



**Sexual Health**  
information networking & education SA

# Current Awareness Service

**July 2010**

**SHine SA Library & Resource Centre**  
64c Woodville Rd, Woodville  
(PO Box 76, Woodville 5011)  
Ph: 8300 5312 Fax: 8300 5399  
Email: [SHineSALibrary@health.sa.gov.au](mailto:SHineSALibrary@health.sa.gov.au)

# How to use this guide

## New Articles

This section contains a range of articles from journals available from the library relating to sexuality and relationships. Articles are listed in subject order.

To obtain photocopies of articles the “*journal article request form*” located at the end of this bulletin must be completed and either faxed or emailed to the Library. Woodville staff do not need to complete this form as they may photocopy the article themselves.

Under the Copyright Act only one article from any journal can be photocopied unless the articles refer to the same subject matter.

## New Books

The new books list contains recently catalogued items from SHine SA’s three libraries.

**Main library** is located at 64c Woodville Rd, Woodville.

**Southern library** is located at 19-23 Beach Rd, Christies Beach.

**Northern library** is located at 43 Peachey Rd, Davoren Park.

To distinguish the books from each library the call numbers have on the end of them either :

- /S for books from the southern library ie. 3.13 DIS 12224/S
- /N for books from the northern library ie. 3.13 DIS 12224/N
- books from the Woodville (main) library simply have a call number ie. 3.13 DIS 12224

Books may be borrowed directly from any of the Library locations for a period of 2 weeks. To borrow books you must be a library member and a resident of South Australia. The libraries are open Monday-Friday, 9am to 5pm.

People from rural areas of South Australia may contact the library by phone on 1800 188 171 (toll free) or email to have books sent directly to their home address. They will be responsible for returning the books by post.

## New Resources

New resources may be borrowed on the “*resource booking form*” by organisations who have a current paid subscription to the Resource Centre. You can contact the Resource Centre Coordinator on (08) 8300 5312 or [SHineSAResources@health.sa.gov.au](mailto:SHineSAResources@health.sa.gov.au) for further information.

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Website: [www.shinesa.org.au](http://www.shinesa.org.au)

## New articles

### ABORIGINAL HEALTH

*"Aboriginal health worker screening for sexually transmissible infections and blood-borne viruses in a rural Australian juvenile correctional facility"* by David J. Templeton et al.

**Sexual Health**, Vol 7, No 1, March 2010, pp 44-48

An Aboriginal health worker led STI/BBV screening program identified a large number of asymptomatic and previously undiagnosed infections in this group of young male detainees. Such an education and screening program using skilled Aboriginal staff not affiliated with the correctional system could have a substantial impact on the prevalence of STI/BBV among juvenile detainees.

### ABORIGINAL PEOPLE

*"A conversation with lateral violence"* by Barbara Wingard

**International Journal of Narrative Therapy and Community Work**, No 1, 2010, pp 13-17

Lateral violence is the name given to the harmful and undermining practices that members of oppressed groups can engage in against each other as a result of marginalisation. This paper comprises an 'interview' with lateral violence, played by a senior Australian Aboriginal health worker.

### ABORTION

*"Three years on: a review of medical terminations of pregnancy performed in a sexual health service"* by Sandra Downing et al.

**Sexual Health**, Vol 7, No 2, June 2010, pp 212-215

Access to abortion services is often limited in parts of regional Australia, including north Queensland. Since March 2006, the Cairns Sexual Health Service (CSHS) has provided medical termination of pregnancy (MToP) services for women up to 9 weeks gestation, using a regimen of methotrexate and misoprostol. We conducted a retrospective chart audit of all women undergoing an MToP at the CSHS between 1 March 2006 and 31 March 2009. In total, 147 medical terminations in 136 women were performed during this 3-year period. At the time of first presentation, the mean age was 27 years, 77

(57%) of the 136 women were of less than 7 weeks gestation and 86 (63%) had not had a previous termination. A successful medical termination of pregnancy was achieved in 69 of 85 (81%, 95% confidence interval (CI): 72, 88) women at less than 7 weeks gestation and in 43 of 62 (69%, 95% CI: 57, 80) women with gestation between 7 and 9 weeks.

*"Termination of pregnancy and the over 30s: what are trends in contraception use 1996-2006?"* by Wendy F. Abigail, Charmaine Power and Ingrid Belan  
**Australian Journal of Primary Health**, Vol 16, No 2, 2010, pp 141-146

There is a shift in fertility patterns with more women commencing childbearing over 30 years of age. Little is known about trends in contraception use by women in this age group seeking a termination of pregnancy. This research presents a trend analysis to determine if there were significant changes in trends in contraception use pre- and post-termination of pregnancy for women over 30 years of age from 1996 to 2006 in South Australia.

### ADOLESCENCE

*"Constructing adolescent fatherhood: responsibilities and intergenerational repair"* by Keith Tuffin, Gareth Rouch, and Karen Frewin

**Culture Health Sexuality**, Vol 12, No 5, June 2010, pp 485-498

The parenthood literature has, until recently, paid scant attention to adolescent fathers. Negative stereotypes portray these young men as delinquents, unwilling to participate in the lives of their children. Recent research has challenged negative views by examining the impact of fatherhood on these young men and concluding that they are far from uninvolved and disinterested in their children. The current study extends this line of research by charting the ways young fathers talk about their responsibilities and hopes for their children's futures. Young fathers were interviewed and the data analysed discursively in order to further explore the meaning of fatherhood.

## New articles

### BREAST CANCER

*"Socio-economic status and survival from breast cancer for young, Australian urban women"* by Katherine I. Morley et al.

**Australian and New Zealand Journal of Public Health**, Vol 34, No 2, April 2010, pp 200-205

This study found that there is no association between socio-economic status and breast cancer survival.

### CHLAMYDIA

*"Show me the money": financial incentives increase chlamydia screening rates among tertiary students: a pilot study"* by Marian J. Currie et al.

**Sexual Health**, Vol 7, No 1, March 2010, pp 60–65

Compared with more labour intensive (and therefore more expensive) screening activities conducted over a 6-month period, offering a small financial incentive to tertiary students through text messaging over a 4-day period significantly increased participation in on-campus chlamydia screening. This model could readily be applied to other populations to increase participation in chlamydia screening.

*"Chlamydia trachomatis in Tasmania 2001-2007: rising notification trends"* by Nicola Stephens et al.

**Australian and New Zealand Journal of Public Health**, Vol 34, No 2, April 2010, pp 120-125

This study highlights the increasing significance of chlamydial infection as a public health issue, the gender differences in health seeking behaviour, and the discrepancies in testing patterns.

### CIRCUMCISION

*"Circumcision in Australia: further evidence on its effects on sexual health and wellbeing"* by Jason A. Ferris et al.

**Australian and New Zealand Journal of Public Health**, Vol 34, No 2, April 2010, pp 160-171

This study found that circumcision appears to have minimal protective effects on sexual health in Australia.

### CONTRACEPTION

*"Barriers to diaphragm use: the views of advanced practice nurses"* by Andrzej Kulczycki et al.

**Journal of Family Planning and Reproductive Health Care**, Vol 36, No 2, April 2010, pp 79-82

Women have used the contraceptive diaphragm for decades. Although use has recently declined, the diaphragm may find a new role in STI/HIV and dual-prevention programmes when microbicides become available.

### HORMONE REPLACEMENT THERAPY (HRT)

*"New evidence rekindles the hormone therapy debate"* by Noreen Goldman

**Journal of Family Planning and Reproductive Health Care**, Vol 36, No 2, April 2010, pp 61-64

Recent evidence regarding the sources of discrepancy between the observational studies and the randomised controlled trials (RCTs) provides us with a timely opportunity for a fresh perspective on the hormone therapy controversy, the author states. These analyses, which have received far less publicity than the initial Women's Health Initiative (WHI) findings, oblige us to both examine the implications for the exalted status of RCTs vis-à-vis observational research and consider when and how to disseminate the revised findings to women and clinicians.

## New articles

### HUMAN PAPILOMA VIRUS

*"Providing high quality information about human papillomavirus for women after treatment for high-grade cervical dysplasia"* by Suzanne Dyson et al.

**Sexual Health**, Vol 7, No 1, March 2010, pp 49–54

The present study aimed to inform the production of a resource for women who have had a high-grade cervical abnormality and are scheduled to undergo testing for human papillomavirus (HPV) at their 12-month follow-up. The study found that while all participants had received some information and counselling about HPV and HPV testing as part of their treatment, many still experienced high levels of stress and anxiety about cancer and the sexually transmissible nature of HPV. Many also still had unanswered questions about HPV, their treatment regime and future prognosis.

### PREGNANCY - SUBSTANCE ABUSE

*"Substance abuse in pregnancy"* by Dr Joanne Ludlow

**O&G**, Vol 12, No 2, Winter 2010, pp 31-34  
Substance use and addiction is a worldwide phenomenon and affects the whole social spectrum. While there is heterogeneity in the drug scene from between locations, the clinical management and controversies are remarkably similar.

### RELATIONSHIPS

*"Gendered talk about sex, sexual relationships and HIV among young people in Papua New Guinea"* by Angela Kelly et al.

**Culture Health Sexuality**, Vol 12, No 3, April 2010, pp 221-232

This paper presents findings from a qualitative study carried out in three secondary schools in Eastern Highlands Province, Papua New Guinea (PNG). Seventy-three Year 12 students took part in eight gender-specific focus group discussions (three female and five male). Irrespective of gender, respondents predominately understood sex as being for the sole purpose of reproduction within marriage. When discussing sex and sexual relationships, young men used explicit language and referred specifically to sexual organs and activities. Young women did not. Less

concerned for privacy, young men talked in public spaces and in groups with same-sex peers about sex and sexual expression, whereas young women discussed such matters one-on-one and in private. These gender differences provide useful entry points for developing appropriate sex and HIV education programmes involving young people in PNG.

*"Self-care and relationship conflict"* by Meg Barker

**Sexual and Relationship Therapy**, Vol 25, No 1, February 2010, pp 37-47

This paper considers the foundational role of self-care in illuminating and ameliorating relationship conflicts. Through a detailed consideration of the various ways in which self-care may help individuals to understand and work with conflict in their relationships, it presents a case for therapist encouragement of self-care practices alongside (and after) the therapeutic process. It also encourages reflective self-care as a practice for therapists themselves, including reflexive engagement with their own conflicts. The paper draws on traditional conflict management, relationship therapy and psychological understandings, as well as theories of conflict and self-care from existential philosophy, Buddhist mindfulness and social constructionism.

### SAFER SEX - WOMEN

*"The practical and symbolic purpose of dental dams in lesbian safer sex promotion"* by Juliet Richters and Stevie Clayton

**Sexual Health**, Vol 7, No 2, June 2010, pp 103-106 --Can be accessed from [http://www.publish.csiro.au/view/journals/dsp\\_journal\\_fulltext.cfm?nid=164&f=SH09073](http://www.publish.csiro.au/view/journals/dsp_journal_fulltext.cfm?nid=164&f=SH09073)

The paper in this issue on safer sex practices by Sydney women having sex with women reports that few women used dental dams, and that there was no evidence of those women doing so out of a rational perception that they were at higher risk of acquiring a sexually transmissible infection (STI). These findings raise several questions. Should dental dams be recommended for STI prevention in sex between women? Are they effective? Are they necessary? If not, why are they distributed at all? What needs are being met by this activity?

## New articles

### SEX EDUCATION

*"Exploring sexuality education opportunities at in-home sex-toy parties in the United States"* by Christopher Fisher et al.

**Sex Education**, Vol 10, No 2, May 2010, 131-144

While debates about adolescent sexuality education persist in the United States, little attention has been paid to adult sexuality education. Research suggests that teachable moments may be present in interactions between adult bookstore employees and the consumers who shop at these venues. The purpose of this study was to explore the potential for in-home sex-toy parties as an avenue for adult sexuality education for women.

*"Participation in sex work: students' views"* by Ron Roberts et al.

**Sex Education**, Vol 10, No 2, May 2010, pp 145-156

Increasing evidence points to student involvement in the sex industry. The current study comprised a cross-sectional sample of 315 undergraduates at a London university. Using a semi-structured questionnaire, data were gathered on students' financial and employment circumstances and their views on participation in sex work. Results suggested awareness of student sex work was widespread, and considered understandable by the majority. Students principally attributed participation in the sex industry to their financial situation.

*"Braving it out! An illuminative evaluation of the provision of sex and relationship education in two primary schools in England"* by Sacha Mason

**Sex Education**, Vol 10, No 2, May 2010, pp 157-170

This small-scale, qualitative study explores the nature of sex and relationship education (SRE) in two primary schools in England. It investigates the similarities and differences in relation to the pedagogical approach and curriculum content of the SRE programmes from the perspectives of teachers and pupils. An illuminative evaluation methodology was used to investigate the cultural, social, historical and political contexts of those participating in the programme within the two schools.

*"Beyond abstinence-only: relationships between abstinence education and comprehensive topic instruction"* by William L. Jeffries IV et al.

**Sex Education**, Vol 10, No 2, May 2010, pp 171-186

In the United States, a debate exists as to whether abstinence-only or comprehensive sexuality education strategies are most beneficial for school-age youth. Despite abstinence being a fundamental component of comprehensive education, the two are often characterized as polar opposites. Few studies have examined overlaps between the approaches. The purpose of this study was to examine relationships between abstinence education and comprehensive topic instruction among sexuality education teachers.

*"Sex education beyond school: implications for practice and research"* by Juping Yu

**Sex Education**, Vol 10, No 2, May 2010, pp 187-200

The negative consequences of teenage sexual behaviour are issues of concern in Britain and many other western countries. Over one-quarter of British young people are reported to become sexually active prior to the age of 16 and the rate of teenage pregnancy remains one of the highest in Western Europe. Current UK Government policy on sex education highlights the provision of skills for 'safe sex' at school to reduce teenage pregnancy rates. This paper argues that school cannot alone provide sufficient guidance to change teenage sexual behaviour, as school, family, religion, peers and media all have their part to play. Cooperation between schools, young people, their families and communities is crucial to enhance the effectiveness of sex education and to promote positive sexual health.

## New articles

### SEX EDUCATION

*"Morally problematic: young mothers' lives as parables about the dangers of sex"* by Cathy Chabot et al.

**Sex Education**, Vol 10, No 2, May 2010, pp 201-216

Drawing on data from an ethnographic study examining the experiences of early-age mothers living in a remote city in northern British Columbia, Canada, the authors examine the perspectives of two study participants - one young mother and one service provider - who proposed that young mothers should visit high school classrooms to provide experiential narratives about the potential dangers of sex, particularly for young women. While many participants suggested that these peer-education presentations could be a positive experience for students as well as the young mothers/peer educators, the parables that their experiences represent reinforce social and physical distance between early-age mothers and mainstream society. Using a Foucauldian analysis, the authors demonstrate how these parables are more likely to demonize young women's sexualities and further alienate the young mothers from other teens.

*"I haven't changed bigots but...": reflections on the impact of teacher professional learning in sexuality education"* by Debbie Ollisa

**Sex Education**, Vol 10, No 2, May 2010, pp 217-230

This paper reports on aspects of an Australian study into the factors and conditions that make it possible for secondary school health education teachers to include and affirm gender and sexual diversity in their teaching. The study examined the impact of a two-day intervention designed to prepare teachers to use a major new government-funded teaching and learning resource called Talking Sexual Health. The study found that whilst there was a range of personal and structural barriers inhibiting change, professional development and access to teaching and learning resources could indeed impact positively on teachers' willingness and ability to include and affirm diverse sexualities in their health education programs.

### SEX WORKERS

*"A retrospective case note review of sex worker attendees at sexual health clinics in the western suburbs of Sydney"* by Sheena Rajesh Kakar et al.

**Sexual Health**, Vol 7, No 1, March 2010, pp 3-7

Chlamydia was the most commonly reported sexually transmitted infection in the previous 12 months with 28 cases (15.1%). Sex workers from non English speaking backgrounds were significantly more likely to be older, symptomatic, have a hepatitis B diagnosis in the previous year and work more shifts per week, compared with sex workers from English speaking background. Sex workers born overseas were more likely to be symptomatic than Australian born sex workers who, in turn, were more likely to have a hepatitis C diagnosis in the previous year.

### SEXUAL DYSFUNCTION

*"In-situation safety behaviours as a factor in the maintenance and treatment of sexual dysfunctions"* by Eva Frank et al.

**Sexual and Relationship Therapy**, Vol 25, No 1, February 2010, pp 12-28

In recent years, safety behaviours have received a lot of attention in cognitive-behavioural accounts of anxiety disorders, especially their role as a maintenance factor in social phobia. The present paper aims at exploring the potential of safety behaviours for furthering the understanding of sexual dysfunctions. It is argued that safety behaviours, in the context of other cognitive variables such as self-focused attention and negative expectations, increase negative sexual affect (e.g. fear of failure, shame, sadness), thus maintaining sexual dysfunctions in creating a vicious circle. Important implications for treatment, clinical implications and limitations are discussed.

## New articles

### SEXUAL DYSFUNCTION - MEN

*"Male orgasmic disorder: a new look at an old problem"* by David S. Ribner

**Sexual and Relationship Therapy**, Vol 25, No 1, February 2010, pp 6-11

The past decades have seen remarkable progress in the diagnosis and treatment of male sexual dysfunctions. One vexing problem, which remains stubbornly not amenable to intervention, is what Diagnostic and Statistical Manual jargon currently refers to as Male Orgasmic Disorder (MOD). This article suggests an alternate understanding of the factors contributing to this condition and offers a practice-tested treatment protocol based on this perspective.

### SEXUAL HEALTH - SERVICES FOR

*"Would you say you had unprotected sex if...? Sexual health language in emails to a reproductive health website"* by L. L.

Wynn, Angel M. Foster and James Trussell  
**Culture Health Sexuality**, Vol 12, No 5, June 2010, pp 499-514

The words and metaphors that people use to describe sexuality and reproductive health reflect experiences with peers, sexual partners, health service providers and public health campaigns. In this paper 1134 emails sent to an emergency contraception website in the USA over the course of one year are analysed. Through an examination of the terminology used by authors to describe contraceptive methods, sexual intercourse and other sexual acts, they analyse what those terms signify within their textual context.

### SEXUAL HEALTH - YOUNG ADULT

*"Narratives of sexual health risk and protection amongst young people from refugee backgrounds in Melbourne, Australia"* by Celia McMichael and Sandra Gifford

**Culture Health Sexuality**, Vol 12, No 3, April 2010, pp 263-277

Young people with refugee backgrounds face many challenges when making their lives in a resettlement country and their sexual and reproductive health needs are often overlooked. This paper reports on sexual health literacy amongst recently arrived young refugees settling in Melbourne,

Australia. Qualitative methods were used to explore how resettled youth access, interpret and implement sexual health information, with a particular focus on how social contexts shape attitudes and understandings. Focus group discussions and in-depth interviews were conducted with 142 participants aged between 16 and 25 years. Findings reveal that while young people had some knowledge of HIV and AIDS, knowledge of other STIs was limited. Importantly, narratives about risk and protection were informed by concerns for maintenance of social wellbeing. Sexual health promotion should be an explicit component of early resettlement services for youth with refugee backgrounds and strategies need to take account of the pre-migration and resettlement contexts.

### SEXUALITY

*"Misclassification bias: diversity in conceptualisations about having "had sex""* by Stephanie A. Sanders et al.

**Sexual Health**, Vol 7, No 1, March 2010, pp 31-34

Understanding the signification of the word "sex" has implications for both medical research and clinical practice. Little is known about how people of varying ages define sex and how situational qualifiers influence definitions across age groups. To our knowledge, this is the first study of a representative sample to assess attitudes about which sexual behaviours constitute having "had sex" and to examine possible mediating factors (gender, age, giving/receiving stimulation, male ejaculation, female orgasm, condom use or brevity).

## New articles

### **SEXUALLY TRANSMITTED INFECTIONS (STI'S) - YOUNG ADULT**

*"Interventions for young people in Australia to reduce HIV and sexually transmissible infections: a systematic review"* by Melissa Kang, Rachel Skinner and Tim Usherwood  
**Sexual Health**, Vol 7, No 2, June 2010, pp 107–128

Like young people in other developed countries, sexually active young Australians can have an increased risk of acquiring sexually transmissible infections (STIs). This paper reviews intervention programs that aim to reduce the incidence and transmission of HIV and STIs among young people in Australia.

### **TEENAGE MOTHERS**

*"Youth or disadvantage? The construction of teenage mothers in medical journals"* by Mary Breheny and Christine Stephens  
**Culture Health Sexuality**, Vol 12, No 3, April 2010, pp 307-322

Teenage motherhood is routinely discussed in medical and nursing journals as a cause

for concern and a social problem. Taking these accounts as a starting point, this paper uses discursive analysis to understand how the teenage mother is produced as an unsuitable mother. Beginning with a 'Public Health' discourse, early motherhood is understood as a disease requiring surveillance and a public health response. Using an 'Economic' discourse, teenage mothers are positioned as a financial drain on society and early motherhood as a cost to the mothers themselves. An 'Ethnicity' discourse classifies young mothers into ethnic groups and explains differential fertility rates through the resistance of appropriate reproductive technology among minority group members. These understandings are reflected in a 'Eugenics' discourse, which engages metaphors of parenting as a biological priority and highlights the unsuitability of young mothers as parents. An examination of these discourses shows that concern about teenage motherhood is as much about the wrong sort of young women becoming mothers, as mothering too soon.

## New books

### ABORIGINAL HEALTH - WOMEN

#### **Preventing infant deaths among Aboriginal and teenage women in South Australia: part 1**

by University of Adelaide

Adelaide, SA : University of Adelaide, 2009

Can be accessed from

[http://www.adelaide.edu.au/arch/research/indigenous\\_health/SHRP\\_FINAL\\_REPORT\\_PART\\_ONE\\_July\\_2009V5.pdf](http://www.adelaide.edu.au/arch/research/indigenous_health/SHRP_FINAL_REPORT_PART_ONE_July_2009V5.pdf)

*The Strategic Health Research Program of the South Australian Department of Health commissioned a synthesis of Australian and international research to identify possible reasons for the higher infant and perinatal mortality among Aboriginal and Torres Strait Islander women and teenage women in South Australia; and to identify strategies and models for preventing infant deaths. They were also asked to look at the influence of level of maternal education and community resilience on infant mortality. The sixth question looked at strategies for reducing unplanned pregnancies among teenage women.*

**3.34 PRE 17340**

#### **Preventing infant deaths among Aboriginal and teenage women in South Australia: part 2**

by University of Adelaide

Adelaide, SA : University of Adelaide, 2009

Can be accessed from

[http://www.adelaide.edu.au/arch/research/indigenous\\_health/SHRP\\_FINAL\\_REPORT\\_PART\\_TWO\\_Dec\\_2009V5.pdf](http://www.adelaide.edu.au/arch/research/indigenous_health/SHRP_FINAL_REPORT_PART_TWO_Dec_2009V5.pdf)

*The Strategic Health Research Program of the South Australian Department of Health commissioned a synthesis of Australian and international research to identify possible reasons for the higher infant and perinatal mortality among Aboriginal and Torres Strait Islander women and teenage women in South Australia; and to identify strategies and models for preventing infant deaths. They were also asked to look at the influence of level of maternal education and community resilience on infant mortality. The sixth question looked at strategies for reducing unplanned pregnancies among teenage women.*

**3.34 PRE 17342**

### ADOLESCENCE

#### **Relationship things resource kit: equipping young people to develop safe and respectful relationships**

by YWCA

Canberra, ACT : YWCA of Aust., 2008

Can be accessed from

[http://ywcacanberra.voodooweb.com.au/community\\_resources/relationship\\_things\\_kit](http://ywcacanberra.voodooweb.com.au/community_resources/relationship_things_kit)

*The Relationship Things Resource Kit is for professionals working with young people, providing a comprehensive range of activities to engage young people and support them to expect and build safe and respectful relationships. (from Author's website)*

**8.0 REL 17338**

## **New books**

### **AUTISM SPECTRUM DISORDERS**

#### **The social skills picture book for high school and beyond**

by Dr Jed Baker

Arlington, Texas, USA : Future Horizons Inc, 2006

*The Social Skills Picture Book for High School and Beyond offers a visual learning format for young people with autism. Photos of actual students engaging in a wide variety of social situations show, rather than tell, the right and wrong ways to interact in different circumstances. They visually illustrate the positive and negative consequences of both ways of interacting. The book also offers instructions for students and families to create their own social skills booklets. The social skills address real-life situations that are important to teens, such as making new friends, asking someone out on a date, doing difficult schoolwork and interviewing for a job.*

**3.131 BAK 17348**

### **BIRTH**

#### **So that's where I came from**

by Gina Dawson and Beth Norling illus.

Adelaide, SA : Black Dog books, 2010

*This book for children answers questions about the facts of life. It is straightforward, up-to-date and inclusive, read it with your child and enjoy the time spent together. (from book cover)*

**8.6 DAW 17343**

### **COUNSELLING**

#### **Helping people with sexual problems**

by Jane R. Howard

East Hawthorn, VIC : IP Communications Pty. Ltd., 2010

Includes bibliographical details and references

*In this Australian book, the essential principles of sex therapy are outlined and illustrated. Because sexual problems are related to many aspects of life, the author argues that helping people with sexual problems is most effective when medical, psychological, and relationship issues are explored in a systematic way; suitable remedies can then be implemented. (from Publisher's website)*

**7.7 HOW 17319**

### **CURRICULA**

#### **Beyond "That's so gay!" Challenging homophobia in Australian schools**

by Daniel Witthaus

Cheltenham, VIC : Hawker Brownlow Education, 2010

Includes bibliographical references and index

*Beyond "That's so gay!" provides an effective guide to changing classrooms. Rather than feeling overwhelmed by the rampant educational reality of homophobia, you will benefit from learning: the foundations for any school-based challenging homophobia program; strategies for understanding sexual identity and coming out; ways to challenge homophobic behaviours in young people and adults; what happens in classrooms and staffrooms when sexual diversity is affirmed and homophobia is challenged. (from Publisher)*

**8.0 WIT 17344**

## New books

### DISABILITY

#### **Friendships and dating: information about relationships for parents, carers and young people with a disability**

by SHine SA

Adelaide, SA : SHine SA, 2009

*This South Australian DVD provides information on meeting and making friends, relationships and dating, safer sex and contraception for young people with a disability.*

**3.13 FRI 17313**

#### **Puberty and sexuality for children and young people with learning disability**

by The Children's Learning Disability Nursing Team, Leeds

Leeds, UK : NHS Leeds, 2009

Can be accessed online from:

<http://www.sexualhealthsheffield.nhs.uk/resources/pubertyandsexualitypack.pdf>

*This resource has been developed to be taught to children with a learning disability between the ages of 9-18 years. It uses an array of visual and tactile resources to enable children to maximise their learning including dance and movement, anatomically correct dolls, role play and experiential learning.*

**3.13 CHI 17330**

### GAY, LESBIAN, BISEXUAL, TRANSGENDER, INTERSEX AND QUEER

#### **What's your story?**

by SHine SA

Adelaide, SA : SHine SA, 2009, DVD

*This South Australian DVD is a compilation of digital stories from individuals who have come together to share their true-live experiences of gender, sexual orientation and alternative family structures.*

**6.8 WHA 17322**

### GENDER ISSUES

#### **Mainstreaming politics: gendering practices and feminist theory**

by Carol Bacchi and Joan Eveline

Adelaide, SA : University of Adelaide Press, 2010

Includes bibliographical references and index

*This book offers an innovative rethinking of policy approaches to 'gender equality' and of the process of social change. It brings several new chapters together with a series of previously published articles to reflect on these topics. A particular focus is gender mainstreaming, a relatively recent development in equality policy in many industrialised and some industrialising countries, as well as in large international organisations such as the World Bank, the International Monetary Fund and the International Labour Organization. The book draws upon poststructuralist organisation and policy theory to argue that it is impossible to 'script' reform initiatives such as gender mainstreaming. As an alternative it recommends thinking about such policy developments as fields of contestation, shaped by on-the-ground political deliberations and practices, including the discursive practices that produce specific ways of understanding the 'problem' of 'gender inequality'. (from Publisher's website)*

**6.22 BAC 17359**

## New books

### HOMOPHOBIA

#### **Beyond “That’s so gay!” Challenging homophobia in Australian schools**

by Daniel Witthaus

Cheltenham, VIC : Hawker Brownlow Education, 2010

Includes bibliographical references and index

*Beyond “That’s so gay!” provides an effective guide to changing classrooms. Rather than feeling overwhelmed by the rampant educational reality of homophobia, you will benefit from learning: the foundations for any school-based challenging homophobia program; strategies for understanding sexual identity and coming out; ways to challenge homophobic behaviours in young people and adults; what happens in classrooms and staffrooms when sexual diversity is affirmed and homophobia is challenged. (from Publisher)*

**8.0 WIT 17344**

### MEDIA

#### **Sexualisation of young people: review**

by Linda Papadopoulos

London, UK : Home Office, UK, 2010

Can be accessed from <http://www.homeoffice.gov.uk/documents/Sexualisation-young-people.pdf>

*A compelling, thorough and strongly evidence-based paper which should be read by anyone concerned about the impacts of the pornification of culture on girls and boys.*

**6.22 PAP 17339**

### RELATIONSHIPS

#### **Relationship things resource kit: equipping young people to develop safe and respectful relationships**

by YWCA

Canberra, ACT : YWCA of Aust., 2008

Can be accessed from

[http://ywca Canberra.voodoo web.com.au/community\\_resources/relationship\\_things\\_kit](http://ywca Canberra.voodoo web.com.au/community_resources/relationship_things_kit)

*The Relationship Things Resource Kit is for professionals working with young people, providing a comprehensive range of activities to engage young people and support them to expect and build safe and respectful relationships. (from Author's website)*

**8.0 REL 17338**

#### **Where did my libido go?**

by Rosie King

North Sydney, NSW : Ebury Press, 2010

Includes bibliographical references and index.

*Low libido is the most common sexual problem experienced by women. In fact every woman will experience low sexual desire at some time in her life, either in the short term (after the birth of a baby, during a stressful life period, when her relationship is rocky) or in the long term. When a woman's partner wants sex and she's no longer in the mood significant problems can occur in the relationship. Differing sex drives can lead couples down a path paved with frustration, resentment, misunderstanding and despair - a path that may lead to separation and divorce. (from Publisher's website)*

**7.7 KIN 17364**

## **New books**

### **SELF-ESTEEM**

#### **Self-esteem for boys: 100 tips for raising happy and confident children**

by Elizabeth Hartley-Brewer

London, UK : Vermilion, 2000

*Self esteem is what every parent wants their son to have. It is his passport to a happier, more fulfilled life. The quiet confidence that self-respect gives will ensure that he can learn, play, love and communicate better. As boys grow up, self-esteem comes and goes. Parents can be more helpful if they understand when difficult stages are likely to occur which can make boys vulnerable and prone to low self-esteem. In this practical and insightful book, the author shows parents how to understand the challenges etc that boys face today. (from bookcover)*

**3.16 HAR 17341/S**

### **SEX EDUCATION**

#### **Creating controversy: sex education and the Christian right**

by Sally E. Gibson

Adelaide, SA 2009

A thesis submitted in the fulfilment for the Degree of Doctor of Philosophy

*In 2003 a panic was created about the introduction of a new model of sex education in South Australia known as the Sexual Health and Relationships Education (SHARE). This thesis explores the particular circumstances and conditions that enable the SHARE project to emerge as a public problem in South Australia in 2003.*

**8.0 GIB 17345**

### **SEX EDUCATION - CHILDREN**

#### **So that's where I came from**

by Gina Dawson and Beth Norling illus.

Adelaide, SA : Black Dog books, 2010

*This book for children answers questions about the facts of life. It is straightforward, up-to-date and inclusive, read it with your child and enjoy the time spent together. (from book cover)*

**8.6 DAW 17343**

### **SEX EDUCATION - DISABILITY**

#### **Puberty and sexuality for children and young people with learning disability**

by The Children's Learning Disability Nursing Team, Leeds

Leeds, UK : NHS Leeds, 2009

Can be accessed online from:

<http://www.sexualhealthsheffield.nhs.uk/resources/pubertyandsexualitypack.pdf>

*This resource has been developed to be taught to children with a learning disability between the ages of 9-18 years. It uses an array of visual and tactile resources to enable children to maximise their learning including dance and movement, anatomically correct dolls, role play and experiential learning.*

**3.13 CHI 17330**

## **New books**

### **SEXUAL DYSFUNCTION**

#### **Helping people with sexual problems**

by Jane R. Howard

East Hawthorn, VIC : IP Communications Pty. Ltd., 2010

Includes bibliographical details and references

*In this Australian book, the essential principles of sex therapy are outlined and illustrated. Because sexual problems are related to many aspects of life, the author argues that helping people with sexual problems is most effective when medical, psychological, and relationship issues are explored in a systematic way; suitable remedies can then be implemented. (from Publisher's website)*

**7.7 HOW 17319**

#### **Human sexuality and its problems**

by John Bancroft

-- 3rd Edition, Edinburgh, UK : Churchill Livingstone Elsevier, 2009

Includes bibliographical references and index.

*This classic volume continues to address the neurophysiological, psychological and socio-cultural aspects of human sexuality and how they interact. Fully updated throughout, the new edition places a greater emphasis on theory and its role in sex research and draws on the latest global research to review the clinical management of problematic sexuality providing clear, practical guidelines for clinical intervention.*

**9.1 BAN 17358**

### **SEXUALITY**

#### **Sexualisation of young people: review**

by Linda Papadopoulos

London, UK : Home Office, UK, 2010

Can be accessed from <http://www.homeoffice.gov.uk/documents/Sexualisation-young-people.pdf>

*A compelling, thorough and strongly evidence-based paper which should be read by anyone concerned about the impacts of the pornification of culture on girls and boys.*

**6.22 PAP 17339**

### **SEXUALITY - MALE**

#### **The multi-orgasmic man: sexual secrets every man should know**

by Mantak Chia and Douglas Abrams

Hammersmith, London : Thorsons, 2002

*This mini edition distils all the key elements men need to know in order to experience multiple sexual peaks. Based on the Eastern Taoist principles of loving, this should be a spiritual as well as a practical read. Men of all ages should learn how to enlarge their range of sexual experience through a range of simple psychological and physical techniques. These techniques will allow men to fulfil their own sexual desires and their partner's dreams and fantasies by dramatically improving the quality and quantity of their lovemaking.*

**7.6 CHI 17360**

## New books

### SEXUALITY - POPULAR WORKS

#### **Where did my libido go?**

by Rosie King

North Sydney, NSW : Ebury Press, 2010

Includes bibliographical references and index.

*Low libido is the most common sexual problem experienced by women. In fact every woman will experience low sexual desire at some time in her life, either in the short term (after the birth of a baby, during a stressful life period, when her relationship is rocky) or in the long term. When a woman's partner wants sex and she's no longer in the mood significant problems can occur in the relationship. Differing sex drives can lead couples down a path paved with frustration, resentment, misunderstanding and despair - a path that may lead to separation and divorce. (from Publisher's website)*

**7.7 KIN 17364**

### TEENAGE GIRLS

#### **Preventing infant deaths among Aboriginal and teenage women in South Australia: part 1**

by University of Adelaide

Adelaide, SA : University of Adelaide, 2009

Can be accessed from

[http://www.adelaide.edu.au/arch/research/indigenous\\_health/SHRP\\_FINAL\\_REPORT\\_PART\\_ONE\\_July\\_2009V5.pdf](http://www.adelaide.edu.au/arch/research/indigenous_health/SHRP_FINAL_REPORT_PART_ONE_July_2009V5.pdf)

*The Strategic Health Research Program of the South Australian Department of Health commissioned a synthesis of Australian and international research to identify possible reasons for the higher infant and perinatal mortality among Aboriginal and Torres Strait Islander women and teenage women in South Australia; and to identify strategies and models for preventing infant deaths. They were also asked to look at the influence of level of maternal education and community resilience on infant mortality. The sixth question looked at strategies for reducing unplanned pregnancies among teenage women.*

**3.34 PRE 17340**

#### **Preventing infant deaths among Aboriginal and teenage women in South Australia: part 2**

by University of Adelaide

Adelaide, SA : University of Adelaide, 2009

Can be accessed from

[http://www.adelaide.edu.au/arch/research/indigenous\\_health/SHRP\\_FINAL\\_REPORT\\_PART\\_TWO\\_Dec\\_2009V5.pdf](http://www.adelaide.edu.au/arch/research/indigenous_health/SHRP_FINAL_REPORT_PART_TWO_Dec_2009V5.pdf)

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**3.34 PRE 17342**

## **New books**

### **THERAPY**

#### **Helping people with sexual problems**

by Jane R. Howard

East Hawthorn, VIC : IP Communications Pty. Ltd., 2010

Includes bibliographical details and references

*In this Australian book, the essential principles of sex therapy are outlined and illustrated. Because sexual problems are related to many aspects of life, the author argues that helping people with sexual problems is most effective when medical, psychological, and relationship issues are explored in a systematic way; suitable remedies can then be implemented. (from Publisher's website)*

**7.7 HOW 17319**

#### **Human sexuality and its problems**

by John Bancroft

-- 3rd Edition, Edinburgh, UK : Churchill Livingstone Elsevier, 2009

Includes bibliographical references and index.

*This classic volume continues to address the neurophysiological, psychological and socio-cultural aspects of human sexuality and how they interact. Fully updated throughout, the new edition places a greater emphasis on theory and its role in sex research and draws on the latest global research to review the clinical management of problematic sexuality providing clear, practical guidelines for clinical intervention.*

**9.1 BAN 17358**

## New resources

Please note that resources are only available to organisations who have a current subscription to the Resource Centre. All resources must be pre-booked on the Booking form on the following page.

### **9 steps to become a successful underage drinker (DVD) (3.16 CHA RC)**

The Karoonda community commissioned the Hero Project team to work with a group of local youth to produce a documentary about the impact of drink driving on small rural towns. This discussion starter about underage drinking '9 steps to become a successful underage drinker' is a comedic take on 'how-to-' videos and drug education with a high impact ending. Using humour and a satirical reversal this South Australian film drives a serious punch to support teachers and youth workers to tackle the issues of underage drinking.-

**Suitable for upper secondary school students.**

### **Adolescents and alcohol: a comprehensive teaching resource (DVD) (3.16 ADO RC)**

Many teen parties have a lot in common - alcohol abuse, bad choices and trying to fit in. This Australian program breaks down what teens really get up to at parties and why they do it. A resource to facilitate thought and discussion on alcohol related issues with a comprehensive teaching resource included. There is input from peak teen alcohol abuse services, and features three individual lessons with unique insights for students.

**Suitable for upper secondary school students.**

### **Choices in contraception flip chart (TER15621)**

An A3 colour flip chart showing contraceptive methods. The graphics can be shown to participants, and corresponding pages of information about the method which can be referred to by the facilitator. Also includes information on safer sex.

### **The codes of gender: identity and performance in popular culture (DVD) (6.22 COD RC)**

This DVD focuses on how our perceptions of what it means to be a man or a woman get reproduced and reinforced on the level of culture in our everyday lives. This program contains violence, nudity and sexual themes.

**Suitable for upper secondary school students.**

### **Culture shock (DVD) (3.3 CUL RC)**

A peer-produced, fun documentary about the lives and the challenges of young refugees coming to Australia. It features engaging stories that raise awareness about issues faced by young refugees living in the Port Adelaide Enfield district and wider Adelaide area.

### **His and hers: gender and sexuality (DVD) (3.16 HIS RC)**

In this Australian-made DVD, a teenage female and a teenage male presenter candidly and comfortably explain the changes that go on for adolescents during puberty, making these sometimes difficult topics accessible for older children and teenagers alike. English captions for deaf and hearing impaired. Includes handbook.

**Suitable for upper primary school students.**

### **Join the fight against cervical cancer (DVD) (3.16 JOI RC)**

This short Australian DVD covers the essential issues for discussion with young people about cervical cancer. It outlines some important messages about cervical cancer protection including Human Papillomavirus (HPV) vaccine and having regular Pap smears.

**Suitable for girls aged 12 years.**

## New resources

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### **Killing us softly 4: advertising's image of women (9.0 KIL RC 2)**

In this new, update of her pioneering Killing Us Softly series, Jean Kilbourne takes a fresh look at how advertising traffics in distorted and destructive ideals of femininity. The film marshals a range of new print and television advertisements to lay bare a stunning pattern of damaging gender stereotypes -- images and messages that too often reinforce unrealistic, and unhealthy, perceptions of beauty, perfection, and sexuality.

**Suitable for upper secondary school students.**

### **My changing life series: The physical changes: boys and girls (DVD) (3.16 MYC RC)**

This program consists of two DVDs with common elements, one focusing on the sexual changes for boys and the other for girls. It also comes with a vocabulary list of terminology related to puberty. Chapters Disc One: 1. Puberty Basics (Boys and Girls) 2. Sexual Changes (Boys) 3. Vocabulary Chapters Disc Two: 1. Puberty Basics (Boys and Girls) 2. Sexual Changes (Girls) 3. Vocabulary. Include handbook.

**Suitable for upper primary school students.**

### **The new black: 7 Indigenous short films (DVD) (3.34 NEW RC)**

The New Black is a series of seven new short films, each around 10 minutes long, made by Indigenous writers, directors and producers. The films have themes about family, friendships and relationships.

### **Not so straight (DVD) (6.8 NOT RC)**

This Australian DVD is a candid and engaging exploration of contemporary issues facing same sex attracted young people in Melbourne. This film will inspire you to make your schools and youth settings more supportive and inclusive of same sex attracted young people.

**Suitable for teachers, youth workers and other service providers working with young people.**

### **Photograph: how to deal with the problems of sexting and cyberbullying (8.1 PHO RC)**

Photograph is an Australian DVD-ROM for teachers and community groups to use to promote discussion about what can be sensitive issues involving teenagers, sex and repercussions. It tackles the problems of sexting (the sending of sexually explicit photographs or messages electronically) and cyberbullying. It also examines the social, emotional and legal issues around sexting.

**Suitable for students from year 7 to year 12.**

### **STI's: facts and fiction (DVD) (3.24 STI RC)**

This Australian DVD takes a detailed look at sexually transmitted infections, commonly known as STIs. It focuses on the facts and myths, decisions and getting help, symptoms and consequences, and treatment and protection. Also discussed are the differences between STD's and STIs, and how to deal with a STI should you contract one. Being aware and remaining vigilant to the threat of STIs can reduce the likelihood of suffering long term damage or passing the infection onto someone else.

**Suitable for middle secondary school students.**

## New resources

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### **Teen issues (TER15593)**

The versatile cards in this pack have been designed to provide an opportunity to consider the variety of subjects, experiences and situations that a young person could encounter, providing an opportunity and platform for informative and lively discussion. Includes booklet.

**Suitable for secondary school students.**

### **White skin, black spirit: my search for identity (DVD) (3.34 WHI RC)**

Terri-Anne has white skin, blue eyes and light hair. Abandoned as a baby with her two sisters, she grows up in a tangled series of orphanages and foster homes, finally meeting her mother again in her mid-teens. But when she is 28 her mother shares the biggest secret: her father, who died when she was a baby, was Aboriginal. Over the next two decades, Terri-Anne travels a passionate journey of self-discovery that changes her life's direction completely. Her Aboriginal identity grows stronger and more meaningful as she gradually develops confidence and finds her new role as an ambassador for other white skinned Aboriginals.



