Relationships and sexual health education

Respect Health Life



Inow

understand

what's important

in a healthy

relationship.

12 PRINCIPLES of BEST PRACTICE

Relationships and sexual health education should:

- include the development of lifelong skills, clarification of values and acquisition of knowledge to empower students to make informed, safe and healthy decisions
- offer a positive and open view of relationships and sexuality in the context of respect, intimacy, readiness and love
- be respectful of diversity, including different cultures, religion, sexuality and family values
- recognise and respect the importance of family as a source of sexual health information, education and values
- encourage young people to delay sexual activity and recognise and respect the right of young people not to be sexually active
- use an approach that is supportive, non-judgmental and works towards reducing potential risks when developing sexual relationships
- be delivered early before young people go through puberty and develop sexual relationships
- ***** be appropriate and relevant to the development and maturity of young people
- **be delivered within a safe, supportive environment**
- be delivered by the classroom/health teacher
- be of sufficient duration and intensity to produce change
- be sensitive and responsive to the issues for those young people who may have had unwanted and abusive sexual experiences

Supporting school communities

For more information go to www.shinesa.org.au

Learning about relationships and sexual health will help me now and later in life.



I've learnt
a lot about
respecting
myself and
others.



It's great!
I know more
about my body,
keeping myself
safe and where
to go for
help.



parents.

And

it's good that

we can talk

about it.

