</tr>
<tr>
<td>31</td>
<td>Policy and Advocacy</td>
</tr>
<tr>
<td>32</td>
<td>Safety and Quality</td>
</tr>
<tr>
<td>34</td>
<td>Financial Report</td>
</tr>
</tbody>
</table>
On behalf of the Board, it is with pleasure that I present this Annual Report.

SHINE SA continues to build on its 2015–2020 Strategic Plan of four pillars of Sexual Health, Education, Sustainability and Quality. This Annual Report illustrates the diversity and complexity of delivering high quality sexual health services to all parts of the South Australian community as well as further afield.

SHINE SA and South Australia can be very proud of our ability to provide support, both educationally and clinically, to people in South Australia who are marginalised and vulnerable.

We acknowledge our funding sources, partners and collaborators, particularly the Department of Health and the Department for Education and Child Development, for their continued support and recognition of the importance of both education and clinical services to the community.

The funding environment for not-for-profit organisations such as SHINE SA is very competitive with small grants for one to three year funding periods. In this report SHINE SA shows its ability to run many projects, and at the same time maintain a high standard and quality of services and products within a holistic approach to sexual health education and clinical services.

The Strategic Plan has underpinned the development of comprehensive sexual health services over the year. The initiatives undertaken include:

- expanded services to the Trans and gender diverse population
- Rapid Testing for HIV
- PrEPX-SA study with Alfred Health
- strategic partnership with the Department for Education and Child Development for the new Safe Schools Anti-Bullying Initiative to commence in July 2017
- The role of SHINE SA as the lead agency in sexual health education in secondary and primary schools is illustrated in the extensive reach across South Australia that SHINE SA can attest to. In addition to this South Australian work, staff are invited to educate nationally and internationally as well as being given the opportunity to present papers at international conferences on SHINE SA programs.

As part of the strategic research initiative, the SHINE SA Board signed off on a research strategic framework including the appointment of a Research Advisory Panel.

The Board continues to build a robust best governance approach and this year reviewed and updated its committees’ terms of reference, including the renaming of the Nomination and Governance Committee to Governance Committee, and encouraging all Board members to be members of at least one committee or panel.

The Governance Committee, chaired by Brigid Coombe, has been actively reviewing governance policies to ensure best practice processes. The Finance Audit and Risk Committee, chaired by Glen Brewer, has revised the investment strategy, and improved financial and budget monitoring and reporting.

The Board continues to develop a skills-based dynamic governing board to support the transformational change and future strategic directions to the year 2020.

Peta Smith, Jodie Bund and Christine Morris left the Board in 2017. The Board wishes them well for their future endeavours and acknowledges their valuable contributions to the work of SHINE SA.

On behalf of the Board I would like to thank Jill Davidson (Chief Executive Officer), the Executive Management Team, staff, Committees and Advisory Panel secretariat for their assistance and commitment to the organisation. I also thank all the Board members for their support, commitment and contribution to overseeing the operations of SHINE SA.

Heather Karmel
FCPA F AICD
Chair, SHINE SA Board
SHINE SA is a non-government organisation that continues to deliver efficient, effective and high quality services to the community with an increasing array of program mix and complexity. During the year we have delivered on our strategic intent, and these achievements can be found in this Annual Report in accordance with the Strategic Plan 2015–2020.

SHINE SA is an integrated sexual and reproductive health agency with two main streams of care: the traditional family planning work that has been the essence of the organisation since the early 1970s; and the STI and Blood Borne Virus assessment, treatment and health promotion stream which has been delivered since 2013.

Commissioning of a city site in the CBD of Adelaide has enabled a comprehensive approach to the design and implementation of clinical services such as general practice, sexual health speciality services, LGBTIQ health, HIV health promotion, welfare and mental health programs leading to a comprehensive service approach as articulated in our strategic directions. This year we have increased our service profile with the addition of Specialist Mental Health Services.

There have been many significant achievements in the campaign to end the transmission of HIV. SHINE SA was the lead agency for the Point of Care testing for HIV established as the peer-led model at the Rapido clinic at 57 Hyde Street. The evaluation of this demonstration project will be undertaken by the Burnet Institute in Melbourne.

In addition, we were proud that advocacy by SHINE SA, sector partners and national peaks such as the Australian Federation of AIDS Organisations (AFAO) resulted in funding from the SA Government for a PrEPX-SA trial in partnership with Alfred Health in Victoria. This significant strategy for SA was enhanced by our partnership with the Victorian AIDS Council.

The school community commitment to prevent homophobia in schools has been strong with 76 secondary and primary schools inviting SHINE SA to provide support through the Safe Schools Coalition program. We believe that every student has a right to a safe and positive education experience and that preventing homophobia has a strong and lasting positive effect on the ability of young people to receive the education they need and contribute to their personal growth and resilience.

We have performed well against performance targets. This year 76% of our clients were under 30. We delivered 43,360 clinical services with 2,580 drop-in services and 903 counselling services from 8 sites, workforce education to 668 participants and distributed 60,958 resources. In addition, 1,276 secondary schools are now engaged in the Focus Schools Program. Our additional work in primary schools has built our reputation and resulted in SHINE SA becoming the Department for Education and Child Development (DECD) approved training provider of the Keeping Safe: Child Protection Curriculum.

With a Focus Schools Program presence in 94% of state secondary schools and 36% coverage in public primary schools, the program has continued to build strength with a comprehensive relationships and sexual health education curriculum. As a state service, 62.6% of the program is delivered to rural areas.

In addition to being a QIP accredited organisation, SHINE SA is the only organisation in Australia with Rainbow Tick Accreditation and an agency that provides the HOW2 training to assist agencies to become Rainbow Tick accredited. During the year we have trained large and small organisations, including government departments, in the organisational change required to meet the Rainbow Tick standards. The introduction of the Rainbow Tick and the HOW2 training have been firsts for South Australia.

Our social media sites continue to demonstrate increased engagement with the community across Australia and internationally. SASHA (SA Sexual Health Awareness) and Facebook have had exceptional growth in reach, building on unprecedented growth in subscriptions the previous year. Followers and responders demonstrate that there is strong interest in the information that we provide through many networks and individuals. I want to take this opportunity to thank the hundreds of supporters across the digital platforms that we operate.

This year we welcomed Tracey Hutt as Director, Workforce Education & Development to the executive team and said goodbye to Tracie Andrews and long time staff and executive member Sue Arwen, who had spent 17 years with SHINE SA through much growth and change. I thank the dedicated executive and senior managers and all the staff for their support through a busy and successful year. I also thank Heather Karmel for her experienced guidance as Chair of the Board and the volunteer Board Directors who work diligently for SHINE SA and supported me through this very busy period of service growth, fiscal challenge and corporate governance improvements.

Jill Davidson
Chief Executive Officer
**SHINE SA ANNUAL REPORT 2016–17**

**Australia CEOs from Victoria, New South Wales, ACT & NT**

SHINE SA’s CEO, Jill Davidson (Centre) with Family Planning Alliance

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**STRATEGIC ACHIEVEMENTS**

<table>
<thead>
<tr>
<th>Sexual Health</th>
<th>Education</th>
<th>Sustainability</th>
<th>Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>By 2020: The sexual health of the community is improved and inequities reduced with a particular focus on our vulnerable populations</td>
<td>By 2020: SHINE SA is the leader in sexual health education in primary and secondary schools and in the education of its own workforce, medical, nursing and community sector workers and allied health staff in sexual health and wellbeing</td>
<td>By 2020: SHINE SA is an employer of choice with the resources, infrastructure and facilities along with a sufficiently skilled clinical and non-clinical staff workforce to implement its strategic plan</td>
<td>By 2020: Customer focused systems drive improved clinical and non-clinical services, which are efficient and effective</td>
</tr>
</tbody>
</table>

We are providing comprehensive sexual health services

We have an educational profile that meets the needs of professionals

We are able to optimise revenue sources to secure sexual health services

We have robust clinical governance systems in place

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- Clinical services provided in Adelaide prisons
- Health promotion events implemented
- Successful peer model for Rapid HIV Testing in SA
- Clinical Psychology expanded for transgender and gender diverse communities
- Counselling services increased
- Number of clients accessing clinical services increased
- Enhanced response to 7th National HIV Strategy
- Increased participation in Safe Schools Coalition
- Integration of Close the Gap funded work into education services
- Secured further funding for Safe Schools Anti-Bullying Initiative in partnership with OECD
- Education participation rate above benchmark
- Expansion of Keeping Safe Child Protection Curriculum training initiative
- 94% of state secondary schools engaged in the Focus Schools Program
- Online PEP education module for Emergency Department staff available
- Forums program for health professionals successfully delivered
- Successful Sexual Health Update forum held
- Strong Roots’ film about young Aboriginal people produced
- Consolidated new organisational structure
- Implementation of diversified income strategies
- New Mental Health funding via Adelaide Primary Health Network implementation of specialist mental health services
- MBS opportunities increased with successful medical recruitment strategies
- Course registration process simplified
- Further built the range of services available at the city site for the provision of comprehensive sexual health services through a private model
- Introduced General Practice medicine in CBD
- Transfer knowledge from Close the Gap program to Schools Education and Workforce Education teams

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**Sexual Health**

**Education**

**Sustainability**

**Quality**

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**By 2020: The sexual health of the community is improved and inequities reduced with a particular focus on our vulnerable populations**

**By 2020: SHINE SA is the leader in sexual health education in primary and secondary schools and in the education of its own workforce, medical, nursing and community sector workers and allied health staff in sexual health and wellbeing**

**By 2020: SHINE SA is an employer of choice with the resources, infrastructure and facilities along with a sufficiently skilled clinical and non-clinical staff workforce to implement its strategic plan**

**By 2020: Customer focused systems drive improved clinical and non-clinical services, which are efficient and effective**

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- Met target for youth training
- Developed sexual health resources specifically for Aboriginal and Torres Strait Islander communities
- Increased services to LGBTI population through CBD site
- Established transgender counselling services
- Free clinical services for communities of interest
- Contributed to national document on Family Planning issues through APHA and Family Planning Alliance Australia (FPAA)
- Launch of the PEPX Study included expert speakers in the field
- PEP for HIV Forum hosted by SAMESH program
- Presentation delivered at 14th National Rural Health Alliance Conference on providing services to the Trans population
- Presentation on how we develop Culturally Appropriate Services (STIs & HIV) for First Nations People
- Conference presentation at the International Sexual Health Conference in Prague

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**We have extended our reach to rural communities**

**We provide cultural safety and inclusive workforce development**

**We have a culture that underpins our reputation as a quality organisation**

**We are a driven quality organisation**

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**FRESH programs delivered to Aboriginal workers**

**Focus schools + 40% rural schools**

**Safe Schools Coalition in >20% rural schools**

**10% of Sexual Healthline enquiries from rural areas**

**PEP education sessions and online module for emergency departments and PEP sites now in place**

**114 course enrolments from rural postcodes**

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**By 2020: SHINE SA is the leader in sexual health education in primary and secondary schools and in the education of its own workforce, medical, nursing and community sector workers and allied health staff in sexual health and wellbeing**

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**Our services remain accessible to disadvantaged populations**

**We contribute to sexual health knowledge nationally**

**Our workforce is competent and can deliver a broad range of sexual health services**

**We embrace consumer participation culture**

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**SHINE SA Community Advisory Panel active**

**SAMESH Community Advisory Group active**

**Client feedback surveys in clinic and on the website**

**Social media engagement**

**Reference group – Schools Education team**

**Reference group – Trans Wellbeing Program**

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**Services extended to people living with HIV**

**Services extended to transgender and gender diverse communities**

**MAC Cosmetics agreement signed to deliver services to people living with HIV**

**Secured new contract with DECD for Safe Schools Anti-Bullying Initiative**

**Contracted to deliver Child Protection Assistance education to teachers in public secondary schools including into Western Australia and overseas**

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**We have the foundations of a learning organisation**

**Our HR systems provide functional and development support to service areas**

**We have a robust corporate governance system in place**

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**Incident reporting software implemented**

**Risk register Traffic Light reporting for management and Board**

**Strong oversight by Finance, Audit and Risk Committee**

**Risk monitoring strengthened via a dedicated agenda on Finance, Audit and Risk Committee**

**Information Technology tools are in place to support service delivery**

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**SHINE SA’s CEO, Jill Davidson (Centre) with Family Planning Alliance Australia CEOs from Victoria, New South Wales, ACT & NT**

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**SHINE SA Community Advisory Panel members**

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**SHINE SA ANNUAL REPORT 2016–17**
SHINE SA ANNUAL REPORT 2016–17

ABOUT US

Our Vision
Sexual & relationship wellbeing for all

Our Purpose
To lead a comprehensive approach to sexual, reproductive and relationship health and wellbeing by providing quality education, clinical, counselling and information services to the community.

Our Values
Respect – we embrace difference and celebrate diversity; we welcome people who are intersex, gender diverse and of all sexualities.
Excellence – we strive for excellence in all we do.
Innovation – we think differently; we use new technologies; we are innovative and responsive.
Integrity – our decisions are transparent; our people are accountable; we are highly trustworthy; we respect confidentiality.
Social Justice – we are committed to accessibility and affordability; we advocate for those most in need.

Our Approach
Our approach has been developed over the years as an organisation that works in partnership with governments, communities, education facilities and community agencies to improve the sexual and reproductive health and wellbeing of South Australians.
SHINE SA’s service and education approach is underpinned by:
- The Ottawa Charter (1986)
- The Jakarta Declaration (1997)
- The Melbourne Declaration (2013)
- The Cairo Declaration (1994)
- The Beijing Declaration (1995)

Our Communities - Who we serve
We prioritise our services, advocate for and provide education around communities with the least choice and greatest need:
- young people aged 30 years and under
- Aboriginal and Torres Strait Islander peoples
- people from culturally and linguistically diverse backgrounds
- gay, lesbian, bisexual, transgender and intersex people
- sex workers
- people with disabilities
- people living with HIV
- people from regional, rural and remote communities
EDUCATION AND TRAINING

Medical Training

SHINE SA remains committed to high quality clinical education aimed at meeting the professional development needs of doctors, nurses and midwives.

Medical education continues to be a growth area with 147 doctors participating in courses, education sessions and other events. Courses run included the FPAA National Certificate in Reproductive & Sexual Health, Introductory Course in Reproductive & Sexual Health, and Sexual & Reproductive Health for International Medical Graduates. Demand for training has increased and the most recent courses were at full capacity.

Education for nurses and midwives has maintained its appeal with 257 nurses and/or midwives participating in various education and training events. Regular courses offered included the Cervical Screening Credentialling Program (CSCP), Cervical Screening Preceptorship training and the Certificate in Sexual Health for Registered Nurses and Midwives. Several individualised training sessions and forums were held.

New developments in courses are the inclusion of doctors into the Cervical Screening Credentialling Program and the highly successful Sexual Health Update Day, both run in conjunction with Nursing and Midwifery Education. A new workshop was also developed for hospital-based GP Registrars, with highly positive feedback.

Clinical training continues with placements in clinic for course participants and IUD insertion training. Two GP Registrars have completed Extended Skills Placements and both opted to continue as SHINE SA Medical Officers on completion of their training. Clinical placement with SHINE SA remains a popular option for participants in the CSCP and placement within the participant’s workplace under a SHINE SA approved preceptor is also a common choice.

Clinical Education Forums for doctors, nurses, midwives and other health professionals were delivered on Trauma Informed Care, Medical Developments in Sex Therapy and Safer Sex in the Silly Season. Several Implanon NXT insertion training sessions were run for internal and external staff and SHINE SA staff were provided with an internal training session on HIV to support the new Rapido clinic and the provision of nPEP starter packs through clinics.

Rural education has expanded with a half-day session for doctors, nurses and midwives on STIs, nPEP and contraception. Sessions on contraception and STIs were also held in Port Augusta and Port Lincoln. Additional activities of the Coordinator, Medical Education include:

- presenting at the GP16 Conference in Perth on medical termination of pregnancy and emergency contraception
- presenting an abstract at the ASHM conference in Adelaide
- presenting a national webinar on medical termination in conjunction with MS Health
- presenting at an all-day Women’s Health Workshop run by ThinkGP

Additional developments to the R&SH curriculum to their students, were offered with 123 participants. Before training 46% of participants indicated that they were confident or very confident to teach relationships and sexual health. This increased to 97% after they had completed the training. An ‘excellent’ rating was provided by 80% of the participants for the course. 86% for facilitators’ skills and 86% for the materials provided.

A total of 691 secondary teachers attended courses. Eleven 15-hour courses, aiming to increase the confidence and capacity of teachers to deliver comprehensive R&S&H curriculum to their students, were offered with 123 participants. Demand for training has increased and the most recent courses were at full capacity.

94% of course participants believed the course will be useful.

Schools Education and Support

The Schools Education and Support team continued to support 127 schools through the Focus Schools Program. This equates to 94% of Department for Education and Child Development (DECD) schools with a secondary component. This year we welcomed Edward John Eyre High School, a senior years site in Whyalla, to the program. All Focus Schools received offers of professional development, resources, curriculum and personnel support to allow them to deliver a comprehensive, whole of school approach in the area of Relationships and Sexual Health (R&S&H) education. Additionally, Pulteney Grammar School has also engaged our support.

A total of 691 secondary teachers attended courses. Eleven 15-hour courses, aiming to increase the confidence and capacity of teachers to deliver comprehensive R&S&H curriculum to their students, were offered with 123 participants. Before training 46% of participants indicated that they were confident or very confident to teach relationships and sexual health. This increased to 97% after they had completed the training. An ‘excellent’ rating was provided by 80% of the participants for the course. 86% for facilitators’ skills and 86% for the materials provided.

568 staff participated in update sessions from 85 schools while an additional 112 participants attended dedicated courses to support students with disability. Support for the primary sector has also increased with 10 courses offered with 115 participants attending.

In September 2016, Jakarta Intercultural School contracted SHINE SA to deliver two parent workshops (145 attendees) and two professional development R&S&H workshops for primary (n=12) and secondary (n=11) educators. The feedback and response from the school and workshop participants was very positive and the experience was extremely rewarding for the two SHINE SA Schools Coordinators who facilitated the workshops.

Presentations to secondary students that highlighted SHINE SA’s services were conducted on 35 occasions to over 1400 students. These were often delivered at the end of a series of R&S&H lessons reinforcing classroom learning and where the students can go for help and information in the future. Additionally, 21 Student Expos were attended by SHINE SA staff reaching over 2000 young people.

In 2016 the program received feedback from over 4500 students who had participated in the Focus Schools Program at their school. Students overwhelmingly endorsed the program with 86% of students rating the course overall as good or excellent and 94% believing the course will be useful now or in the future.
Community Education

SHINE SA continues to provide young people with a range of quality education sessions on a wide variety of topics relating to human sexuality and respectful relationships education.

These education sessions are delivered by energetic and knowledgeable educators in a fun, interactive and informative manner. Topics include: sexuality and gender; homophobia and transphobia; sexual consent and the law; contraception and STIs; healthy relationships; and porn literacy. Often these sessions are specifically tailored to meet the needs of the particular community with whom we are working.

SHINE SA's highly skilled and dedicated team of educators delivered education sessions in a wide variety of youth friendly spaces across Adelaide this year, including Youthtown Elizabeth, Vietnamese Community Association, Wiltja, Metropolitan Aboriginal Youth and Family Services, Community Living Options and Australian Refugee Association Inc.

SHINE SA’s continuing commitment to Youth Participation saw the implementation of the SHAYPE (Sexual Health and Youth Peer Education) program in 2016. Since then, this comprehensive program has been taken up by a number of young people around the state who participated in the one day training to become sexual health peer educators. Over the past year, 39 young people have completed SHAYPE training.

This dynamic and interactive program covers a range of topics related to human sexuality and relationships. The training program has the option of flexible delivery.

Participants gain valuable skills and knowledge on topics such as:

- Introduction to Sexual Health and Human Sexuality
- Sexual and Gender Diversity
- Consent and The Law
- Sexually Transmitted Infections
- Contraception

On successful completion of the training program participants receive a booklet and certificate of attendance for their resume.

Primary School Education

With the goal of supporting primary school educators who have ongoing relationships with the children they teach, SHINE SA offers content, methodologies and resources to ensure comprehensive relationships and sexual health education is easily accessible for South Australian primary school students.

The SHINE SA Teach It Like It Is: Primary curriculum and associated professional learning supports staff to develop a holistic and comprehensive approach to relationships and sexual health education. Embedded within the Australian Curriculum and with strong links to the Keeping Safe: Child Protection Curriculum, the SHINE SA primary training courses empower educators to offer learning experiences to children that are focused on shared language and a foundation of skills that encourage respectful interactions and ethical integrity.

When consideration is given to the question ‘What daily messages are our children and young people receiving about relationships and sexuality?’ it becomes apparent that primary students need learning opportunities that engage them in critical inquiry and help them to respond effectively to life experiences. This means exploring and evaluating contextual factors that influence their feelings, actions, interactions and decision-making, inclusive of the important biological knowledge and understanding associated with reproductive health, the Teach It Like It Is curriculum encourages teachers and learners to investigate a wide range of relationships and sexual health concepts including sexuality, communication, consent, stereotypes, power, gender, diversity and the influence of media and technology.

In the past year 110 primary staff have participated in nine 15-hour courses. Since the inception of the ‘Years 5–7 program in 2014 SHINE SA has engaged 150 separate schools, equating to 36% of DECD schools with a primary component, and trained 415 staff. Many of these schools have elected to host parent/carer workshops to actively involve families in program content and/or have made the commitment to train multiple staff providing for consistency of program delivery and sustainability across year levels.

Feedback from staff who have attended training helps to reinforce the decision that the best investment a school can make is in building the capacity, capability and confidence of its staff to deliver relationships and sexual health education.

Feedback from students provides another valuable source of information; giving an insight into their learning but also into the concerns I had. This course is fantastic because it allows me to have resources and activities that I can use.

Feedback from educators who have participated in workshops

- I feel more comfortable talking to someone at home now that I understand things more.
- I learnt a lot of things about sexual health I didn’t know before.
- The course told us a lot about safety and respect for ourselves.
- Everyone is different and you should respect that.
- Good communication is one of the most important things for a good relationship (sexual or otherwise).
- You can always ask for help.

Feedback from primary students who have participated in lessons

- I'm buzzing to try out the concepts with my class now that I feel confident.
- The course eliminated the concerns I had about teaching this subject.
- Thank you so much! I feel confident to teach this area now – loved learning so much too.
- One of the best PDs I have done.
- The course provided resources, ideas, and networks, and answered a lot of questions I had.
- This course is fantastic because it allows me to have resources and activities that I can use.
SHINE SA ANNUAL REPORT 2016–17

Safe Schools Coalition SA

SHINE SA was the proud state provider of Safe Schools Coalition SA which supports schools to become safer and more inclusive for same sex attracted, intersex and gender diverse students, staff and families.

Since launching in June 2014, over 100 South Australian schools received direct support from Safe Schools Coalition SA.

Key support includes: professional development for staff; support to review and develop effective policy; whole of school action planning; and transition planning for transgender and gender diverse students.

The Safe Schools Coalition SA program continued to build on SHINE SA’s strong relationship with the Department for Education and Child Development by contributing to policy development and working in partnership to support schools supporting transgender and gender diverse students.

The Safe Schools Coalition SA Youth Development Worker provided key support to student groups across SA. These groups play a pivotal role in schools by providing safe spaces for same sex attracted and gender diverse students, and leadership in planning and running celebration days such as International Day Against Homophobia and Transphobia (IDAHOT) and ‘Wear It Purple Day’.

Federal funding for Safe Schools Coalition SA ceased in June 2017. SHINE SA is pleased to have secured funding from the SA Department for Education and Child Development to deliver the Safe Schools Anti-Bullying Initiative from 1 July 2017 for three years. This initiative builds on the strengths of the services delivered since 2014, and continues to provide necessary support to school communities.

Key achievements for 2016–17

- Membership increased to 76 schools (9 primary, 48 secondary, 19 combined) with 7 from the independent sector and 69 from the government sector.
- 31 professional development sessions were delivered to approximately 1063 participants.
- 28 schools accessed significant support for transgender students.
- Policy support was provided to the Department for Education and Child Development in the development of the Policy for Supporting Same Sex Attracted, Intersex and Gender Diverse Students, and the Transgender and Intersex Support Procedure.
- Policy support was also provided to individual schools.
- Support was provided to the Department for Education and Child Development in the development of the Safe Schools Anti-Bullying Initiative.

The significant support provided by the Schools Education and Support (SES) team. The KS:CPC is a mandated curriculum for all South Australian DECD pre-schools and schools, with all children and young people (from age 3 to Year 12) accessing the approved child protection curriculum each year. All staff delivering the curriculum must complete a full day face-to-face training.

The KS:CPC professional learning is also available to the following approved organisations: Catholic Education South Australia (CESA); Association of Independent Schools of South Australia (AISSA); Community Children’s Centres SA; Goodstart Early Learning Centres SA; and South Australian tertiary institutions (Flinders University, University of Adelaide, University of South Australia, and Tabor College).

The ongoing professional relationships that the SES team has with community, parents and carers.

Keeping Safe: Child Protection Curriculum

SHINE SA is the Department for Education and Child Development (DECD) approved training provider for the Keeping Safe: Child Protection Curriculum (KS:CPC) professional learning, delivered by the Schools Education and Support (SES) team. The KS:CPC is a mandated curriculum for all South Australian DECD pre-schools and schools, with all children and young people (from age 3 to Year 12) accessing the approved child protection curriculum each year. All staff delivering the curriculum must complete a full day face-to-face training.

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The KS:CPC is a proactive curriculum designed to teach children and young people in an age appropriate way to recognise abuse and tell a trusted adult about it, understand what is appropriate and inappropriate touching, and understand ways of keeping themselves safe. The professional learning comprises curriculum content, educators’ responsibilities, teaching pedagogy and supporting resources. Participants experience learning activities across the relevant year levels, plan how they can best implement the curriculum at their individual sites, and consider how to effectively communicate with community, parents and carers.

From 1 July 2016 to 30 June 2017, the SES Team delivered 69 KS:CPC courses with 2207 participants, comprised of:

- 17 University courses
- 21 General courses
- 13 Site-based courses
- 8 Regional courses
- 6 Train the Trainer courses
- 4 Interstate general courses

98% of participants indicated that they were satisfied or very satisfied in terms of the training meeting their needs, and 98% were satisfied or very satisfied with the training materials.

The on-going professional relationships that the SES team has with SA schools and educators has been a great platform to promote the KS:CPC courses, as well as giving schools confidence in the quality of training we provide.
Disability Training

There is considerable variation in the provision and delivery of relationships and sexual health education for children and young people living with a disability. Access to this important topic (which is a focus area of the Australian Curriculum: Health and Physical Education) is often restricted as personal values, fear, lack of training and/or misrepresentation contribute to the topic being excluded: given low priority or being taught in a non-contextualised or reactive manner. The presence of disabilities may also be used as an excuse (consciously or otherwise) to deny the effective teaching and learning about puberty, sexuality, intimacy and reproductive health issues. In the face of these challenges it is exciting to know that there are many schools and organisations that are now recognising the importance and need for explicit and individualised education and are investing in the development of comprehensive relationships and sexual health education programs to meet the needs of their students and clients.

SHINE SA is committed to supporting the disability sector and developing strategies and training opportunities to build the confidence and capacity of educators, carers and parents to engage in positive and proactive relationships and sexuality learning opportunities. In the past year 91 school-based educators participated in workshops and introductory courses to access information, methodologies and resources to develop and extend the facilitation of relevant and purposeful sexual health education. This has contributed to a network of passionate educators working together to develop and share resources, ideas and expertise, and creates a cumulative response as parents and carers become involved in program topics and content.

In 2016-17 the Disability Education specific training workshops have included a few new options, including extending the schools-based program to a 2-day training allowing for the opportunity for further individualisation and differentiation. The challenge for staff working within the disability sector is to ensure the training they receive adequately supports the very specific needs they have in catering for a wide range of diversity, abilities and disabilities. While training options may be clearly linked to curriculum demands and expectations focusing on improving the quality of teaching and learning, for staff in the disability sector the ideas, activities and resources presented often need further refinement to correspond in practical ways to the very specific needs of their students. The extended workshop allows for this but has also been supported by the introduction of a shared planning workshop where previously trained educators have come together to share the practical methodologies and resources they have been using with their students. This has provided a valuable insight into how students are responding to their learning experiences and the strategies that are being implemented to help determine what students are learning.

SHINE SA also ran two Rules About Sex: Getting Them Right workshops. This resource was developed to provide a flexible and adaptive resource with explicit imagery to discuss sex with people with a disability. The resource allows users to build unique stories and assessments to teach sexual health education. Participants learn how to use the resource and how they can apply it to the people they work with. Participants have been a mix of special education teachers and disability workers, resulting in great conversation and sharing of knowledge, with one teacher being reassured that her students will continue to learn about sexual health and safety when they finish school and are in the community.

Other workshops offered during 2016-17 included service talks for young people with a disability, both on site at SHINE SA and also in regional locations; parent forums for community support groups; and our first full day parent/carer workshop connected to a schools-based program. It is the confidence and capacity building of all of these people who support children and young people living with a disability that will ultimately determine the access to equitable relationships and sexual health education for all. The feedback received from participants who engage in training with SHINE SA provides evidence that a positive and proactive approach helps us to realise the rights, capabilities and potential of the children and young people in our lives.

Social Media

SHINE SA has a presence on three social media channels (Facebook, LinkedIn and You Tube), as well as publishing the South Australian Sexual Health Awareness (SASHA) blog as a current awareness service. Our Facebook page is very active and we post on the issues, topics and communities of interest that make up our work, as well as promoting our services. The page had grown to an audience of 2350 people at 30 June 2017.

Health Promotion

SHINE SA has embraced its Health Promotion role with enthusiasm, participating in numerous events throughout the year. Special events were recognised and promoted through network newsletters, tailored emails, promotional displays and/or workplace activities such as staff dressing to a theme or celebrating over a shared meal. The special events noted this year included:
- NAIDOC Week
- International Day Against Homophobia and Transphobia
- Men’s Health Week
- International Day of People with Disability
- International Day of Zero Tolerance of FGM

In addition, SHINE SA staff responded to individual community requests for health promotion activities, hosting a stall or presenting information on sexual health and relationship topics for the following events:
- city campuses of UniSA for O-week
- RAA Street Smart Expo for senior school students
- Youth Expo in the western suburbs for Youth Week
- The Power Cup, an event which hosts approximately 600 young Aboriginal people from schools across the state
Rapido Clinic

Rapido, South Australia’s first peer-led rapid HIV testing service, commenced in June 2016. The service was part of a Commonwealth funded demonstration project, which offered HIV Point of Care Testing (PoCT) at three Adelaide sites: Clinic 275 (publicly funded STI service), O’Brian Street General Practice (private practice) and SHINE SA’s city site, 57 Hyde Street. The target communities for this service are people who identify as gay, men who have sex with men (MSM) and those who identify as Trans and Gender Diverse.

Rapido was staffed by peer testers who were trained in sexual health taking and pre and post HIV test counselling, and provided free Rapid HIV testing. This involved taking a simple finger prick blood sample using the Trinity Biotech Uni-Gold testing kit, and test results were available in ten minutes. Peer testers also offered information on post-exposure prophylaxis (PEP) and pre-exposure prophylaxis (PrEP), emotional support and referral to a counsellor if requested. A sexual health nurse collected the confirmatory HIV blood test, offered full STI screening and provided appropriate treatments and management plans.

Over the 12 months of the project, the Rapido team conducted 194 Rapid HIV tests, of which 25% were from previously untested clients. 92.7% of all Rapido clients agreed to an additional full STI screen including a blood test for HIV, Syphilis and Hepatitis, and self-collected STI screening tests offered by the sexual health nurse. Many clients said if they’d known it was going to be so easy, they would have come in much earlier. Clients also said they were more likely to return to Rapido as the service was quick, they could talk to a peer from the community, and it was centrally located in the city, outside of normal business hours.

I was employed as a Peer Tester conducting Rapid HIV Point of Care Testing (PoCT) at Rapido, 57 Hyde Street, Adelaide. From April 2016 to June 2017 I think that this project was the perfect vehicle for the peer model of service delivery and client interaction. As an ‘out and proud’ gay man I brought my lived experiences to the role which meant that I could relate to a client’s difficulty with issues such as ‘coming out’, the experience of stigma or a problem. In my view this encouraged a greater degree of connectedness and increased empathy for their situation which potentially meant that the client was more likely to speak openly about their concerns.

I found this to be particularly the case when dealing with young guys from Culturally and Linguistically Diverse (CALD) backgrounds, some of whom were not out to any friends or family members. As a peer tester who had worked in the LGBTIQ sector for many years, I was able to connect some clients to other relevant service and community groups. This was done in a casual, non-directive way which enabled the client to make contact with the service or groups of their own choice at their own pace.

I think most of all I was able to convey a care and concern for all clients because I was not so wrapped up in the medicalised model where I had to deliver the results quickly and efficiently as possible. I felt that I was able to take my time with clients, to build a relationship which was based on sincerity and authenticity.

Given that the clients could have possibly been given the news that their Rapid HIV test was reactive, it was very important in my view to let them know that they should be supported by this service. Also for some it was their first ever HIV test, so it was very important to ensure it was a positive experience for them so that they would feel more comfortable in scheduling future regular sexual health check-ups.
Counselling Services

The Sexual Health Counselling (SHC) team continues to provide affordable sexual health counselling, information and training to the community, including to workers. Sexual health counselling services are provided at Woodville, Norlinga, Davoren Park and Hyde Street, Adelaide. In 2016–17 a Counselling Review was conducted and the recommendations from the final report are being implemented. Changes in the Davoren Park clinic has meant that there is an increase in overall sexual health counselling services for the northern area. The Team Leader of Counselling position is now well established and supports the team to deliver a quality service to SHINE SA's communities of interest.

Client Issues We Work With

The top sexual health issues presenting continue to be sexual relationship issues including work with couples, gender identity/gender transition, Genito Pelvic Pain – Penetration Disorder (GPP-PD or Vaginismus), and the effects of sexual violence such as sexual assault, harassment and child sexual abuse. Less frequent (but still in the top 10 presentations) are sexuality issues, safe sex or sexual practices, STI issues, Desire Discrepancy and unplanned pregnancy. Sexual concerns such as erectile and ejaculatory concerns have dropped off the top 10 list of issues clients are presenting with.

Clients’ secondary issues will most often relate to either anxiety, depression or other emotional/behavioural issues (such as stress or grief and loss). The relationship between sexual health issues and mental health can be complex. For example, anxiety can arise from or cause sexual issues, and can maintain a sexual problem regardless of origin.

Disability work continues to be an important part of the service provided by SHINE SA. Each site can offer a service with either a doctor, nurse or a member of the counselling team. The SHC team also offers one-to-one education and counselling work. Disability requests are normally for sexual health information or education on topics such as how to have sex safely, sexual pleasure and how to prepare for a date. Much of this information revolves around having healthy relationships, rights and rules about sex.

Training & Skill Development

Counsellors provide sessions in SHINE SA courses and now also offer Youth Mental Health First Aid training to professionals. It is also important that SHC skills and knowledge be updated and extended continuously. Some areas of professional development our counsellors continue to pursue are ACT (Mindfulness therapy) and Somatic approaches to therapy. These are evidence-based approaches to work with mental health issues including the effects of trauma.

An example of one activity this year was the integration into aspects of the team’s work of information from a lecture by Professor Jacqui Gabb (UK Sociologist) on Intimacy and Couple Relationships.

The Team Leader also attended Leadership Development (workshops) and the Australasian Sexual Health Conference (ASHA).

Networking & Collaboration

Liaising with other services in different regions continues to be important for the SHC team. For example, this year it has been with organisations such as Mind Recovery College and networks such as the Playford Youth Network. The team has seen ongoing development in strengthening communication, relationship building and resource sharing between neighbouring services.

I have found my counselling sessions at SHINE SA generally to be incredibly beneficial. This is the first service I have used that I’ve felt fits me and felt comfortable having more open discussions. My counsellor is effective in that they listen to me and have helped me identify and overcome several challenges I have faced. I feel that I can openly talk with them and that they not only listen but challenge my thinking when appropriate also.

I know that SHINE SA is a safe environment to talk about my issues and appreciate the warmth and kindness from all the staff there.

SHINE SA Counselling Client

The Team Leader regularly contributes as part of a panel of experts from a wide range of backgrounds/disciplines. The panel convenes at Relationships Australia monthly, to discuss and then write letters in response to enquires/problems sent to the Family Forum (The Advertiser and online column).

Sexual Healthline

The Sexual Healthline has been well utilised in the last twelve months, with almost 1300 client contacts via phone calls and emails. These are answered locally by sexual health nurses from across the SHINE SA clinical sites who are able to give individual advice and support to the caller and refer them to appropriate services. All advice is confidential which makes it a popular option for younger callers.

The information requested commonly relates to sexual health issues such as contraception, pregnancy, abortion and sexually transmitted infections, particularly Chlamydia. Herpes and HIV. The diversity of issues is matched by the diversity of callers – not only young people, but also many men, international students and health professionals.

The majority of users are from metropolitan areas but there are also many callers from rural and remote areas of South Australia and a small number of users from interstate and even overseas.

Online Chlamydia Initiative: Get Checked Now Website

Rates of Chlamydia and Gonorrhoea have been increasing in the past five years.

The group most affected are people aged 16–30 years. Rates are higher within people identifying as Aboriginal and Torres Strait Islander (ATSI) and men who have sex with men (MSM).

Young people from culturally and linguistically diverse (CALD) backgrounds, particularly refugees and humanitarian entrants from Asia and Africa also accounted for notable Chlamydia notifications.

From July 2016 – June 2017, 156 tests were undertaken utilising the OCI – an increase of 16% from the previous year. 8.3% of participants identified from a CALD or ATSI background. Rural participants accounted for 11% of the tests undertaken. This year the OCI yielded a positivity rate of 16% which was double the previous year. All participants testing positive were successfully treated, their contacts traced and further testing options arranged.

A team member has also been co-facilitating an 8-week psycho-education and support group with Headspace (Port Adelaide) for young gender diverse people aged 12–17. The group had strong attendance and received positive feedback.
SHINE SA remains committed to providing effective and culturally appropriate sexual health services, information and education to Culturally and Linguistically Diverse (CALD) communities in South Australia.

Throughout the year SHINE SA provided education and information on various topics identified through community consultation as important issues for CALD communities. Education regarding Female Genital Mutilation, healthy relationships, and general sexual health remain popular with refugees, new arrivals and non-English speaking groups.

Consistent with previous years, targeted CALD young women’s clinic sessions were negotiated, with women seeing a doctor supported by interpreting services. The clinic was run concurrently with an education session on general sexual health where the young women could explore the topic, asking questions of the SHINE SA education coordinator. These joint clinic/education sessions have proven popular with further sessions requested.

SHINE SA resources continue to be reviewed and modified to meet the language needs of our CALD communities.
LESBIAN, GAY, BISEXUAL, TRANSGENDER, INTERSEX AND QUEER PEOPLE

LGBTI Workforce Development

This year saw SHINE SA’s inaugural offering of the HOW2 Create LGBTI Inclusive Services program, which runs over 4 sessions spaced 6–8 weeks apart. Five community and government organisations took part in this comprehensive program, which is based on a set of 6 national standards developed by Gay and Lesbian Health Victoria (GLHV), in conjunction with QIP (Quality, Innovation & Performance), known as Rainbow Tick Accreditation. As the first and only Rainbow Tick Accredited organisation in South Australia, SHINE SA is honoured to have won the state licence to deliver this program to support other organisations achieve the same.

SAMESH

SAMESH (South Australia Mobilisation + Empowerment for Sexual Health) is a partnership program between SHINE SA and the Victorian AIDS Council (VAC), funded by SA Health. The 2016–17 annual work plan required SAMESH to provide HIV and STI prevention to gay men and men who have sex with men (MSM), and to support people living with HIV (PLHV). SAMESH has successfully built on the achievements of 2015–16. The key performance indicators and milestones in the 2016–17 annual work plan have been completed and delivered on time and within budget.

Ongoing community engagement has strengthened SAMESH’s engagement with the LGBTIQ and PLHV communities in Adelaide. The South Australian Premier, the Honourable Jay Weatherill MP, officially opened the SHINE SA Hyde Street site and the SAMESH program. Hyde Street has twelve community groups regularly accessing the building and One of our 2016 round participants, Kay Goodman-Dodd of Eldercare, told us of the impact the program has had on her organisation: The action plan that we developed over the course of the HOW2 program has enabled us to raise awareness, educate staff, consult community and promote our service as LGBTI inclusive. As participants, we felt supported to go back to our organisations and identify, promote and support manageable change. We are excited to be working toward our commitment to undertake Rainbow Tick accreditation and will continue to benefit from the networks we established during the program.

One of our 2016 round participants, Kay Goodman-Dodd of Eldercare, told us of the impact the program has had on her organisation: The action plan that we developed over the course of the HOW2 program has enabled us to raise awareness, educate staff, consult community and promote our service as LGBTI inclusive. As participants, we felt supported to go back to our organisations and identify, promote and support manageable change. We are excited to be working toward our commitment to undertake Rainbow Tick accreditation and will continue to benefit from the networks we established during the program.

SHINE SA’s Trans Wellbeing Service recognises that invalidation of one’s gender identity through cultural practices that systematically deny, ignore or reject gender variance can cause harm. We recognise that repeated forms of interpersonal rejection (intentional or not) can be traumatising.

SHINE SA recognises that any attempt to influence trans people to live in a way that is inconsistent with their gender identity is profoundly unethical. Gender Affirming Models of care are used to help clients reduce their gender dysphoria. For some that will mean expressing their true gender identity, whatever it may be, and being acknowledged (socially) as that gender. More than half of our clients are seeking medical transition to bring their physical appearance more in line with their gender identity. Our peer support volunteers are trained in Mental Health First Aid and peer support work. They provide a listening ear, information and support to other gender diverse people who want to speak privately to someone who has lived experience of gender diversity.

As a client who has accessed the Trans Wellbeing program I would like to state how valuable I have found it. Without the gender affirming model this service uses I would have been left without appropriate assistance, and in a very vulnerable situation and dark place. I have unfailingly been met with respect, support, and validation. The help I have received has exceeded my expectations, and has enabled me to progress on my journey. I can’t say enough positive things about all those involved.

Trans Wellbeing Client
Schools Education and Support

From the inception of the SHARE Project, and then the Focus Schools Program and its subsequent expansion, SHINE SA has determined not to disadvantage schools from rural, remote and regional areas. All Department for Education and Child Development (DECD) schools with a secondary component have been invited to join the program with the offer of support being the same for all schools, regardless of location. Each Schools Coordinator from the Schools Education and Support (SES) team is responsible for an allocation of Focus Schools grouped according to geographical clusters. It is the aim of the SES team to offer at least one face-to-face meeting and professional learning update each year. Having a number of schools in the same ‘cluster’ allows the Schools Coordinators to maximise their road trips to visit as many schools as possible.

Of the 127 schools involved with the Focus Schools Program, 79 (or 63%) are outside of the metropolitan area. During this reporting period, 49 updates or visits were conducted to schools outside the metro area. In addition to faculty updates primary, secondary or disability courses are also offered in rural areas and all schools in the region are invited to attend. Courses were run at Allendale East, Lucindale and Ceduna Area Schools and at Murray Bridge. Parent workshops or forums in Port Lincoln and at Mid North Education Centre were also facilitated.

SHINE SA’s presence within regional areas has increased with the DECD contract to be the providers of the Keeping Safe: Child Protection Curriculum professional learning program. Eight courses have been run during this period in the following areas: Port Lincoln (2); Mount Gambier (2); Kangaroo Island; Port Augusta; Berri; Streaky Bay.

Remote Communities

The Yarning On team has spent considerable time in the Anangu Pitjantjatjara Yankunytjatjara (APY) Lands training and information sharing with school teachers, Aboriginal education workers and health services in the communities. The team also regularly engaged with local community services in the metropolitan area, attending workshops and network training days to hold information sessions about sexual health for Aboriginal young people, and sharing/demonstrating the resources developed as part of the program. In consultation with Aboriginal young people, schools, agencies and communities, the Yarning On team developed a film resource, Strong Roots. This short film shows a collection of small scenes to start discussions with Aboriginal and Torres Strait Islander students and Torres Strait Islander students around safe sex, based on real life examples. The film has been designed for health care professionals, youth workers and teachers to be used in facilitated group settings. The topics addressed are sexting, teen pregnancy, STIs and safe sex. The team presented the two-day Purrna Miyurna (Healthy People) health summit for young Aboriginal and Torres Strait Islander students aged 14-18. The objective of the summit was to provide an opportunity for the students to gain information and understanding on the topic of Healthy Relationships, what a healthy relationship looks like, feels like and sounds like. Topics covered included self-worth and respect, cultural identity, sexual health / positive relationships, and domestic violence. The summit was culturally safe and LGBTIQ inclusive, and over 60 students participated in this interactive and hands-on event.
In early 2017, the Board endorsed the SHINE SA Research Strategy to 2020. This document details the ways in which research will be advanced in the organisation. Our aim is to be an organisation which uses evidence to guide all of its work and to be sought after by universities and research centres to partner in research endeavours. In the development of the Research Strategy, SHINE SA staff were surveyed about their experience and interest in research, the results of which will guide internal research in the organisation. The formation of a Research Advisory Panel composed of external membership of experienced researchers, is also part of the strategy. The work of the panel will commence later in 2017 and will provide a governance structure for all aspects of research.

SHINE SA is involved in and planning for a number of projects. Our current research projects span programs and include:

- **ARC Linkage project** – Engaging Young People in Sexuality Education (SHINE SA is an industry partner): This is in its final phase and the findings will be used to inform the Focus Schools Program at SHINE SA as well as more broadly contribute to knowledge in this field.
- **PrePXA clinical trial**: Involves clinicians at our GP on Hyde service.
- **Adelaide Gay Periodic Survey**: Conducted in late 2016 by the University of NSW Centre for Social Research in Health and facilitated by SAMESH. The results of this study will inform the SAMESH program.
- **Demonstration project with the Burnet Institute for HIV point-of-care testing**: This is now completed and the findings will inform the most effective ways in which to encourage regular testing for HIV and as a corollary, engaging clients in other testing and services.

Thirteen SHINE SA staff had papers accepted to the Australasian Sexual Health Conference in Adelaide in November, and several other staff have presented at national or international conferences. Staff have been supported and mentored in this process. It is important to disseminate information about the important work done in the organisation. SHINE SA was also a co-convenor of the Australia Forum on Sexuality, Education and Health – ‘Cutting Edge Issues in Sexuality Education’, running in parallel with the conference. A number of eminent researchers from the conference were speakers as well as SHINE SA staff. The research focus of SHINE SA will continue to expand, particularly through important relationships being developed in South Australia and through other collaborations already established.
SAFETY AND QUALITY

Quality Systems and Continuous Improvement

The Quality Clinical Practice Nurse (QCPN) is a new position to the organisation this year. The QCPN role reports to the Clinical Services Coordinator (CSC) and promotes and improves the sexual health of the community through the provision of high quality internal organisational clinical development. The role encompasses clinical service quality improvement activities through the coordination and review of Clinical Service Delivery Guidelines, which currently involves 43 dynamic, evidence based documents that guide clinical practice at SHINE SA, and activities to improve clinical systems.

Streamlining processes with SA Pathology to minimise the omission of client signatures on pathology forms has been a significant piece of work in this area, the outcome of which will be to reduce the administrative burden to staff chasing outstanding pathology accounts, and any potential absorption of pathology costs by the organisation.

Quality of clinical service provision is monitored via a number of clinical audits determined within a risk management framework. Some areas specifically monitored include recording the allergy status of all client’s, recording a client’s blood pressure when prescribing or supplying contraception, and hand hygiene audits of clinical staff. These audits inform the continuous quality improvement cycle and re-accreditation process which SHINE SA undertakes every three years.

The QCPN also liaises with the CSC and the Coordinator, Nursing and Midwifery Education to identify and facilitate education and support which meets the needs of nursing and midwifery staff, be it mandatory training or continuing professional development, and has a face-to-face clinical component to ensure currency of clinical skills and knowledge.

Work Health and Safety

The Work Health and Safety (WHS) committee met 5 times in 2016–17 as required by its terms of reference. WHS-related incidents were reviewed and discussed at each committee meeting.

The new incident reporting system has simplified the process for reporting actual incidents and has encouraged the recording of hazards and near miss incidents. 26 WHS-related incidents, hazards or near miss incidents were logged in 2016–17. Of these, 10 incidents resulted in some form of injury to SHINE SA workers.

Risk Management

SHINE SA identifies and manages service-related and corporate risks through its Risk Management Framework and Risk Register Traffic Light Report that is provided to the Finance, Audit & Risk Committee.

The Risk Register captures details of the risk treatment strategies that are employed to mitigate identified risks. All risks presently have one or more risk treatments in place.

All of the current risk treatments were reviewed during the year to ensure that they remained effective in mitigating the risk likelihood, consequence, or both. The risk reviews also considered whether additional treatments could be applied.
2017 has been a difficult year financially, but SHINE SA is well positioned for the future.

This is my first full financial year on the SHINE SA Board and as Chair of the Finance, Audit & Risk Committee. An operating deficit of $345,403 was achieved in 2017, compared to a deficit of $4,559 last year. The main reasons for the deficit were a one-off expense to complete the New Computer Network Project, start-up costs for the new GP on Hyde service, and increased Building Maintenance.

SHINE SA’s cash and net asset position remains strong, with a surplus of cash over current liabilities of $2.6m and a total Net Equity of $5.37m.

Income has increased by $0.55m over last year to $8.0m, due to additional grant income being received, mainly from the HIV & STI Prevention program ($120,000 increase) and Rapid Testing for HIV ($230,000). These services are provided out of SHINE SA’s Hyde Street city office location which is proving popular with our clients. Income from Training has also increased from last year, by $112,000, to $288,000.

Total expenses in the 2017 year were $8.25m ($7.49m, 2016). Expenditure has grown by $799,000 which is in line with the increase in grant income and consistent with the budget expectations of the Board.

Undoubtedly SHINE SA faces financial challenges in the future as many of the grant funds are being indexed by a lower amount than SHINE SA’s cost increases. In addition, due to a reduction in the SA Health grant for the 2018 financial year, expenditure needed to be contained to achieve a responsible balanced budget.

SHINE SA has set a course to manage future challenges by pursuing new opportunities, carefully monitoring costs, good governance, and having a Strategic Plan set on growth in services.

I would like to thank Management and the Finance Team for their support and commend my fellow Directors together with all staff and volunteers for their professionalism.

Glen Brewer BA MBA
Chair, Finance, Audit & Risk Committee

Balance Sheet

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<thead>
<tr>
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Income & Expenditure

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</tbody>
</table>
## Table of Contents

<table>
<thead>
<tr>
<th>CONTENTS</th>
<th>PAGE NO(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board’s Report</td>
<td>2</td>
</tr>
<tr>
<td>Financial Report</td>
<td></td>
</tr>
<tr>
<td>Statement of Profit or Loss and Other Comprehensive Income</td>
<td>3</td>
</tr>
<tr>
<td>Assets and Liabilities Statement</td>
<td>4</td>
</tr>
<tr>
<td>Statement of Changes in Equity</td>
<td>5</td>
</tr>
<tr>
<td>Statement of Cash Flows</td>
<td>6</td>
</tr>
<tr>
<td>Notes to and Forming Part of the Financial Statements</td>
<td>7</td>
</tr>
<tr>
<td>Declaration by Members of the Board</td>
<td>12</td>
</tr>
<tr>
<td>Independent Auditor’s Report</td>
<td>13</td>
</tr>
<tr>
<td>Auditor’s Independence Declaration</td>
<td>15</td>
</tr>
</tbody>
</table>

## 2

**SHINE SA INC**

**BOARD’S REPORT**

The Board Members present their report on the financial statements of the Association for the year ended 30 June 2017.

The following persons held office as Board Members during the reporting year:

- Phil Smith - Elected 26/5/2011 - Resigned 25 June 2017
- Peggy Mathews - Elected 12/10/2013 - AGM 2013
- Julian Hufle - Elected 29/1/2013 - AGM 2013
- Vanessa Brown - Re-elected 20/12/2013 - 23/10/2016
- Matthew Rosemore - Co-opted 31/10/2013 - AGM 2016
- Bridget Grebe - Elected 21/7/2016 - AGM 2017
- Christine Worrall - Elected 3/3/2014 - Resigned 22 February 2017
- Julie Bond - Co-opted 5/9/2014 - Resigned 14 February 2017
- Glen Brewer - Co-opted 12/10/2015 - AGM 2016

**PRINCIPAL ACTIVITIES**

To provide programs and support to improve the sexual wellbeing and health of South Australians.

**SIGNIFICANT CHANGES**

No significant change in nature of these activities occurred during the year.

**OPERATING RESULT**

The profit or deficit for the year is disclosed in the Statement of Profit or Loss and Other Comprehensive Income and includes all sources of income for the year. The deficit incurred from ordinary activities for the year ended 30 June 2017 amounted to $(254,423) (2016: deficit $4,039).

**AFTER BALANCE DATE EVENTS**

No matters or circumstances have arisen since the end of the financial year, that have significantly affected or may significantly affect:

1. The operations of the Association;
2. The results of the operation; and
3. The state of affairs of the Association.

**BENEFITS RECEIVED**

In the opinion of the Board Members of SHINE SA INC:

a) During the year ended 30 June 2017 Inc:

i) Officer of the Association;

ii) Firm of which the officer is a member; or

iii) Entity, company in which the officer has a substantial financial interest,

has received or become entitled to receive a benefit as a result of a contract between the officer, firm or entity and the Association; and

b) During the year ended 30 June 2017 Inc officer of SHINE SA received directly from the Association any payment or other benefit of a pecuniary value.

Signed in accordance with a resolution of the Board Members.

\[Signature\]

Heather Samuel
Board Chair

Dated: [Signature]

[Date]
### SHINE SA INC

**STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE INCOME**

FOR THE YEAR ENDED 30 JUNE 2017

<table>
<thead>
<tr>
<th>Note</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>INCOME</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grant Income</td>
<td>6,732,202</td>
<td>6,563,969</td>
</tr>
<tr>
<td>Clinical Fees</td>
<td>419,344</td>
<td>381,299</td>
</tr>
<tr>
<td>Training Fees</td>
<td>268,068</td>
<td>176,032</td>
</tr>
<tr>
<td>Interest</td>
<td>79,162</td>
<td>81,513</td>
</tr>
<tr>
<td>Other Income</td>
<td>438,563</td>
<td>265,665</td>
</tr>
<tr>
<td>Gain on Disposal of Assets</td>
<td>38,266</td>
<td>-</td>
</tr>
</tbody>
</table>

**TOTAL INCOME** | 9,002,633 | 7,443,581 |

| EXPENDITURE | | |
| Salary and Overtime | 5,068,013 | 5,249,880 |
| Administration Costs | 427,113 | 244,281 |
| Accommodation | 59,124 | 22,749 |
| Buildings | 391,154 | 407,115 |
| Clerical Supplies | 122,364 | 120,090 |
| Finance Costs | 22,417 | 58,990 |
| Depreciation | 55,551 | 72,128 |
| Loss on Disposal of Assets | 17,271 | - |
| Information Technology | 36,222 | 67,850 |
| Library | 15,017 | 14,336 |
| Fringe Benefits | 923,097 | 746,517 |
| Telephone Cost | 153,192 | 172,762 |
| TOTAL EXPENDITURE | 8,248,328 | 7,446,743 |

**DEFICIT** | (245,695) | (4,959) |

**OTHER COMPREHENSIVE INCOME**

- Items that will not be reclassified subsequently to profit or loss
  - Gain on revaluation of land and buildings | - | 892,622 |
- Items that may be reclassified subsequently to profit or loss
  - Fair value gains/(losses) available on the sale of financial assets | 11,443 | 3,424 |

**TOTAL COMPREHENSIVE INCOME/(LOSS) FOR THE YEAR** | (33,750) | 896,045 |

---

### SHINE SA INC

**ASSETS AND LIABILITIES STATEMENT**

AS AT 30 JUNE 2017

<table>
<thead>
<tr>
<th>Note</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSETS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CURRENT ASSETS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and Cash Equivalents</td>
<td>2</td>
<td>2,437,482</td>
</tr>
<tr>
<td>Trade and Other Receivables</td>
<td>3</td>
<td>180,602</td>
</tr>
<tr>
<td>Inventories</td>
<td>4</td>
<td>22,469</td>
</tr>
<tr>
<td>Other Current Assets</td>
<td>5</td>
<td>142,442</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT ASSETS</strong></td>
<td>3,783,645</td>
<td>3,743,510</td>
</tr>
</tbody>
</table>

| NON CURRENT ASSETS | | |
| Financial Assets | 6 | 757,351 | 190,704 |
| Property, Plant & Equipment | 7 | 2,984,139 | 3,127,070 |
| **TOTAL NON CURRENT ASSETS** | 3,731,423 | 3,327,720 |
| **TOTAL ASSETS** | 6,515,068 | 7,071,230 |

| LIABILITIES | | |
| CURRENT LIABILITIES | | |
| Trade and Other Payables | 8 | 570,659 | 892,625 |
| Short Term Provisions | 9 | 373,345 | 540,320 |
| **TOTAL CURRENT LIABILITIES** | 1,944,004 | 1,432,945 |

| NON CURRENT LIABILITIES | | |
| **TOTAL NON CURRENT LIABILITIES** | | |

| **TOTAL LIABILITIES** | 1,944,004 | 1,432,945 |
| **NET ASSETS** | 4,571,064 | 5,638,285 |

**ACCUMULATED FUNDS**

- Retained Surplus | 3,002,855 | 3,247,658 |
- Asset Revaluation Reserve | 2,370,811 | 2,370,811 |
- Financial Assets Reserve | (1,409) | (13,962) |
| **TOTAL ACCUMULATED FUNDS** | 5,371,277 | 5,005,327 |

The accompanying notes form part of these financial statements.
SHINE SA INC

STATEMENT OF CHANGES IN EQUITY
FOR THE YEAR ENDED 30 JUNE 2017

<table>
<thead>
<tr>
<th>Note</th>
<th>Retained Earnings</th>
<th>Accumulated Reserve</th>
<th>Financial Asset Reserve</th>
<th>Total Accumulated Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Balance as at 30 June 2016</td>
<td>3,255,227</td>
<td>1,477,859</td>
<td>(98,476)</td>
<td>4,715,640</td>
</tr>
<tr>
<td>Operating Deficit for the year</td>
<td>(4,429)</td>
<td>-</td>
<td>-</td>
<td>(4,429)</td>
</tr>
<tr>
<td>Gain on Revaluation for the year</td>
<td>692,822</td>
<td>-</td>
<td>-</td>
<td>692,822</td>
</tr>
<tr>
<td>Comprehensive Income Profit (Deficit)</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>4,424</td>
</tr>
<tr>
<td>Balance as at 30 June 2017</td>
<td>3,247,058</td>
<td>2,370,511</td>
<td>(53,052)</td>
<td>5,665,477</td>
</tr>
</tbody>
</table>

Operating Deficit for the year: (245,403)
Gain on Revaluation for the year: (245,403)
Comprehensive Income Profit (Deficit): 4
Balance as at 30 June 2017: 3,602,265

The accompanying notes form part of these financial statements.

6

SHINE SA INC

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 30 JUNE 2017

<table>
<thead>
<tr>
<th>Note</th>
<th>2017 $ (Outflows)</th>
<th>2016 $ (Outflows)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Receipts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants Received</td>
<td>6,386,043</td>
<td>6,542,979</td>
</tr>
<tr>
<td>Interest Received</td>
<td>55,010</td>
<td>113,510</td>
</tr>
<tr>
<td>Other Receipts</td>
<td>1,314,898</td>
<td>738,996</td>
</tr>
<tr>
<td>Payments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payments to Suppliers</td>
<td>(2,093,890)</td>
<td>(1,542,070)</td>
</tr>
<tr>
<td>Payments to Employees</td>
<td>(5,218,799)</td>
<td>(5,214,593)</td>
</tr>
<tr>
<td>Net Cash flows provided by Operating Activities</td>
<td>10</td>
<td>(600,300)</td>
</tr>
<tr>
<td>Cash flows from Investing Activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payments for Property, Furniture, Plant and Equipment</td>
<td>(12,281)</td>
<td>(172,459)</td>
</tr>
<tr>
<td>Sale of Property, Furniture, Plant and Equipment</td>
<td>36,364</td>
<td>26,120</td>
</tr>
<tr>
<td>Sale proceeds from/(purchase of) Investments</td>
<td>(565,044)</td>
<td>324,765</td>
</tr>
<tr>
<td>Net Cash flows used in Investing Activities</td>
<td></td>
<td>(526,941)</td>
</tr>
<tr>
<td>Cash flows from Financing Activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net Cash flows provided by Financing Activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net increase/(decrease) in cash held</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash at the beginning of the year</td>
<td>(1,110,244)</td>
<td>178,669</td>
</tr>
<tr>
<td>Cash at the end of the year</td>
<td>3,206,725</td>
<td>3,277,917</td>
</tr>
<tr>
<td>Cash at the end of the year</td>
<td>10</td>
<td>2,437,492</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2017

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The financial statements are special purpose financial statements prepared in order to satisfy the financial reporting requirements of the Australian Charities and Not-for-profits Commission Act 2012 and the Association's Constitution. The Board has determined that the Association is not a reporting entity.

The financial statements have been prepared on an accruals basis and are based on historic costs and do not take into account changing money values or, instead where specifically stated, current values of non-current assets.

The following significant accounting policies, which are consistent with the previous period unless stated otherwise, have been adopted in the preparation of these financial statements.

(a) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, deposits held at call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities on the Assets and Liabilities Statement.

(b) Property, Plant and Equipment

Each class of property, plant and equipment is carried at cost or fair value as indicated below, where applicable, any accumulated depreciation and impairment deficits.

Property

Fixed plant and buildings are carried at their fair value being the amount for which an asset could be exchanged between knowledgeable willing parties in an arms-length transaction, based on periodic, but at least triennial, valuations by external independent valuers, less accumulated depreciation for buildings.

Increases in the carrying amount arising on revaluation of inherent land and buildings are credited to a revaluation surplus in equity. Decreases that offset previous increases of the same asset are recognised against revaluation surplus directly in equity; all other decreases are recognised in profit or loss.

Any accumulated depreciation at the date of revaluation is eliminated against the gross carrying amount of the asset and the net amount is retained to the revalued amount of the asset.

The Woodville land and buildings is subject to a Deed of Covenant, Charge and Easement between the Minister for Health and Sir John Orme, Old Calm Dell. The land and buildings are carried at their fair value, based on periodic, but at least triennial, valuations by external independent valuers, less the inherited Minister’s capital contribution repayable to the Minister in accordance with the terms of the Deed.

Increases in the carrying amount arising on revaluation of the Woodville land and buildings are credited to a revaluation surplus in equity. Decreases that offset previous increases of the same asset are recognised against revaluation surplus directly in equity; all other decreases are recognised in profit or loss.

Changes in the minister’s capital contribution are recognised in the Statement of Profit or Loss and Other Comprehensive Income as ‘公益性 Costs - Woodville’.

Plant and equipment

Each class of plant and equipment is carried at cost or fair value less, where applicable, any accumulated depreciation and impairment deficits.

The carrying amount of plant and equipment is reviewed annually by the Members of the Board to ensure that recorded values are not in excess of the recoverable amount of these assets of the Association.

The depreciating amount of all plant and equipment capitalised is depreciated on a diminishing value basis over the useful lives of the assets to the Association commencing from the time the asset is held ready for use. The depreciation rates for each class of asset are:

<table>
<thead>
<tr>
<th>Asset Class</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Buildings</td>
<td>20%</td>
</tr>
<tr>
<td>ii) Furniture and Equipment</td>
<td>25%</td>
</tr>
<tr>
<td>iii) Telephone System</td>
<td>25%</td>
</tr>
<tr>
<td>iv) Motor Vehicles</td>
<td>20.5%</td>
</tr>
</tbody>
</table>

The assets’ residual values and useful lives are reviewed and adjusted, if appropriate, at the end of the reporting period.

Any assets carrying amount is written down immediately to its recoverable amount if the asset's carrying amount is greater than its estimated realisable amount.

Sales and costs on disposal are determined by comparing proceeds with the carrying amount. These gains and losses are included in the Statement of Profit or Loss and Other Comprehensive Income.

(c) Revenue

Gross income is treated as revenue of the Association in the year in which it is received, except to the extent that the grant is received in advance and is to be expended in future years. These amounts are carried forward as a liability and are disclosed in these financial statements as income received in advance.

Funding and donations are recognised as income when they are received.

Interest revenue is recognised on a proportional basis taking into account the interest rate applicable to the financial assets.

Revenue from the provision of goods and services is recognised upon the receipt of cash.

All revenue is stated net of the amount of goods and services tax (GST).

(d) Income Tax

The Board has received endorsement from the Commissioner of Taxation as an income tax exempt charitable entity under Subdivision 65-B of the Income Tax Assessment Act 1997.

(e) Goods and Services Tax (GST)

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Tax Office. In these circumstances the GST is recognised as part of the cost of acquisition of the assets and as part of an item of the expense. Receivables and payables in the Assets and Liabilities Statement are shown inclusive of GST.

(f) Impairment of Assets

At each reporting date, the Association reviews the carrying values of its tangible and intangible assets to determine whether there is any indication that those assets have been impaired. If such an indication exists, the recoverable amount of the asset, being the higher of the asset’s fair value less costs to sell and its value in use, is compared to the asset’s carrying value. Any excess of the asset’s carrying value over its recoverable amount is recognised to the Statement of Profit or Loss and Other Comprehensive Income.

(g) Employee Entitlements

Provision is made for the Association’s liability for employee entitlements arising from services rendered by employees to the end of the reporting period.

Annual leave is measured at its nominal value and is determined on the basis of statutory and contractual requirements.

Long Service Leave is provided for in respect of all employees employed with the Association. Long Service Leave entitlements are recognised once an employee reaches legal entitlement (i.e. 7 years of service) and a provision is made for the cost. The amount of leave entitlements vested at 30 June 2017 is shown as a current liability.

The contributions made to superannuation funds by the Association are charged as an expense when incurred and payable.

(h) Inventories

Inventories are measured at the lower of cost and net realisable value.

(i) Financial Assets

Inventories in financial assets are initially recognised at cost, which includes transaction costs, and are subsequently measured at fair value, which is equivalent to their market bid price at the end of the reporting period. Movements in fair value are recognised through an equity reserve.

(j) Comparatives

Where required by Accounting Standards, comparative figures have been adjusted to conform in presentation for the current financial year.

(k) Critical Accounting Estimates and Judgments

Members of the Board evaluate estimates and judgements incorporated into the financial report based on historical knowledge and best available current information. Estimates assume a reasonable expectation of future events and are based on current trends and economic data, obtained both externally and within the association.

(l) Economic Dependency

The Association received 61% (64%) of its income through funding from SA Health. The extent to which the Association will be able to continue the provision of services at current levels is dependent on the continuation of appropriate levels of support from the Department of Health and the achievement of operating surplus and positive operating cash flows. The most recent funding agreement will expire on 30 June 2018, and has a further extension option of one year. The Association is currently negotiating the extension of this funding agreement beyond 2018 and doesn’t have any indication that this won’t be granted.
# SHINE SA INC

## SHINE SA ANNUAL REPORT 2016–17

### NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDED 30 JUNE 2017

#### 2 CASH AND CASH EQUIVALENTS

<table>
<thead>
<tr>
<th>Note</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Cash on Hand</td>
<td>4,700</td>
<td>4,700</td>
</tr>
<tr>
<td>Cash at Bank</td>
<td>2,432,712</td>
<td>3,551,971</td>
</tr>
<tr>
<td><strong>Total Cash and Cash Equivalents</strong></td>
<td><strong>2,437,412</strong></td>
<td><strong>3,556,771</strong></td>
</tr>
</tbody>
</table>

#### 3 TRADE AND OTHER RECEIVABLES

<table>
<thead>
<tr>
<th>Current</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Sales</td>
<td>160,862</td>
<td>132,206</td>
</tr>
<tr>
<td><strong>Total Trade and Other Receivables</strong></td>
<td><strong>180,656</strong></td>
<td><strong>132,323</strong></td>
</tr>
</tbody>
</table>

#### 4 INVENTORIES

<table>
<thead>
<tr>
<th>Current</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inventories at Cost</td>
<td>22,406</td>
<td>25,305</td>
</tr>
<tr>
<td><strong>Total Inventories</strong></td>
<td><strong>22,406</strong></td>
<td><strong>25,305</strong></td>
</tr>
</tbody>
</table>

#### 5 OTHER CURRENT ASSETS

<table>
<thead>
<tr>
<th>Current</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepayments</td>
<td>150,312</td>
<td>7,446</td>
</tr>
<tr>
<td>sundries</td>
<td>5,630</td>
<td>6,008</td>
</tr>
<tr>
<td><strong>Total Other Current Assets</strong></td>
<td><strong>145,942</strong></td>
<td><strong>13,454</strong></td>
</tr>
</tbody>
</table>

#### 6 FINANCIAL ASSETS

<table>
<thead>
<tr>
<th>Non-current</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shares in listed corporations at fair value</td>
<td>649,943</td>
<td>190,704</td>
</tr>
<tr>
<td>Property Trusts</td>
<td>117,426</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Financial Assets</strong></td>
<td><strong>767,361</strong></td>
<td><strong>190,704</strong></td>
</tr>
</tbody>
</table>

#### Reconciliation of Financial Assets

<table>
<thead>
<tr>
<th>Balance at beginning of the year</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>sundries</td>
<td>160,704</td>
<td>492,045</td>
</tr>
<tr>
<td>sundries</td>
<td>(150,704)</td>
<td>(354,706)</td>
</tr>
<tr>
<td>Change in Value</td>
<td>5,000</td>
<td>147,339</td>
</tr>
<tr>
<td><strong>Total sundries</strong></td>
<td><strong>5,000</strong></td>
<td><strong>147,339</strong></td>
</tr>
</tbody>
</table>

#### 7 PROPERTY, PLANT AND EQUIPMENT

<table>
<thead>
<tr>
<th>Note</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Land at Valuation - Woodville</td>
<td>1,218,000</td>
<td>1,238,000</td>
</tr>
<tr>
<td>Buildings at Valuation - Woodville</td>
<td>5,855,000</td>
<td>6,500,000</td>
</tr>
<tr>
<td>Less: Induced Minister’s Capital Contribution</td>
<td>(4,655,398)</td>
<td>(4,612,117)</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>(273,371)</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Land &amp; Buildings at Valuation - Woodville</strong></td>
<td><strong>2,348,034</strong></td>
<td><strong>2,207,882</strong></td>
</tr>
<tr>
<td>Land at Valuation - Cowan Park</td>
<td>290,000</td>
<td>259,000</td>
</tr>
<tr>
<td>Buildings at Valuation - Cowan Park</td>
<td>349,939</td>
<td>349,939</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>(3,741)</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Land &amp; Buildings at Valuation - Cowan Park</strong></td>
<td><strong>636,300</strong></td>
<td><strong>638,000</strong></td>
</tr>
<tr>
<td>Plant &amp; Equipment at Cost</td>
<td>564,696</td>
<td>702,319</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>(409,963)</td>
<td>(485,599)</td>
</tr>
<tr>
<td><strong>Total Plant &amp; Equipment at Cost</strong></td>
<td><strong>160,733</strong></td>
<td><strong>216,720</strong></td>
</tr>
<tr>
<td>Motor Vehicles at Cost</td>
<td>62,073</td>
<td>142,133</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>(39,423)</td>
<td>(91,494)</td>
</tr>
<tr>
<td><strong>Total Motor Vehicles at Cost</strong></td>
<td><strong>22,650</strong></td>
<td><strong>50,639</strong></td>
</tr>
<tr>
<td><strong>Total Property, Plant and Equipment</strong></td>
<td><strong>2,554,716</strong></td>
<td><strong>3,109,195</strong></td>
</tr>
</tbody>
</table>

#### Asset revaluations

Land & Buildings at Woodville includes the Inc Woodville Road, Woodville property and the 11 Bowen Street, Woodville property. Land & Buildings at Cowan Park is the 43 Peachey Road, Cowan Park property. The last valuations for these properties were performed at 30 June 2016 by an independent valuer, Visberg Pty Ltd.

#### Movement in Induced Minister’s Capital Contribution

<table>
<thead>
<tr>
<th>Revision</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance at 1 July</td>
<td>(4,812,173)</td>
<td>(4,544,967)</td>
</tr>
<tr>
<td>Balance at 30 June</td>
<td>(4,650,333)</td>
<td>(4,612,517)</td>
</tr>
<tr>
<td>Movement in Induced Minister’s Capital Contribution - Occupancy Costs</td>
<td><strong>33,227</strong></td>
<td><strong>87,956</strong></td>
</tr>
</tbody>
</table>

#### 8 TRADE AND OTHER PAYABLES

<table>
<thead>
<tr>
<th>Current</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trade Costs</td>
<td>377,443</td>
<td>264,143</td>
</tr>
<tr>
<td>sundries</td>
<td>136,590</td>
<td>170,779</td>
</tr>
<tr>
<td>sundries</td>
<td>154,923</td>
<td>460,779</td>
</tr>
<tr>
<td><strong>Total Trade and Other Payables</strong></td>
<td><strong>669,956</strong></td>
<td><strong>1,505,691</strong></td>
</tr>
</tbody>
</table>

#### 9 PROVISIONS

<table>
<thead>
<tr>
<th>Current</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provision for Annual Leave</td>
<td>283,577</td>
<td>280,967</td>
</tr>
<tr>
<td>Provision for Long Service Leave</td>
<td>290,168</td>
<td>270,236</td>
</tr>
<tr>
<td><strong>Total Provisions</strong></td>
<td><strong>573,745</strong></td>
<td><strong>551,203</strong></td>
</tr>
</tbody>
</table>
11

SHINE SA INC

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 30 JUNE 2017

10 CASH FLOW INFORMATION

Note 2017 2018

$  $

(i) Reconciliation of Cash and Cash Equivalents
Cash on Hand 4,750 4,750
Cash at Bank 2,432,732 3,551,976
Total Cash and Cash Equivalents 2,437,482 3,556,726

(ii) Reconciliation of Operating Deficit for year to Net Cash Flows provided from Operating Activities

Deficit for year attributable to the Association (245,403) (4,850)
Add: Depreciation Expense 85,951 72,139
Gain on Sale of Property Plant and Equipment (35,206) (5,360)
Loss on Sale of Property Plant and Equipment (17,771) -
Increase/(Decrease) in Trade and Other Receivables (1,322) 67,500
Increase/(Decrease) in Trade and Other Payables (47,926) (43,889)
Increase/(Decrease) in Other Assets (115,440) (6,640)
Increase/(Decrease) in Trade and Other Payables (303,338) (57,266)
Increase/(Decrease) in Reserves 33,542 (4,567)

Net cash flows provided by (used in) Operating Activities (565,302) 35,586

11 EVENTS OCCURRING AFTER BALANCE DATE

There has been no significant events which have occurred subsequent to 30 June 2017.

12 RELATED PARTY DISCLOSURES

The names of the persons who were Board Members of SHINE SA Inc at any time during the financial year were as follows:

Paul Siddle
Julie Ruff
Matthew Rosenberg
Birgit Coomes
Vimbela Sibhu
Heather Karmel
Christine Morris
Poppy Malher
Jody Brown
Ozzi Brewer

13 REMUNERATION OF MANAGEMENT COMMITTEE MEMBERS

No amounts were received or due and receivable by the Board Members of SHINE SA Inc during the year ended 30 June 2017.

14 CONTINGENT LIABILITIES

The Association has no other known contingent liabilities as at 30 June 2017.

15 EXPENDITURE COMMITMENTS

Capital Commitments

At reporting date, the Association has no commitments for capital expenditure (2016: $Nil).
INDEPENDENT AUDITOR’S REPORT TO THE MEMBERS OF
SEXUAL HEALTH INFORMATION NETWORKING AND EDUCATION SOUTH AUSTRALIA (SHINE SA) INC

Opinion

We have audited the financial report of Sexual Health Information networking and education South Australia (Shine SA) Inc (Shine SA), which comprises the Balance Sheet and the Statement of Income, the Statement of Changes in Equity and the Statement of Cash Flows for the year then ended, Notes to the Financial Statements, including a summary of significant accounting policies, and the Declaration by Members Of the Board.

In our opinion the accompanying financial report is in accordance with the Australian Charities and Not-for-profits Commission Act 2012, including:
(i) giving a true and fair view of the Shine SA’s financial position as at 30 June 2017 and of its performance for the year ended on that date; and
(ii) complying with Australian Accounting Standards to the extent described in Note 1 to the financial report and the Australian Charities and Not-for-profits Commission Regulation 2013.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Financial Report section of our report. We are independent of Shine SA in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board’s (APES) Code of Ethics for Professional Accountants (the Code) that are relevant to our audit of the financial report. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the Board Member’s financial reporting responsibilities under the Australian Charities and Not-for-profits Commission Act 2012. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.
Nurse led clinics and GP services for sexual and reproductive health
- Contraception services (including Emergency Contraception)
- STI testing, management and referral
- Pregnancy testing, counselling and referral
- Information on safe sex and sexuality issues
- Hepatitis B vaccinations for eligible people under the SA Health High Risk Hepatitis B program
- Sexual health issues
- Long acting reversible contraception (LARC)

Clinical services in women’s prison
- Clinical services in men’s prisons
- Rapid HIV testing at Rapido clinic
- Post Exposure Prophylaxis (PEP)

Clinical Psychology
- Counselling Services

Drug and Alcohol Services (DASSA)
- Woodville Clean Needle Program (DASSA)
- Davoren Park/Woodville

Closed the Gap (Aboriginal Focus Schools and Investing in Aboriginal Youth Programs)
- Targeted STI and HIV Health Promotion (SAMESH - a partnership of SHINE SA and VAC)
- Support for people who have been recently diagnosed with HIV (Phoenix)
- Workshops for same sex attracted men (Stepping Out)
- HIV Health Promotion (Drama Down Under)
- Community Advisory Group for HIV services
- Volunteer network
- Momentum

Community meeting space at 57 Hyde Street
- Trans Wellbeing Service
- Financial support for people living with HIV (Bobby Goldsmith Foundation)

Education & Training
- Professional Development and Resources for Teachers:
  - Secondary, Primary & Special Schools
  - Safe Schools Coalition
  - International Schools
  - Keeping Safe: Child Protection Curriculum
  - Professional Learning course

Professional Development for South Australian Agencies:
- How2 create a LGBTI inclusive service for Rainbow Tick accreditation
- Relationships and Sexual Health education with a focus on communities of interest

Professional Development for General Practitioners and Medical Registrars:
- Sexual and Reproductive Health for International Medical Graduates
- FPAA Certificate in Reproductive & Sexual Health for Doctors
- Medical Registrar Placement & Training
- Gynaecological Teaching Associate Training
- Introductory Course in Reproductive & Sexual Health
- Implanon NXT Insertion Training
- IUD Insertion Training
- Training for Country GPs

Professional Development for Nurses and Midwives
- Certificate in Sexual Health & CPD modules and clinical placement
- Cervical Screening Credentialling Program and Cervical Screening Preceptor Training
- Pregnancy Choices Training
- Implanon NXT Insertion Training
- Mental Health First Aid
SHINE SA is an independent, not-for-profit organisation. Much of our work is funded by the Government of South Australia, in particular the STI and BBV Section within the Communicable Disease Control Branch of SA Health. SHINE SA has also received funding and grants from the following in the 2016–17 financial year:

- Department for Communities and Social Inclusion
- Foundation for Young Australians
- Central Adelaide Local Health Network
- Commonwealth Department of Health
- Adelaide Primary Health Network
- Aboriginal Health Branch, SA Health

SHINE SA would like to acknowledge and thank its many key partners in local, state and federal government bodies, health and community organisations, community groups and more that enable us to collaborate and extend the reach and positive impact of the work that we do.