

LEARNING AND ASSESSMENT PLAN

Stage 1 Community Studies

School _____ Contact Teacher _____

Other schools using this plan _____

SACE School Code		

Year

Enrolment Code				
Stage	Subject Code			No. of Credits (10 or 20)
1	C	O	M	

Program Variant Code (A–W)

COHORT/CONTEXT DESCRIPTION

This should describe:

- the cohort of students (e.g. student background and learning needs)

PROGRAM DESIGN

This should describe:

- how the learning program has been designed to engage the range of students in the cohort described above
- the intended delivery of the learning program (e.g. students will undertake elements of the program off-campus, program delivered over ten weeks)

The following learning needs should be noted:

Student	Area of Study	Learning needs
e.g. Student 1	e.g. Health, Recreation and the Community	e.g. Student 1 does not attend school regularly due to being the prime carer for younger siblings.

CAPABILITIES, LITERACY AND NUMERACY OPPORTUNITIES

This should explain:

- how the learning program provides opportunities for students to develop their capabilities and their literacy and numeracy skills (e.g. strategies and resources)

Capabilities

Literacy and Numeracy skills

To fill out the information below please double click here.

Recommended by Principal or nominee (signature) _____ Date _____

Signature of SACE Board Officer _____ Date _____

SACE Board Officer Number _____ Approved / Not Approved

Accession Number _____ Expiry date of Learning and Assessment Plan _____

Subject: Community Studies Variant: _____ School: _____ Contact Teacher: _____

ASSESSMENT OVERVIEW

Complete the table below to demonstrate how the set of assessments addresses all of the learning requirements and assessment design criteria.

Assessment Type	Assessment Name	Learning Requirements (Indicate the Learning Requirements addressed)							Assessment Design Criteria (Indicate the Assessment Design Criteria addressed)			
		Negotiate, plan, and make decisions about a community activity, and develop challenging and achievable goals for the contract of work	Identify and apply existing knowledge and skills, including literacy and numeracy skills, and identify one or more capabilities for focused development	Work individually and with others	Locate, select, organise, and use ideas, resources, and information	Learn in a range of settings, including the school and the wider community	Take practical action in the community	Seek feedback from the community, and reflect on their own learning	Planning and Organisation	Communication and Interaction	Fulfilment of Contract of Work	Reflection
Contract of Work	Development of Contract	✓	✓	✓	✓				1,2,3	1		—
	Folio	✓	✓	✓	✓				1,2,3	1,2,3	1,2,3,5	2
	Community Activity			✓	✓	✓	✓	✓		1,2	1,2,4,5	—
Reflection	Reflection							✓				1,2,3

Please refer to the *Community Studies Subject Outline*.

(Note: to record any changes to the assessment outline, please use the Addendum to Learning and Assessment Plan attached.)

Addendum to:

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CHANGES MADE TO THE LEARNING AND ASSESSMENT PLAN

Describe any changes made to the Learning and Assessment Plan to support students to be successful in meeting the requirements of the subject. In your description, please explain:

- name of student whose contract has been changed
- what changes have been made to the plan
- the rationale for making the changes
- whether these changes have been made for all students, or individuals within the student group.

PRINCIPAL ENDORSEMENT

The changes made to the Learning and Assessment Plan support student achievement of the performance standards and retain alignment with the subject outline.

Signature of Principal or nominee _____ Date _____